



Reception Information Evening

Thursday 28th September 2023

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@MissByrneSTM

@MissBarranSTM



Our School Prayer

Fill me with your happiness and joy
Let your spirit live within me
In the secret of my heart, teach me wisdom
And keep me true to your word
Forgive the wrong that I do
And in your goodness be with me always
Amen



Aims of the meeting

- To inform you about the EYFS curriculum
- To inform you about your child's school day
- To inform you about our routines and 'rules'
- To provide you with some general information about Reception
- To give you some information about our phonics scheme and how maths is delivered in Reception



Early Years Foundation Stage (EYFS)

Prime Areas:

Personal, Social and Emotional Development

Communication and Language

Physical Development



Early Years Foundation Stage (EYFS)

Specific Areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Characteristics of Effective Teaching and Learning



Playing and Exploring – engagement

Active Learning – motivation

Creating and Thinking Critically - thinking



Learning through Play



“Play is essential for children’s development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.” (DfE, Statutory Framework for the EYFS, 2021)



Learning through Play



“Babies and young children are powerful learners, reaching out into the world and making sense of their experiences with other people, objects and events. As they explore and learn, children are naturally drawn to play. Play is recognised as so important to their well-being and development that the right to play is set down in the United Nations Convention on the Rights of the Child (1989), and play is a fundamental commitment within the Early Years Foundation Stage.” (DCSF, Learning, Playing & Interacting, 2009)



“Play provides the natural, imaginative and motivating contexts for children to learn about themselves, one another and the world around them. A single moment of sustained play can afford children many developmental experiences at once, covering multiple areas of learning and reinforcing the characteristics of effective learning.” (OFSTED, Teaching and Play in the Early Years, 2015)

Organisation of the school



- **EYFS:** We have a 26 place Nursery offering '30 hours' entitlement and we have an intake of 45 children in Reception.
- **Key Stage One:** 3 'mixed year group' classes (15 Year 1 children, 15 Year 2 children in each class). 'Open plan' space which continues and builds on EYFS principles and practise and incorporates continuous provision.
- **Lower Key Stage Two:** 3 'mixed year group' classes (15 Year 3 children, 15 Year 4 children in each class).
- **Upper Key Stage Two:** mixed year group' classes (15 Year 5 children, 15 Year 6 children in each class).

The Reception Team



Miss Barran



Mrs Coughlan



Miss Reeves



Miss Kadir



Mr Robinson



Mrs McKenna



Mrs Patterson (Nursery & Reception)

Keeping you informed



- Texts
- Letters – sent via email
- Notices in our entrance window
- What I Am Learning – curriculum overview
- Twitter (now known as 'X')
- Class Dojo

Speaking to the EYFS team



- Please do!
- If you have a concern/query you can usually speak to a member of staff in the morning or after school.
- Please pass messages to the team member(s) in the morning. Alternatively use the 'messaging' function on Class Dojo or contact the school office.
- Please tell us about any changes at home which may affect your child in school.



If we ask to speak to you...

- If we have concerns during the school day, e.g. your child's well-being/behaviour, not eating etc. We will usually ask you to pop in at pick up time or give you a call or a quick message via Class Dojo.
- If your child has hurt themselves during the day, First Aid slips will be sent home when a child has been in receipt of First Aid – if it's a more 'serious' injury or illness we will contact you during the day.
- **Please ensure we always have up to date contact numbers!**

Sick children



- Please do not send a sick child into school.
- Vomiting and/or diarrhoea – children must not be returned to school until 48 hours after the last bout.
- Please notify us of any infections such as ‘chicken pox’, ‘slapped cheek disease’, ‘ring worm’, ‘impetigo’ etc..
- Also tell us if your child has ‘nits’ or ‘worms’- these can spread rapidly amongst young children.
- **Please contact school to explain that your child will be absent from school.**



Snacks, dinners and packed lunches

- Please ensure your child has had something to eat and drink before coming to school.
- At snack time we offer a variety of snacks including; fruit, seasonal vegetables, crackers, breadsticks, toast, a carton of milk, water and on a chilly day, a hot chocolate!
- Weekly voluntary snack and resource donation – school office text to donate and pay online.
- School meal menus are on the school website. A drink of water is provided for those children having a school lunch.
- We are a **Nut Free** school – please ensure any packed lunch items are free from nuts.



Before and after school routines



- **Reception:** Our school doors open at 8.40am. Please ensure that you (or the accompanying adult) remains with your child until your child has safely entered the building.
- Please ensure that the entrance door and surrounding area remains clear so that all children can enter safely and with ease. Once inside, the children will hand up their coats and belongings and enter the classroom.

Before and after school routines



- The children are released from the same door that the children use to enter the school building. In line with school procedure, please state your child's name to the staff member releasing the children at the end of the day. This is purely for the safety of all of our children.
- If there are any changes to the collection routine, please let a member of the EYFS team know, send the team a message via Class Dojo or ring the school office, thank you.

