

Maths:

- Fractions, Decimals and Percentages
- Measurements; perimeter, area and volume
- Times tables up to 12 times tables.

English:

- Biographical writing
- Persuasive leaflet writing
- Topic/text related writing/ Speech writing to inform

# We Are Learning : Spring 1

## 2020 Year 5/6

RE: Sources

- To look at a variety of books and understand the purpose they were written.
- To know and explain how the bible is split up.
- To understand how the bible is important and how it should be treated.
- To be able to find references in a bible.
- To be able to explain the meaning of specific bible references.
- To know what the Dead Sea Scrolls are and explain to others.
- To understand how the Gospels show us how to live.
- To use knowledge of scripture to create a worship.

Topic:

Blitzed Britain.

**History:**

- To understand how Manchester was effected in WW2
- To have a secure understanding of chronology and create a time-line of important events during WW2
- To challenge primary and secondary sources and question their validity

**Art/DT:** WW2 art using a range of mediums. Design and make WW2 shelters and trenches

Science: Classifying Critters

Pupils should be able to: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals  
give reasons for classifying plants and animals based on specific characteristics

Scientific Enquiry Statements:

- planning different types of scientific enquiries to answer questions, including recognizing and controlling variables where necessary.
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.