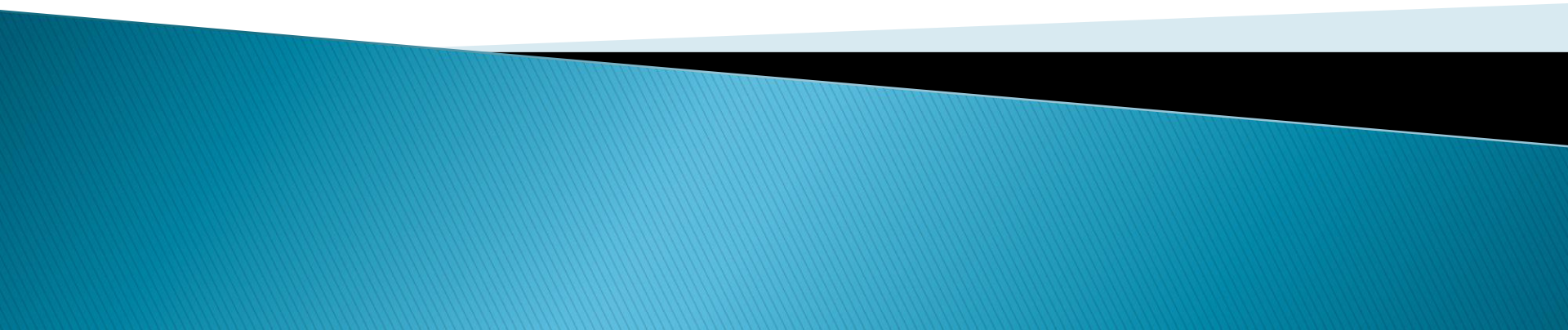


**Year 5 and 6**

# **Information Evening**

**Wednesday 22<sup>nd</sup> September 2021**



# Purpose of the meeting:

- Introduce staff
- Give an overview of how the department works
- General information
- Information on how we will communicate with you as well as Google Classroom and home learning
- If you have any questions please type them in the chat and we will endeavour to answer them throughout the meeting

# UKS2 Teaching Staff

- ▶ Mrs Cassidy (Upper Key Stage Lead/AHT)
- ▶ Miss Hughes-class teacher
- ▶ Mrs Hickman-class teacher



# UKS2 Teaching and Learning Support Staff



Mrs Jamieson  
UKS2 Support Staff



Mr Robinson



Mrs McKenna



Mrs Williams



Mrs Kelly –Cover Mrs  
Hickman on Friday



Mrs Ryder  
Learning Mentor



Mrs Fanos

# Welcome to UKS2.....

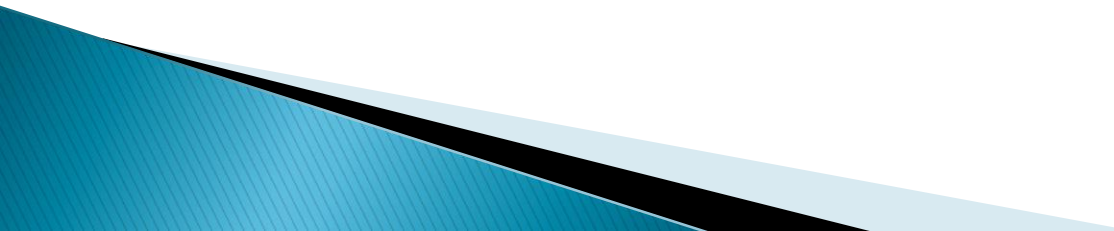
- ▶ The children have quickly adapted to the new school year and their new classes.
- ▶ Lots of rules and routines are still in place:
  - staggered arrival time
  - departure time now back to 3:10pm
  - regular hand washing/sanitizing
  - staggered break/lunch times
  - PE day- coming to school already dressed for PE

We are really proud of them!

