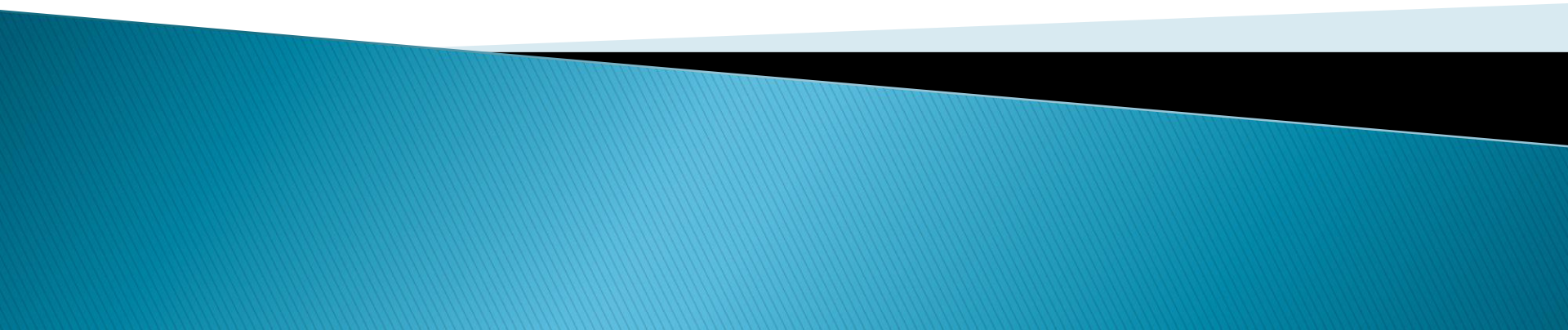


Year 5 and 6

Information Evening

Tuesday 20th October 2020



Purpose of the meeting:

- Introduce staff
- Give an overview of how the department works
- General information
- Information on how we will communicate with you as well as Google Classroom and home learning
- If you have any questions please type them in the chat and we will endeavour to answer them throughout the meeting

UKS2 Teaching Staff

- ▶ Miss Dodd (Upper Key Stage Lead/AHT)
- ▶ Miss Hughes-class teacher
- ▶ Mrs Hickman-class teacher



UKS2 Teaching Assistants

Teaching Assistants: Mrs Jamieson, Miss Begum, Mr Robinson, Miss Bausor and Mrs Fanos



Mrs Jamieson
UKS2 Support Staff



Mrs Ryder
Learning Mentor



Miss Begum
UKS2 Support Staff

Welcome to UKS2.....

- ▶ The children have quickly adapted to our new rules and routines:
 - staggered arrival and departure time
 - new classroom lay out
 - regular hand washing/sanitizing
 - staggered break/lunch times
 - PE day

We are really proud of them!

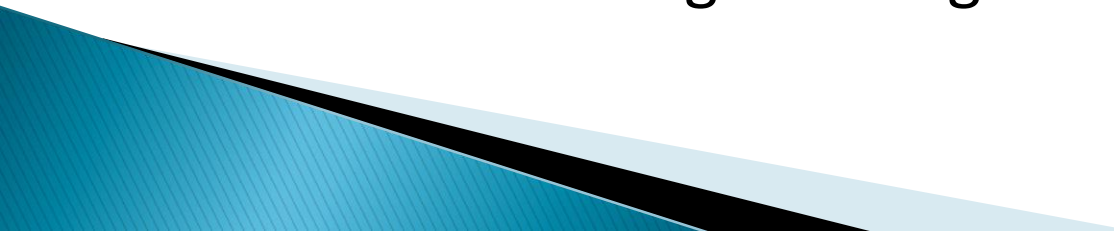


Responsibilities



- ▶ School Council members
- ▶ Head boy/girl (year 6)
- ▶ Year 6 leaders
- ▶ Prefects
- ▶ Playground Pals
- ▶ Subject Ambassadors


Organisation

- ▶ Children should come to school prepared with what they need for the day.
 - ▶ School Planner on a Friday. PE kit/trainers on a Thursday
 - ▶ We try to encourage children to start to become more independent and responsible for their belongings.
 - ▶ Water Bottles should be brought into school each day and taken home to refill.
 - ▶ A healthy snack can be brought into school for morning break as it is a long morning before lunch time!
- 

Behaviour

- ▶ We expect extremely high standards at all times.
- ▶ During class, at breaks, lunch and with any visiting teacher / coach.
- ▶ During after school clubs.
- ▶ When representing the school

Good to be Green Rules

- Listen to each other
 - Treat everyone with politeness and respect
 - Work to the best of our ability
 - Help each other to stay safe
 - Respect the school environment
- 

Rewards

- ▶ **Traffic light behaviour system**
- ▶ Rewards assembly–every Friday via Zoom
- ▶ Star of the week award
- ▶ Dojos awarded daily;
 - Class Target–reward half termly
 - Individual Winners –reward half termly

