

St Thomas More R.C. Primary - Reception Class
 What I am Learning - Summer 1: All creatures great and small
 Text: Alan's Big, Scary Teeth

Area of Learning	Activities	Area of Learning	Activities
	<p>Using our text 'Alan's Big, Scary Teeth' we will be discussing the story in detail with our partners and in both small and large group situations. We will be developing the children's understanding and encouraging them to answer 'how' and 'why' questions in more detail.</p> <p>Linking with the text, we will be talking about feelings and how Alan the main character feels. We will also be discussing how Alan 'takes care' of himself and what he will do when Barry (another character) takes his teeth!</p>		<p>During this half term, we will be focussing on time and measurement. We will explore clocks focussing mainly on o'clock and half past, but we will also look at quarter past and quarter to. We will be also looking at ways to measure time e.g. stopwatch, egg timers.</p> <p>Our measurement work will explore standard and non-standard units of measurement and we will explore and use rulers, tape measures etc.</p>
	<p>During this half term our PE focus will continue to be 'Athletics.' We will also continue to practise our pencil control and handwriting daily during our phonics sessions.</p> <p>Linking with our new text, we will be talking about how we can keep our bodies healthy and the effects that exercise has on our bodies.</p>		<p>Linking with the topic, we will explore animals/creatures and find out more information about them and their habitats by researching and reading. We will be working in our wider school area in search of creatures great and small.</p> <p>We will continue to maintain the plants and potatoes we have planted and also we will be discussing the changes in weather and be checking the temperature outside each day.</p>
	<p>As always, we will continue to reinforce our positive class rules and boundaries. We will be using our co-operative learning strategies in our groups work, e.g. 'talk to your partner.' In preparation for the transition to Key Stage One, we have begun to use the 'It's Good to be Green' chart.</p> <p>Linking with our text, we will be discussing the characters feelings. In RE, we will be focussing on the theme 'Friends.'</p>		<p>We will be creating pictures of our favourite creature/animal and drawing our own self-portraits (with frightening faces just like Alan in our story!) We will also use a variety of materials and techniques to create animal prints and habitats.</p> <p>We also will be exploring and using a variety of musical instruments and begin some 'composition' work.</p>
	<p>Our phonics sessions will continue this half term and we will begin to extend the length of these sessions in preparation for the transition into Year 1. We will also be focussing our Literacy work around the text 'Alan's Big, Scary Teeth.' We will be creating signs, making predictions and re-telling different parts of the story.</p>		<p>We will be continuing to work outdoors daily (this also includes accessing the wider school grounds!) so please ensure your child has the appropriate clothing. We will be using sand and water, writing outdoors, extending our maths work, constructing and working in role play areas.</p>

*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.

*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.