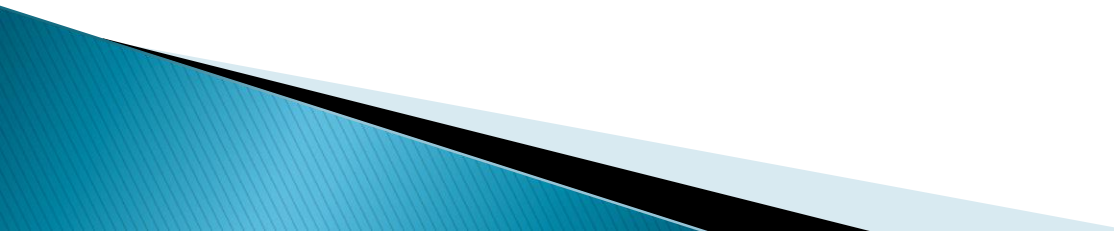




# Organisation

- ▶ Children should come to school prepared with what they need for the day....
  - ▶ Year 5 Swimming kit on a Tuesday
  - ▶ PE kit/trainers on a Wednesday (Outdoor tracksuit in the winter months)
  - ▶ School Planner on a Friday- to be signed
  - ▶ Water Bottles should be brought into school each day and taken home to refill.
  - ▶ A healthy snack can be brought into school for morning break as it is a long morning before lunch time!
- 

# *What we are learning...*

- ▶ On website each half term..
  - ▶ Will replace lots of the 'information' given on end of year reports- as you will have seen this year on your child's report
  - ▶ End of year reports now focus on specific strengths and areas for development.
- 



## UKS2 Autumn 1

### Maths—Year 5 and 6 objectives:

The topics we are covering this half term are:

Place value of numbers up to 100,000

Rounding numbers to the nearest 10, 100 and 1000, within 100,000,

Comparing numbers,

Using the inverse operation,

Using Roman Numerals,

Negative numbers and the four operations

### Times table and Fact Families for ;

3 times tables

4 times tables

5 times tables

### English -

**Text focus:** Ducks Overboard, Climate Change DW, Greta Thunberg (Little People, Big Dreams)

**Writing focus:** Writing in role, retelling a story using emotive language, a newspaper report, script for Newsround and re-writing Greta's speech.

**Reading:** guided reading 30 minutes per day, class read book daily.

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

### Religious Education – Domestic Church: Family

Some children will be able to **make links** between their beliefs about love, their behaviour and how it affects others.

Some children will be able to **compare** their own and other people's ideas about questions of unconditional love.

Some children will be able to **make links** between the story of the prodigal son and the Christian's belief in God's forgiveness.

Some children will be able to **give reasons** for a Christian's love and care.

Some children will be able to **describe and show understanding** of the scripture, beliefs, feelings and experience of God's unconditional love and **make links** between them.

**RHE- Module 2: Created to Love others**

**Unit 1—Is God calling you?**

To know that God calls us to love others.

To know ways in which we can participate in God's call to us.

**Unit 2—Under Pressure**

Pressure comes in different forms, and what those different forms are;

There are strategies that they can adopt to resist pressure.

**Unit 2—Do you want a piece of cake?**

Understand what consent and bodily autonomy means;

Discuss and reflect on different scenarios in which it is right to say 'no'.

**Unit 2-Self-Talk**

Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions;

Apply this approach to personal friendships and relationships.

### Computing -

Bletchley Park Unit—focusing on password hacking, code breaking and then using skills to create PPTs about historical figures.

**French—** we will focus on a range of basic skills involving speaking and listening. These include becoming familiar with basic masculine nouns and forming basic sentences.

### PE Autumn 1&2 -

Y5 Swimming

Dance

Indoor athletics

**D&T / Art—** A range of techniques, mediums and artist studies across the half term linked to our topic.

### Topic – Eco-Warriors (Geography Focus)

To understand the UN goals.

To understand the over use of plastics and the effects on our earth.