Reception Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am-8.50am	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision
8.55am – 9.10am	Registration/ Collective Worship/Dough Disco	Registration / Collective Worship/Dough Disco	Registration / Collective Worship/Dough Disco	Registration / Collective Worship/ Dough Disco	Registration / Collective Worship/ Dough Disco
9.10am-9.30am	Phonics	Phonics	PE and continuous provision	Phonics	Phonics
9.30am-10.15am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor		Continuous provision indoor and outdoor	Continuous Provision indoor and outdoor
10.15am-10.30am	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
10.30am-11/11.10am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	PE and continuous provision	Continuous provision indoor and outdoor	Continuous Provision indoor and outdoor
11.10am-11.30am	Maths	Maths		Maths	Maths
11.30am-12.30pm	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm- 1pm	Handwashing & toothbrushing, registration, Collective Worship, Literacy	Handwashing & toothbrushing, registration, Collective Worship, Literacy	Handwashing & toothbrushing, registration, Collective Worship, Literacy	Handwashing & toothbrushing, registration, Collective Worship & RE input	Handwashing & toothbrushing, registration, Collective Worship, RHE input
1.00pm-2.30pm	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor Music	Music 'Enrichment Time'
2.30pm-3pm	Story time/RE/ Preparation for home	Story time/Theme input/Collective Worship/preparation for home	Story time/Theme input/Collective Worship/preparation for home	Story time/Theme input/Collective Worship/preparation for home	Celebration Assembly, Collective Worship & preparation for home



Your child's school day in Reception

Morning

- Enter school, organise belongings, wash hands and work in the areas of provision
- Registration, Collective Worship, 'carpet time', Dough Disco
- Phonics
- Children work in the areas of provision (inside & outside)
- Squiggle while you wiggle
- Focussed groups
- Snack time
- Maths input
- Story time/singing/morning review/Collective Worship before lunch



Your child's school day in Reception

Afternoon

- Registration & Collective Worship
- Literacy
- Children work in the areas of provision (inside and outside)
- Focussed groups
- RE & RHE sessions
- Weekly Music session
- Weekly PE session (Wednesdays)
- Topical/themed inputs
- Story time/preparation for Home Time



Phonics

- We follow the Read Write Inc. (RWI) phonics scheme
- Reception - Children work in one of four groups
- Phonics is regularly assessed
- Children may move between groups as appropriate

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.youtube.com/watch?v=sjIPILhk7bQ>



Phonics



- Children in Reception will begin with learning the Set 1 sounds – each session follows a similar routine which includes learning to see and say the new sound, oral blending, sound blending and letter formation.
- As part of the scheme, we encourage and model saying the sounds in the 'purest' form:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

- As the children progress, they will begin to read 'green' and 'red' words – 'Word Time', 'Ditties' and story books.



Phonics



- 'Word Time' – as soon as children have learnt a few initial sounds, they begin to learn to blend the sounds together to read real words. Each word time session involves oral blending before we show the words written on green cards – 'green words.'
- Children practise 'Fred talking' until they become able to read them on sight.
- Fred plays an important part of our Phonics sessions, he is only able to speak in sounds, not whole words.
- Children can start blending sounds as soon as they know a small group of letters well. start with blending oral sounds then progress to reading the letters and blending them together to say the word.
- 'Ditty' sessions follow on from this where children who are becoming confident with reading single words are introduced to reading sentences.



Phonics



- The next stage of RWI phonics is for children to read storybooks that are linked to their developing phonic knowledge.
- The storybooks consist of **green** words linked to the sounds they have been learning and **red** words – words that are not decodable.
- Activities such as comprehension questions, partner work and writing activities follow.



Read Write Inc.
Phonics

Phonics



- Spelling with 'Fred Fingers' – we teach the children to use their fingers to aid them as they write words. The children say the sounds out loud and break the word down into individual sounds.
- If a word has three sounds, children hold up three fingers, four sounds, four fingers etc.
- Children pinch each finger as they say the sounds needed in the word. Then they write the letters that represent each sound.
- Letter formation is covered each day using the 'letter formation rhyme' linked to the sound cards.

Maths in Reception



- We have a maths session each day and the children have the opportunity in the session to practically explore the mathematical concepts that we are working on.
- The children always have access to the 'Maths Area' during the course of the day

Behaviour Policy



Reception

- Children create class rules.
 - Staff praise children making choices based on the rules encouraging positive behaviour.
 - If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
 - Reception children are encouraged to make good choices and receive praise and weekly awards are given.
 - Summer term: Reception The children in Reception will participate in Good to Be Green in preparation for moving into Key Stage 1.
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- Lots of chances/opportunities
 - Each session is a 'fresh start'
 - Parental support is key
 - If behaviour continues, we will ask parents to come in to discuss this with staff

Rewards



- Stickers
- Verbal praise
- Peer praise
- 'Star of the Week' & 'Hot Chocolate Friday'
- Celebration Assembly
- 'Recognition Board'



Learning Journey's

Each child has their own Learning Journey file which is a working document including;

- Observations and photographs
- Pieces of work

To create a fully rounded picture of your child's development we ask you to contribute to this document.

- 'Wow' moments – please share any 'Wow' moments with us by sending us a message on Class Dojo or by adding them on 'Tapestry'



Helping at home

- Continue to practise putting on/taking off coat, dressing and undressing, personal care and hygiene, tidying up...
- Reading with and to your child and talking about the stories that you have read, discuss the setting, characters, what could happen next etc.
- Practise RWI Set 1 sounds. Please ask if you are unsure about the correct sound pronunciation or require any further information.
- Practise fine and gross motor skills – throwing and catching, carrying objects, construction, threading, cutting etc.
- Maths – lots of practical counting activities (not just by rote), look out for numbers in the environment, identify shapes, say the days of the week, look at a calendar, talk about the passing of time, weigh and measure things, baking, cooking, handling money, using coins, go to the shops to buy items etc..

What's next...



- Settling in Parent's Meetings –Wednesday 18th/Thursday 19th October 2023 – appointment booking details to follow
- Reception – HF words and weekly reading books



Thank You

Thank you for your time and attendance this evening. Please ask if there is further information you require.

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