

Upper Key Stage Two (Year A) 2021 - 2022

	Autumn Term		Spring Term		Summer Term	
Religion Big Questions	Loving, Vocation & Commitment, Expectations		Sources, Unity, Death & New Life		Witnesses, Healing & Common Good	
RHE	Created to Love Others		Created to Live in Community		Created and Loved by God	
PSHE	Community RSE / Kapow WellBeing		Wider World RSE / Kapow WellBeing		We are all Different RSE / Kapow WellBeing	
Class Theme/Topic	Eco-Warriors Geography Based	Respecting the Dead Mayan civilisation History Based	World War II		What is a refugee?	Transition Project Eg Identity
Quality Texts Stimuli	<p>Ducks Overboard A true story of plastic in our ocean - Motum</p> <p>The Florida Turtle Conservation Society link</p> <p>Clip of turtles hatching and escaping into the water</p> <p>Little Turtle and the changing sea - Davies</p> <p>Climate change</p> <p>DKfindout! Climate Change – DK</p> <p>This Is My Planet – Thornhill</p> <p>Our House Is on Fire: Greta Thunberg's Call to Save the Planet – Winter</p> <p>Little People big dreams</p> <p>Greta Thunberg</p> <p>Greta</p> <p>Page from the DKFindOut Climate Change</p>	<p>Day of the dead – Williams</p> <p>Film: Coco</p> <p>Coraline – Gaiman</p> <p>Poetry ageing –</p> <p>eg Doherty, Plath, Angelou</p> <p>Lucy Gray Wordsworth</p> <p>Christmas Carol – Dickens</p> <p>Extracts from the original</p> <p>A Christmas Carol – Mitton</p> <p>Film: different version of A Christmas Carol</p>	<p>Chamberlain's speech</p> <p>Film: Hope and Glory (of day war was declared)</p> <p>War Diary of Flossie Albright – Williams</p> <p>Good Night Mr Tom – Magorian (trying to find Willy a home)</p> <p>Film: Hope and Glory (Evacuation scene)</p> <p>Bombing scenes:</p> <p>Letters from a light house – Carroll</p> <p>War Boy – Foreman</p> <p>Film: Hope and Glory</p> <p>Footage of bombing of Manchester & photographs</p> <p>Clips of war time broadcast</p> <p>Informaiton texts</p> <p>War posters</p> <p>War Poetry Owen Tennyson</p> <p>Rose Blanche Innocenti (child from another country)</p>		<p>Refugees – Bilston</p> <p>Boy in the back of the class- Rauf</p> <p>Newsround</p> <p>The Journey – Sanna</p> <p>Refugee poem – Fergal Keane</p> <p>The Arrival – Tan</p> <p>What is Refugee -Gravel</p>	<p>Poetry about identity</p> <p>The British – Zephaniah</p> <p>Unity - Tafari</p> <p>The undefeated – Alexander</p> <p>Red – A crayons story – hall</p>
English	<p>Diary - Writing in role as a plastic duck recounting his journey</p> <p>Retell part of the story to pull at the reader's heart strings</p> <p>A newspaper report / The script for Newsround</p> <p>Greta's Speech</p>	<p>A report on the significance of day of the dead</p> <p>Setting description</p> <p>Character description of the Other Mother</p> <p>Rewrite scene between the characters when they want to sew the buttons her eyes including dialogue to convey character and move the action on</p> <p>Poem about old age based on one of the poems</p> <p>Suspense writing</p>	<p>Analysis of The Prime Minister's speech</p> <p>Diary of the day war was declared</p> <p>A rewriting of the evacuation scene Letters in role about evacuation (informal or formal)</p> <p>Newspaper article of the bombing of Manchester</p> <p>Instruction for staying safe during the bombing</p> <p>Action description of Rose approaching the camp to capture atmosphere</p> <p>Dialogue</p> <p>Black-out War poetry</p>		<p>Analysis of the different viewpoints about refugees</p> <p>Narrative – Character description</p> <p>Diary entry</p> <p>Biography</p> <p>Persuasive argument</p> <p>An atmospheric setting description of night time in the woods based on the illustration.</p> <p>This would include a description of the emotions of the mother.</p> <p>Read and respond</p> <p>Produce a narrative poem</p> <p>A letter home after reaching the destination explaining emotions</p> <p>A report capturing the different reasons for migration</p>	<p>Poetry on their own identity</p> <p>Eg Rap , outside/ inside poetry</p> <p>A letter to their future self /</p> <p>An emotive letter of advice to Red</p>
Mathematics	Number / Place Value / Four Operations / Fractions		Fractions / Ratio / Decimals and Percentages / Algebra / Converting Units / Perimeter/ Area & Volume / Statistics		Properties of Shapes / Position and Direction / Consolidation / Investigations	
Science	Science: Staying Alive – Animals including humans	Science: Forces – Let's get moving	Science: Light	Science: Living things & their habitats. Circle of Life	Science: Classifying Critters	Science: Dinosaurs

Geography	Natural Resources Recycling Using Energy		Type of settlement and change in land use		Human Geography (physical) Why do people migrate? Locational map knowledge	
History		Non-European society - Mayan - contrast to British History		Local History Study & Evacuation /WW2		
Art		Autumn 1 – Mayan eraser prints	Spring 1 - Drawing shiny objects using charcoal	Spring 2 - Where the Wild Things Are	Summer 1 – Graphic Inky Still life .	Summer 2 - Still Life Drawing Using Carbon Paper
D&T	Bridges		Automatic Toys	What could be healthier	Stuffed Toys	Steady Hand Games
Computing	Big Data 1	Intro to Python	Bletchley Park 1	Bletchley Park 2	Big Data 2	Skills Showcase
Music	Autumn 1 – Make you feel my love (Pop)	Autumn 2 – Happy (Pop/Soul influence)	Spring 1 – New Year Carol (Classical/Urban Gospel)	Spring 2 – Dancing in the Street (Motown)	Summer 1 –Summer production	Summer 2 – Reflect, Rewind & Replay
French	Recap nouns and greetings from Year 3+4 to solidify knowledge. Feminine nouns + the difference to masculine (in Year 4 SOW)	Liaison and questions/answers via Catherine Cheater SOW. Dans le sac il y a Voici Je veux J'ai	Petit/Grand Petite/Grande Numbers 1-30 Feminine nouns + adjectives	<u>Verbs</u> Danser Sauter Voler Nager	Le/La Numbers 1-50 Sentences using verbs	New nouns une culotte - underpants une chemise – a shirt une veste – a jacket des lunettes - glasses
PE	Indoor athletics Dance – Val Sabin Rubbish unit Y5 Swimming	Gymnastics Volleyball	Tag Rugby Netball – High 5	Gymnastics OAA –Teambuilding	Hockey Tennis Athletics Range of intra - school competitions	