



# Reception – Reading at Home

Wednesday 6<sup>th</sup> March 2024



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# RWI Phonics

- We follow the Read Write Inc. (RWI) phonics scheme
- Children are regularly assessed and placed in groups that are working at their current phonic stage
- Children may move between groups as appropriate throughout the year

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.youtube.com/watch?v=sjIPILhk7bQ>



# Phonics



- Children in Reception begin with learning the Set 1 sounds – each session follows a similar routine which includes learning to see and say the new sound, oral blending, sound blending and letter formation.
- As part of the scheme, we encourage and model saying the sounds in the 'purest' form:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

- As the children progress, they will begin to read 'green' and 'red' words – 'Word Time', 'Ditties' and story books.



# Phonics



- 'Word Time' – as soon as children have learnt a few initial sounds, they begin to learn to blend the sounds together to read real words. Each word time session involves oral blending before we show the words written on green cards – 'green words.'
- Children practise 'Fred talking' until they become able to read them on sight.
- Fred plays an important part of our Phonics sessions, he is only able to speak in sounds, not whole words.
- Children can start blending sounds as soon as they know a small group of letters well. start with blending oral sounds then progress to reading the letters and blending them together to say the word.
- 'Ditty' sessions follow on from this where children who are becoming confident with reading single words are introduced to reading sentences.



# Phonics



- The next stage of RWI phonics is for children to read storybooks that are linked to their developing phonic knowledge.
- The storybooks consist of **green** words linked to the sounds they have been learning and **red** words – words that are not decodable.
- Activities such as comprehension questions, partner work and writing activities follow.



**Read Write Inc.**  
Phonics

# Reading at Home

## 'Book Bag Books'



- RWI have their own 'home reading' package and resources – 'Book Bag Books.' **The resources for reading at home from RWI are matched to your child's current phonic level, so each child's home reading pack will be different and individual to them.**
- On **Friday (8<sup>th</sup> March 2024)** your child will bring home their 'Book Bag Books' which will include RWI resources, plus a 'reading for pleasure' story that your child has chosen in class and a reading record book.
- Please work through the RWI resources with your child and encourage them to use their phonics skills, 'Fred Talk' words to read them and revise their sounds.
- Please share the 'reading for pleasure' book together, talk about the story, characters, story setting, make predictions for the story, discuss any new words and their meanings.
- Please let us know how your child has read at home by recording your comments in the Reading Record book.

# Reading at Home

## 'Book Bag Books'



- Book Bag Book packages will be different for each child. **Within your child's book bag and depending on their current phonic stage**, you may find some of the following:



-My Set 1 Speed Sounds Book - this is a book for you to use with your child to continue to revise and practise the Set 1 sounds with the aim that they can recognise them speedily and confidently by just saying the sound that they see. Each page has a sound on and on the next page, the rhyme we use to practise writing the sound. Please revisit the sounds each day or as often as you can and return in the book bag every **Thursday**.



-Sound Blending Book - in this book, your child can practise segmenting and blending sounds together to read words. In RWI Phonics we call this 'Fred Talk.' Your child has been working on this in class. To 'Fred Talk' we say each sound in the word (segment) and then blend them together to read the word. For example 'm, a, t, mat.' Please encourage your child to 'Fred Talk' the words to read them. Please practise as often as you can and return in your child's book bag every **Thursday**.

# Reading at Home

## 'Book Bag Books'



- Book Bag Book packages will be different for each child. **Within your child's book bag and depending on their current phonic stage**, you may find some of the following:



-Red Ditty book (black and white copy) - each week your child will bring home a copy of the Ditty reading book that they have worked on in class that week. Your child will be able to revisit and re-read the Ditty at home with an aim to develop fluency and understanding.



-Ditty 'Book Bag Book' - your child will also bring home one of the Ditty 'Book Bag Books' that has a similar theme to the Ditty they have read in class that week, but is a new read for them. Encourage your child to 'Fred Talk' decodable words (practise segmenting and blending sounds together to read words) and to read the 'Red Words' on sight. Please practise as often as you can and return in your child's book bag every Thursday.



# Reading at Home

## 'Book Bag Books'



- As the children progress through the scheme and as their phonic skills develop, contents may change.
- We will collect all book bags once a week, **please return books bags on Thursday's** and place them into your child's labelled class storage box that will be available in our outdoor area. We will then issue new books and hand these out on Fridays.
- RWI have some short information videos available for parents to view online. You can hear how the sounds are pronounced here:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

- And how to help with blending here:

<https://www.youtube.com/watch?v=MNyFikwNQTg>

- And how to help with Red Ditty Books here:

[https://www.youtube.com/watch?v=QLXCVD\\_MVOg](https://www.youtube.com/watch?v=QLXCVD_MVOg)

# Thank You



Thank you for your time and attendance this evening. Please let us know if you require any further information.

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