

Pupil premium grant expenditure: Report to parents: 2018/19



Pupil Premium is additional funding provided to schools for supporting certain pupils to ensure they benefit from the same opportunities as other children. There are three categories that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children.

Principles and Aims

- At St Thomas More RC Primary School, it is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on free school meals to achieve higher levels.

Overview of the school

Number of pupils and pupil premium grant (PPG) received		Amount of PPG received per pupil	Total amount
Total number of pupils on roll	314+26		
Total number of pupils eligible for PPG	38	£1,320	£50,160
Total number of pupils eligible for PPG – Service Child	2	£300	£600
Total number of pupils eligible for PPG - LAC	4	£2,300	£9,200
Total amount of PPG received			£59,960
EYPP (3 year old funding)	3	£111.30	£333.90

Rationale for spending

Intent
<ol style="list-style-type: none">1. Ensure that all children are making at least expected progress in reading, writing and Maths2. Increase number of children achieving phonics mark in KS13. Develop robust assessment strategies to reduce under performance in key subjects and record concerns and behaviours that could be barriers to learning4. Develop a curriculum that is broad and balanced with enrichments5. Support the more vulnerable children in school and reduce their barriers to learning
Implementation
<ol style="list-style-type: none">1.<ul style="list-style-type: none">• For KS2 to continue to close the gaps based on assessment – Teaching assistants facilitate groups.• Pre-teaching groups delivered by teachers to give targeted support.• Intervention groups effectively resourced with high quality resources.2.<ul style="list-style-type: none">• Pre- morning targeted phonics booster delivered by teachers• Consultant support from RWInc consultant• RWInc resources to support effective teaching of phonics3.<ul style="list-style-type: none">• Purchase Assertive Mentoring assessment scheme• Purchase CPOMs online system to record safeguarding concerns, behaviour and racist reports4.<ul style="list-style-type: none">• Consultant support to develop broad and balanced curriculum• Resources to support curriculum5.<ul style="list-style-type: none">• Employ a learning mentor to support vulnerable children, specifically mental health needs and reduction of barriers to learning.• Subsidise residential trips to ensure participation• Subsidise range of tuition including music tuition and Tutor Trust
Impact
<ol style="list-style-type: none">1. Identified children at ARE by the end of the curriculum year.2. Number of children achieve National Phonic score in Year 1 (KS1) will increase3. Using assertive mentoring, any gaps in learning will be identified to ensure children are at ARE by the end of the curriculum. CPOMs will be used to record concerns to allow appropriate support to reduce barriers to learning.4. The 2 year curriculum overview will be broad and balanced, also built on knowledge and skills from National Curriculum and resourced effectively to maximise learning.5. Vulnerable children will be supported by a well-trained Learning mentor to ensure that they can effectively make progress with their learning.
Funding Breakdown
<ol style="list-style-type: none">1. £26,7912. £3,5503. £3,2004. £2,0005. £24,753
Review
July 2019