

STM Phased Recovery Plan for September 2021 Onwards*

**To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	Phase 1: September to October half term	Phase 2: October half term to Christmas (Planned but may be revised based on data available nearer the time.)
Drop-off	<ul style="list-style-type: none"> 20 minute window for drop-off AM: Gates open from 8.30am. Gates closes at 8:50am. PM: Gates open at 3.00pm Collection outside for EYFS & KS1 3:10pm KS2 children will exit the classrooms – please wait away from the class doors Mrs Craven's and Mr Bigland's will be called for collection by walkie talkie. Gates close between 3:15pm & 3:20pm 	<ul style="list-style-type: none"> Same as Phase 1.
One-way system	<ul style="list-style-type: none"> The one-way system will remain Entrance through the Staff Car park Exit via the Parent Carpark 	<ul style="list-style-type: none"> Same as Phase 1.
Break times	<ul style="list-style-type: none"> These will continue to be separate 	<ul style="list-style-type: none"> Same as Phase 1.
Lunch	<ul style="list-style-type: none"> Dinner staff will wear PPE due to their exposure to all pupils within the school Departments will still enter at a specific time and sit together – though we will be reducing the times between sittings, and allow for multiple year groups within the hall, with strong ventilation and utilising the full space. Tables & button seats to be cleaned between sitting. Dinner staff to continue to give out cutlery to reduce the hands in the box to self select. Some lunchtime clubs will be reintroduced. 	<ul style="list-style-type: none"> Further lunchtime clubs introduced, with potentially further mixing allowed within clubs.
Bubbles/mixing classes	<ul style="list-style-type: none"> We will return to allowing children in different classes to mix, but initially this contact should be planned and recorded Bubble system may need to return as part of contingency plan (in discussion with public health). 	<ul style="list-style-type: none"> Same as Phase 1.
Good hygiene	<ul style="list-style-type: none"> Good hygiene, including hand washing, "catch it, bin it, kill it", coughing into an elbow, will continue to be encouraged. Sanitiser outside to be maintained and refilled by site manager. Children will wash hands on arrival, before lunch, and after lunch. Children will also wash hands or sanitize at any other time when hands are unclean e.g. after sneezing. Site manager will wipe handles of frequently touched areas. 	<ul style="list-style-type: none"> Review Phase 1 and adjust as necessary.

	<ul style="list-style-type: none"> Classroom staff responsible for ensuring other hygiene materials are available in classrooms inform the site manager or business manager if need replenishing. 	
Regular LFD testing	<ul style="list-style-type: none"> Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits. This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used). <ul style="list-style-type: none"> LFD testing remains voluntary. 	<ul style="list-style-type: none"> Keep under review based on latest guidance.
PE Kits	<ul style="list-style-type: none"> Children will continue to attend school in their PE kit on their PE day. A PE timetable to be shared with parents/carers so they know when to send their child into school in their PE kit. 	<ul style="list-style-type: none"> To be reviewed.
Interventions	<ul style="list-style-type: none"> Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping). TAs can work across several year groups and will be deployed by leaders to meet the needs of the children across the key stage / school. 	<ul style="list-style-type: none"> Same as Phase 1.
School trips	<ul style="list-style-type: none"> School trips, including residential, to return. Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed. 	<ul style="list-style-type: none"> Same as Phase 1.
Parent visits	<ul style="list-style-type: none"> EYFS parents will have 1:1 visits; social distance will be maintained. Parents open day will be Risk Assessed and details shared e.g. times and requirement of face coverings 	<ul style="list-style-type: none"> Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings required. Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2
Parent meetings	<ul style="list-style-type: none"> A hybrid approach to parent meetings will be taken. Some information meetings/workshops will be offered in person and some will take place over Zoom. In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in-person. Only 1 person will be permitted to wait inside the office lobby area of the school. 	<ul style="list-style-type: none"> Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow. Parents meetings to take place using School Cloud
Homework	<ul style="list-style-type: none"> Full guidance on weekly homework expectations will be shared with parents and carers near the start of term. 	<ul style="list-style-type: none"> Gather feedback on hybrid approach and continue if positive/adapt as necessary.

	<ul style="list-style-type: none"> • Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home. 	
Assemblies	<ul style="list-style-type: none"> • A reduced/hybrid timetable of assemblies initially to allow for a reduced capacity in the hall. • Ventilation will occur between assemblies • Full use will be made of the outdoors if multiple year groups are to attend an assembly or Mass; alternatively these will take place virtually. 	<ul style="list-style-type: none"> • Assemblies will resume for the whole school.
Remote learning	<ul style="list-style-type: none"> • Remote learning will be available for children who are not able to attend due to coronavirus restrictions as per our remote learning policy. • Parents can request technology support from school if required. 	
Face coverings	<ul style="list-style-type: none"> • Face coverings can be worn for drop off and pick up – this is a personal choice • Face coverings are required for use in the reception area and other communal areas, and if visiting school alongside other parents for an event e.g. Open Day • Contractors will require face coverings when working alongside others, or if working in communal areas. • Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice. • For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained. 	<ul style="list-style-type: none"> • Review guidance on face coverings and amend approach as necessary. • Face coverings will be worn if performances return
Staffroom	<ul style="list-style-type: none"> • Staff will sit socially distanced where possible in the staff room to minimise multiple year groups being impacted by a positive case amongst staff. • Tables to be wiped after use • Used dishes and cutlery should be cleaned in the dishwasher. • Microwaves should be cleaned between use. 	Review.
Cleaning	<ul style="list-style-type: none"> • Additional cleaning of touch points around communal areas of school, including toilets, by site manager, ensuring these areas are cleaned at least twice a day. • Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). • Additional time with cleaning contractors to allow for further cleaning to take place. 	<ul style="list-style-type: none"> • Review cleaning guidance and amend as necessary.

Symptoms/ Isolation	<ul style="list-style-type: none">• There has been a change to the rules on self-isolation.• Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild:<ul style="list-style-type: none">○ a high temperature○ a new, continuous cough○ a loss or change to your sense of smell or taste• They should also self-isolate straight away if:<ul style="list-style-type: none">○ they've tested positive for COVID-19 – this means they have the virus○ someone you live with has symptoms or tested positive (<u>unless</u> you are not required to self-isolate – check below if this applies to you)○ you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app• If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply:<ul style="list-style-type: none">○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS○ they're under 18 years, 6 months old○ they're taking part or have taken part in a COVID-19 vaccine trial○ they're not able to get vaccinated for medical reasons.	<ul style="list-style-type: none">• Follow latest government guidance on isolation.
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