



# Welcome to St Thomas More's Reception class

Follow our EYFS Department on Twitter



@MissYoungSTM  
@MissBanimSTM  
@MissBarranSTM



# The Reception Team



Miss Barran  
EYFS Lead &  
Reception Class  
teacher



Mrs Coughlan  
Reception  
Teaching  
Assistant  
(NNEB)



Miss Banim  
Reception  
Teacher



Miss Crowley  
Reception  
Teaching  
Assistant

Photo to follow

Miss Reeves  
Nursery &  
Reception  
Teaching  
Assistant



# Early Years Foundation Stage (EYFS)



## Prime Areas:

Personal, Social and Emotional Development  
Communication and Language  
Physical Development



# Early Years Foundation Stage (EYFS)



## Specific Areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



# Characteristics of Effective Learning



- Playing and Exploring - engagement
- Active Learning - motivation
- Creating and Thinking Critically - thinking



# Religious Education



'Come and See'





# Reception Baseline Assessment (RBA)



- Statutory from September 2021
- All children undertake the assessment that is produced by the Department for Education (DfE).
- The RBA will be undertaken in the first six weeks of school by a member of the Reception Team.

The DfE explain:

"The Reception Baseline Assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.

The assessment can take place at any point in the first 6 weeks of your child starting Reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between Reception and Year 6.

Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

Once the RBA is fully established, the intention is to make the Key Stage 1 National Curriculum tests and teacher assessments that children currently take at the end of Year 2 non-statutory." (Department for Education, May 2021)

More information can be found on:

<https://www.gov.uk/guidance/reception-baseline-assessment-information-for-parents>



# Outdoor Provision



- We access our outdoor provision on a daily basis
- We also use the school grounds regularly - please ensure your child has appropriate outdoor clothing to suit the weather conditions





# School Lunches and Snacks



## School lunches:

- Universal Free School Meals - free entitlement to a school lunch time meal
- 'Mellors' Menu available on the school website
- Choose from the variety of choices (hot, jacket potato, sandwich)
- Can bring own packed lunch



## Snacks:

- A drink of milk or water and a snack is available during the course of the morning
- Weekly snack money = £1



# 'Virtual' Home Visits



- This is an informal discussion and an opportunity to meet with you and your child.
- We are currently trying to source software that will enable us to undertake a 'virtual' home visit. We will be in touch with further details if this is possible.



# 'Stay and Play' sessions

- An opportunity for you and your child to meet the team, their new friends and explore the environment.
- Stay and Play sessions - Monday 6<sup>th</sup> and Tuesday 7<sup>th</sup> September 2021.
- Each session is for one hour and we are currently able to allow one parent per child to stay for the duration of the session.
- All dates and your allocated time slot are included in the pack that you have received.



# Starting school in September



- As you are aware from the information in your pack, the children enter school in three groups after we have held our 'Stay and Play' sessions.
- The details of your child's admission arrangements are included in the pack you have received.

	w/c Monday 6 <sup>th</sup> September 2021	w/c Monday 13 <sup>th</sup> September 2021
Monday	Stay and Play sessions (Monday 6 <sup>th</sup> & Tuesday 7 <sup>th</sup> September)	Group C start
Tuesday		
Wednesday	Group A start	
Thursday		
Friday	Group B start	



# Starting school in September 'Drop off and collect'



- In line with the current COVID-19 guidance and our school Risk Assessment, there is currently a 'one way' system around the school site.
- Presently, we enter the school site via the green gates near the staff car park. From here you will walk ahead and then turn right when you see the Reception's outdoor area which is covered by a canopy.
- Once you have 'dropped off' your child, you will then turn right out of the Reception outdoor area, head towards the Key Stage One building and then turn left and exit via the visitor car park.
- We ask that one adult accompanies their child to 'drop off' and 'collect' their child each day and that masks are worn by adults (unless exempt).
- After we have completed our Stay and Play sessions and the 'staggered' timetable, our school gates and Reception door opens at 8:30am, children can be 'dropped off' from this time and the gates close at 8:50am. This is to 'ease the flow' of people on the school site.
- At the end of the day, our school gates open at 2:50pm and children in the Reception can be collected from this time.



# Communication with school



- Speaking to the Reception team
- Class Dojo and staff email
- Phone calls, text message service, letters and newsletters
- Ensure contact details are always up-to-date



# In your pack...

- Stay and Play sessions (dates & times)
- Your child's 'starting school' arrangements
- Setting contact consent form
- 'All About Me' booklet
- 'Tapestry' consent form
- Universal Free School Meals form
- Uniform order form
- Holiday dates
- Annex Club information



# Useful information



- We are a 'Nut Free' environment
- The Annex - Breakfast/After School Club
- Drop off and collection areas
- What to do if your child is unwell
- What we do if your child is unwell
- PE Kits - information about PE kits is included in the pack you have received. On the scheduled PE day, children will come into school wearing their PE kits.





# Things to bring and remember for September...

- A pair of wellington boots labelled with your child's name, that can stay in school
- A packed lunch for your child (if they wish)
- A labelled water bottle
- Please, please, please label every item of uniform and belongings!





# Preparing for Reception Checklist



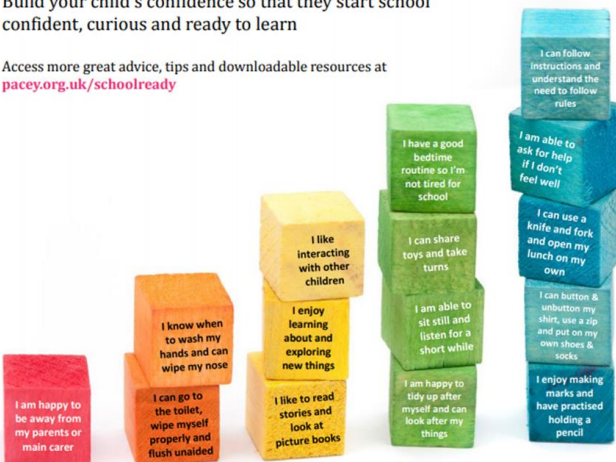
## Can your child:

- Respond to an adult or ask for help?
- Put their coat, jumper, shoes on/off and (with help) manage zips/fastenings?
- Go to the toilet and wash their hands independently?
- Get a tissue and blow their nose?
- Tidy up toys and put things away?
- Wait for their turn when an adult is busy with others?
- Comply with reasonable adult requests promptly and appropriately?

## Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at [pacey.org.uk/schoolready](http://pacey.org.uk/schoolready)



**pacey**  
professional association for  
childcare and early years

### More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember,** every child is different and starts school with different abilities



# Thank you



Thank you for attending this evening. If you do have any further queries you can contact us via the details below.

- School telephone: 0161 643 7132
- School office email:  
[office@stthomasmorerc.rochdale.sch.uk](mailto:office@stthomasmorerc.rochdale.sch.uk)
- Miss Barran:  
[cebarran@stthomasmorerc.rochdale.sch.uk](mailto:cebarran@stthomasmorerc.rochdale.sch.uk)
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