



### Pupil premium grant expenditure: Report to parents: 2016/17

#### Overview of the school

Number of pupils and pupil premium grant (PPG) rec		
Total number of pupils on roll	311+22	Amount of PPG received per pupil
Total number of pupils eligible for PPG	28	£1,320
Total number of pupils eligible for PPG – Service Child	2	£300
Total number of pupils eligible for PPG - LAC	3	£1,900
Total amount of PPG received		£43,260

#### Nature of support and spending 2016/17

# ENSURING ALL CHILDREN ARE MAKING AT LEAST EXPECTED PROGRESS IN READING, WRITING & MATHS

- TA support for LKS2 and UKS2, to increase targeted support in English and Maths
- Pre Morning Booster Groups with teachers or TAs
- Resources for intervention groups
- RWI resources
- Rich reading resources for classes

## TO ACCELARATE PROGRESS IN PHONICS SO CHILREN ARE AT AGE RELATED EXPECTATIONS

- Pre Morning Phonics Booster Groups with TA

#### REDUCING UNDERPERFORMANCE IN MATHS

MyMaths for homework

#### **CURRICULUM ENRICHMENT**

Drama specialists

#### TO ENSURE WELLBEING OF PARTICULAR CHILDREN

- Residential trip payments

St Thomas More RC Primary School

#### Measuring the impact of PPG spending

#### **Pupil Outcomes Summer 2017**

#### **End of Foundation Stage:**

75% of pupils achieved a Good Level of Development (GLD) in 2017 compared to 79.5% of pupils in 2016

#### **Phonics Screen Check**

In the Year 1 Phonics Screening Check, 72.7% of children achieved the required standard compared to 84% of children in 2016

#### Key Stage 1:

95.7% of pupils achieved age related expectations (ARE) in Reading and 28.3% achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 93.3% ARE and 20% above ARE in 2016

84.8% of pupils achieved age related expectations (ARE) in Writing and 19.6% achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 80% ARE and 15.6% above ARE in 2016

87.0% of pupils achieved age related expectations (ARE) in Maths and 19.6% achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 88.9% ARE and 11% above ARE in 2016

82.6% of children achieved KS1 Reading, Writing & Maths combined in 2017

#### Key Stage 2:

70.4% of children achieved age related expectations (ARE) in Maths in the end of KS2 SATs, 13.6% achieving the higher standard compared with 65% ARE and 16% ARE in 2016.

61.3% (/ 70.4%) of children achieved age related expectations (ARE) in Writing in the end of KS2 SATs, with 20.5% achieving the higher standard (based on Teacher Assessment) compared with 79% ARE and 7% ARE in 2016

72.7% of children achieved age related expectations (ARE) in Reading in the end of KS2 SATs, with 29.5% achieving the higher standard compared with 72% ARE and 16% ARE in 2016

86.3% of children achieved age related expectations (ARE) in Grammar, Punctuation & Spelling in the end of KS2 SATs, 27.3% achieving the higher standard compared to 86% in 2016

45.4% (/ 54.5%) of children achieved Reading, Writing & Maths combined compared with 53% in 2016

#### Attendance

Pupil attendance was 96.39% in 2016 - 2017.

Pupil Premium attendance was 94.95% in 2016 - 2017

Reading			Writing			Maths		
Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels
0 Children 0%	1 child 100%	0 Children 0%	0 Children 0%	1 child 100%	0 Children 0%	0 Children 0%	1 child 100%	0 Children 0%

PPG Results for End of Key Stage 2 ( 4 Pupils)								
Reading			Writing			Maths		
Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels
1 Child 25%	3 children 75%	0 Children 0%	2 Children 50%	2 Children 50%	0 Children 0%	1 Child 25%	3 children 75%	0 Children 0%

PPG Results for Reception and Year 1 & 2 Phonics								
Reception (Teacher		Year 1 (Phonics	Test)	Year 2 (Phonics re-test)				
Assessment)								
Not reaching expected levels	Reaching expected levels	Not reaching expected levels	Reaching expected levels	Not reaching expected levels	Reaching expected levels			
2 children 40%	3 children 60%	4 children + 1 absent 55.5%	4 children 44.4%	0 Children 0%	0 Children 0%			