Good To Be Green– enrichment time on a Friday afternoon

10 weeks– Bronze award

20 weeks– silver award

30 weeks–Gold award (special lunch with Mrs Butterworth)



Daily Routine– Timetable

Year 5/6 Weekly Timetable

Autumn 1 2020

Time 8.30–9.00	9.00–10.00	10.00 – 11.00	11.00 – 11.20	11.20–12.00	12.00– 12.30	12.30– 1.30	1.30 – 2:00	2:00–2.45	2.45–3.10
Monday Handwriting/ Independent reading	English	Maths	B	Topic	Guided Reading	L	RE		Class Read/News round
Tuesday SPAG/reading	English	Maths	R	Science	Guided Reading	U	PE	ICT	Class Read/News round
Wednesday Handwriting/re ading	English	Maths	E	Topic	Guided Reading	N	RE		Class Read/News round
Thursday SPAG/reading	PPA Spellings	PPA PE	A	PPA Science	Guided Reading	C	Maths/English		Class Read/News round
Friday Arithmetic	English	Maths	K	PHSE	Guided Reading	H	Spellings/ Homework	Zoom- Golden book Assembly	Enrichment Time

Maths and English–Catch up Curriculum

- ▶ MATHS- We use White Rose maths and are regularly recapping topics and objectives that were not covered due to lockdown or needs revisiting.
- ▶ Small end of unit assessments to identify gaps
- ▶ English- recapping year 4 and 5 objectives that were not taught due to school closure
- ▶ Teacher and TA's will support children in class
- ▶ No formal assessment until December



What we are learning...

- ▶ Sent out each half term by email
- ▶ Will replace lots of the 'information' given on end of year reports- as you will have seen this year on your child's report
- ▶ End of year reports now focus on specific strengths and areas for development.

English
Text Focus: 'Egyptian Cinderella' and 'The Story of Tutankhamun'

Writing Focus: Character description, setting description, non-chronological report, biography, third person narrative, myths.

Reading: Guided reading 30 minutes a day.

Spelling, Grammar and Punctuation: Prefix, suffix, relative clauses, modal verbs, subordinate clauses.

Topic - Egyptians

- Geographical skills and fieldwork
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Egypt.

Maths.

Number
Place Value/Negative Numbers
Addition/Subtraction
Multiplication/Division
Reasoning/Problem Solving
Times Tables Practice

Science – Earth and Space

- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Describe the sun, Earth and moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Religion

- To think about how God shows himself to us.
- To think about forgiveness.
- To explore the meaning of and know that we are all part of God's family
- To explore the meaning behind the tale of the Stone Cutter.
- To explore talents and qualities.

Times Tables



- ▶ Practised at school everyday-focus on one each week-CLIC sessions
- ▶ To practise at home on a daily basis. There will be a times table test every two weeks.
- ▶ TT Rockstars- each child has their own login
- ▶ It is essential to know when applying to the wider maths curriculum.

Spellings



- ▶ Focus on key spelling patterns each week- Taught in class as a weekly spelling programme.
- ▶ Statutory Spellings sent home weekly to learn
- ▶ Children will be tested each week and scores recorded in their School Planner.

determined

develop

dictionary

disastrous

embarrass

environment

equipment

equipped

especially

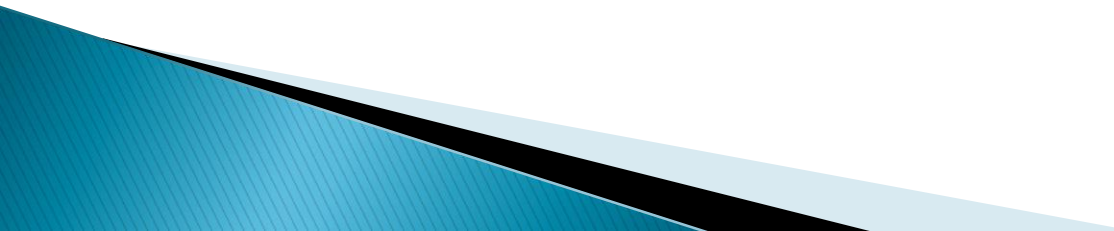
exaggerate

Year 5 and 6 Statutory Spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

School Planner

- ▶ To use as a daily record for reading-date and sign.
 - ▶ Statuary Spellings for the week sent home to learn-stuck in planner
 - ▶ Message/comment-communicate between home/school.
 - ▶ Sign/date at the end of each week.
 - ▶ To be brought in on a **Friday** then taken back home rather than each day.
- 

PE



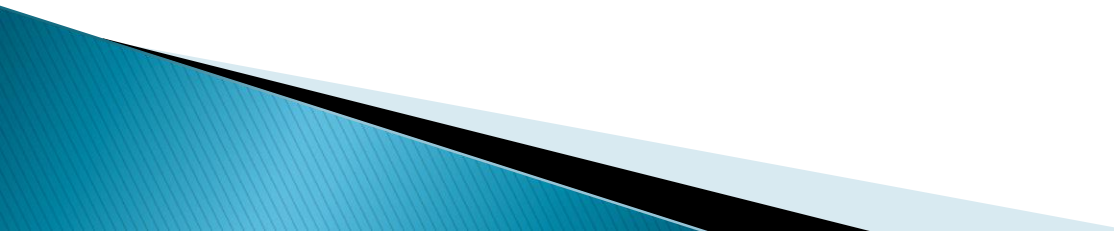
Miss Hughes' Class - Thursday/Friday

Miss Dodd's Class - Tuesday/Thursday

Mrs Hickman's Class- Tuesday/Thursday

Please ensure that your child comes to school every
Thursday in their PE kit/warmer outdoor wear
(joggers) and then trainers on their other PE day.

