



Pupil premium grant expenditure: Report to parents: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	314+26	Amount of PPG received per pupil
Total number of pupils eligible for PPG	38	£1,320
Total number of pupils eligible for PPG – Service Child	2	£300
Total number of pupils eligible for PPG - LAC	3	£1,900
Total amount of PPG received		£52,500

Nature of support and spending 2017/18	
<p>ENSURING ALL CHILDREN ARE MAKING AT LEAST EXPECTED PROGRESS IN READING, WRITING & MATHS</p> <ul style="list-style-type: none"> - TA support for LKS2 and UKS2, to increase targeted support in English and Maths - Pre Morning Booster Groups with teachers or TAs - Resources for intervention groups - RWI resources - Rich reading resources for classes - Clicker 7 Assistive Technology for classes 	<p>Salary costs £38,363</p> <p>Resources £4,445</p>
<p>TO ACCELERATE PROGRESS IN PHONICS SO CHILDREN ARE AT AGE RELATED EXPECTATIONS</p> <ul style="list-style-type: none"> - Pre Morning Phonics Booster Groups with TA 	<p>Training £110</p>
<p>REDUCING UNDERPERFORMANCE IN KEY SUBJECTS</p> <ul style="list-style-type: none"> - Assertive mentoring assessment scheme 	<p>£2508</p>
<p>CURRICULUM ENRICHMENT</p> <p>Language consultant/ Rewards/Crucial crew</p>	<p>£1000 / £543 / £383</p>

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<p>TO ENSURE WELLBEING OF PARTICULAR CHILDREN</p> <ul style="list-style-type: none"> - Residential trip payments Visits / Trips/ Music Tuition/ Tutor trust 	<p>£1132</p>
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Measuring the impact of PPG spending

Pupil Outcomes Summer 2018

End of Foundation Stage:

75.6% of pupils achieved a Good Level of Development (GLD) in 2018 compared to 75% of pupils in 2017

Phonics Screen Check

In the Year 1 Phonics Screening Check, **65%** of children achieved the required standard compared to 72.7% of children in 2017

Key Stage 1:

87% of pupils achieved age related expectations (ARE) in Reading and **31%** achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 95.7% ARE and 28.3% above ARE in 2017

64% of pupils achieved age related expectations (ARE) in Writing and **13%** achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 84.8% ARE and 19.6% above ARE in 2017

80% of pupils achieved age related expectations (ARE) in Maths and **18%** achieved above ARE in end of KS1 SATs (based on Teacher Assessment) compared with 87.0% ARE and 19.6% above ARE in 2017

58% of children achieved KS1 Reading, Writing & Maths combined in 2018 compared to 82.6% in 2017

Key Stage 2:

80% of children achieved age related expectations (ARE) in Maths in the end of KS2 SATs, **27%** achieving the higher standard compared with 70.4% ARE and 13.6% ARE in 2017.

Progress score in Maths – **2.38**

44% of disadvantaged children achieved age related expectations (ARE) in Maths in the end of KS2 SATs, **0%** achieving the higher standard

Disadvantaged progress score in Maths – **1.65**

73% of children achieved age related expectations (ARE) in Writing in the end of KS2 SATs, with **11%** achieving the higher standard (based on Teacher Assessment) compared with 70.4% ARE and 20.5% ARE in 2017

Progress score in Writing – **1.24**

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56% of disadvantaged children achieved age related expectations (ARE) in Writing in the end of KS2 SATs, with **0%** achieving the higher standard (based on Teacher Assessment)

Disadvantaged progress score in Writing – **2.90**

80% of children achieved age related expectations (ARE) in Reading in the end of KS2 SATs, with **36%** achieving the higher standard compared with 72.7% ARE and 29.5% ARE in 2017

Progress score in Reading – **3.78**

67% of disadvantaged children achieved age related expectations (ARE) in Reading in the end of KS2 SATs, with **11%** achieving the higher standard

Disadvantaged progress score in Reading – **3.58**

75% of children achieved age related expectations (ARE) in Grammar, Punctuation & Spelling in the end of KS2 SATs, **32%** achieving the higher standard compared to 86.3% achieving ARE and 27.3% achieving the higher standard in 2017

56% of disadvantaged children achieved age related expectations (ARE) in Grammar, Punctuation & Spelling in the end of KS2 SATs, **11%** achieving the higher standard

66% of children achieved Reading, Writing & Maths (ARE) combined with **5%** achieving higher standard combined compared with 54.5%) in 2017

33% of disadvantaged children achieved Reading, Writing & Maths (ARE) combined with **0%** achieving higher standard combined.

PPG Results for End of Key Stage 1

Reading			Writing			Maths		
Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels
3/8 37.5%	4/8 50%	1/8 12.5%	5/8 62.5%	3/8 37.5%	0/8	5/8 62.5%	3/8 37.5%	

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PPG Results for End of Key Stage 2

Reading			Writing			Maths		
Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels	Not reaching expected levels	Reaching expected levels	Exceeding expected levels
3/9	4/9	2/9	4/9	5/9	0/9	5/9	4/9	
33%	44%	22%	44%	56%		56%	44%	

PPG Results for Reception and Year 1 & 2 Phonics

Reception (Teacher Assessment)		Year 1 (Phonics Test)		Year 2 (Phonics re-test)	
				4/8 pupils	
Not reaching expected levels	Reaching expected levels	Not reaching expected levels	Reaching expected levels	Not reaching expected levels	Reaching expected levels
2/3	1/3	3/4	1/4	1/4	3/4
66.6%	33.3%	75%	25%	25%	75%