Homework

- ▶ **Maths/English or Topic** on Google classroom in the 'Homework' section every Friday
 - ▶ **Spellings**- to learn for a test every Friday
 - ▶ **Reading**- daily reading (20 minutes) at home and recorded in reading record. They will be checked and signed every Friday
 - ▶ **Times Tables**- to learn and know fluently. They will be tested every two weeks.
- 

Google Classroom

- ▶ All homework will now be uploaded via Google Classroom. When completed can be uploaded on Google Classroom or emailed direct to class teacher.
- ▶ Across UKS2 English, Maths or Topic homework will be set each week.
- ▶ Homework will be set each Friday and due to be completed by the following Friday.
- ▶ Should always be neatly presented-where possible (books have been provided)
- ▶ Children can communicate to their teacher and class members.

Miss Hughes

Year 5/6 2020 - 2021



Mrs Hickman

Year 5/6 2020 - 2021

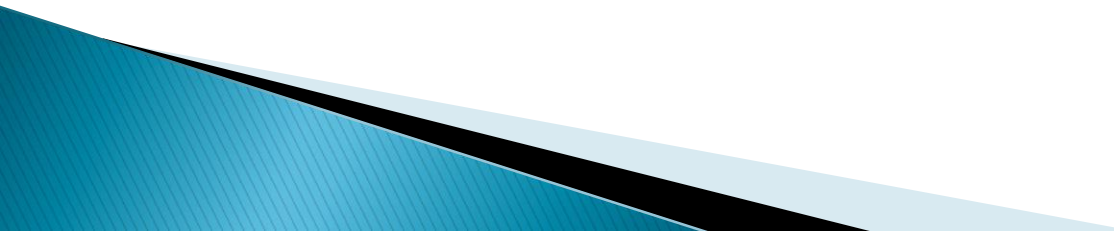


Miss Dodd

Year 5/6 2020 - 2021



Home Learning–Google Classroom

- In the event that your child needs to isolate, all work for the week will be available on Google Classroom as well as a timetable to follow- in line with the school day
 - It is essential that their work continues at home
 - Work on Google Classroom will mirror what is happening in the classroom
 - In the event of a class or department closure children will bring home an emergency pack of resources and you will be informed of the home learning plan via a zoom meeting the following day.
- 

Class Codes and Login

Miss Dodd

Year 5/6 2020 - 2021


Class code cmxtcki []

Meet link <https://meet.google.com/lookup/gdx7w5db4e> 

Mrs Hickman

Year 5/6 2020 - 2021

Class code gi6blr2 []

Meet link [Generate Meet link](#) 

Miss Hughes

Year 5/6 2020 - 2021

Class code vnvwnpg []

Meet link [Generate Meet link](#) 

Firstname.surname@stthomasmorerc.co.uk

Thomas123

What are Class Dojos?

- A positive reward system where teachers can look for those good choices being made and immediately reward a child.
- Working towards class total of 3,000
- Great incentive across the classroom from behaviour, to effort, to participation, to neater work, to being more helpful, friendly and kind.
- All parents have now been invited to join our new classes. From after the half term you will be able to see how many points your child is receiving. Each Monday and Friday we will add something to the class stories. You can also use it to communicate with us via the messaging aspect. We will get back to you as soon as we can.



Communication

Receiving information about your child

- ▶ Formally it will be parents evening twice in the year - November and March and End of Year Reports in July.
- ▶ **November** Parent Meeting will be via a telephone call- further details to follow.
- ▶ If you are concerned or just feel like you need an update you can email the teacher/message them on Class Dojo or phone the office and we will be happy give you a call back.

Email addresses:

sdodd@stthomasmererc.rochdale.sch.uk (Miss Dodd)

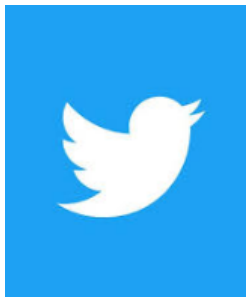
dhughes@stthomasmererc.rochdale.sch.uk (Miss Hughes)

bahickman@stthomasmererc.rochdale.sch.uk (Mrs Hickman)

Follow us on Twitter...

To see what we are up. We regularly post daily activities and work to celebrate work that we are proud of.

Follow us on...



@MissdoddSTM

@MisshughesSTM

@MrshickmansSTM