To understand how the over use of plastics in our local area contributes to plastic waste globally.

To use fieldwork skills to explore the local environment.

To create a piece of environmental art inspired by Andy Goldsworthy.

To understand what poverty is and discuss what we could do to prevent it.

### Science: Staying Alive

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans



# RHE (Relationship Health Education)

- ▶ New Statutory Subject that is taught by the class teacher each week.
- ▶ You will be notified as to which topic will be taught– See ‘What we are Learning document on the website’
- ▶ See our school website RHE Policy
- ▶ Visit the TenTens parent portal on the TenTens website for more information about the topics.

To access the online parent platform please visit: [www.tentenresources.co.uk/parent-portal/](https://www.tentenresources.co.uk/parent-portal/)

<b>Username</b>	st-tm-m24
<b>Password</b>	ski-slope
<b>Parent Portal</b>	<a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a>
<b>Parent Consultation Tool</b>	<a href="https://www.tentenresources.co.uk/parent-consultation-tool-primary/">https://www.tentenresources.co.uk/parent-consultation-tool-primary/</a>

# Maths and English–Curriculum

- ▶ MATHS- We use White Rose maths and are regularly recapping topics and objectives to recap and consolidate any gaps in learning.
- ▶ Small end of unit assessments to identify gaps and inform planning
- ▶ Teacher and TA's will support children in class
- ▶ Formal assessment until November/December
- ▶ **Interventions** will take place- we will inform you if your child is having extra support.



# Times Tables



- ▶ Practised at school everyday-focus on one each week-CLIC sessions
- ▶ To practise at home on a daily basis. There will be a times table test every week.
- ▶ TT Rockstars- each child has their own login
- ▶ It is essential to know when applying to the wider maths curriculum.

# Spellings



- ▶ Focus on key spelling patterns each week- Taught in class as a weekly spelling programme.
- ▶ Statutory Spellings sent home weekly to learn
- ▶ Children will be tested each week (Friday) and scores recorded in their School Planner.

determined

develop

dictionary

disastrous

embarrass

environment

equipment

equipped

especially

exaggerate

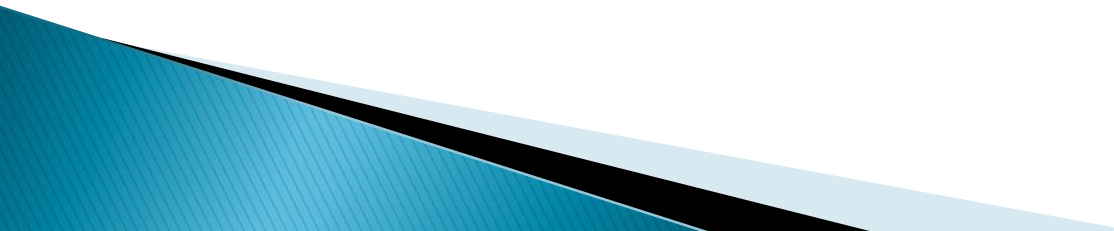
# Year 5 and 6 Statutory Spellings

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



# School Planner

- ▶ To use as a daily record for reading-date and sign.
  - ▶ Statutory Spellings for the week sent home to learn-stuck in planner
  - ▶ Message/comment-communicate between home/school.
  - ▶ Sign/date at the end of each week.
  - ▶ To be brought in on a **Friday** then taken back home rather than each day. (Awarded Class Dojos)
- 

# PE



Miss Hughes' Class - Monday/Wednesday

Mrs Hickman's Class - Monday/Wednesday

Mrs Cassidy's Class- Wednesday/Thursday

Please ensure that your child comes to school every  
Wednesday in their PE kit/warmer outdoor wear  
(joggers) and then trainers on their other PE day.

# Homework

- ▶ **Maths/English or Topic** on Google classroom in the 'Homework' section every Friday
- ▶ **Spellings**- to learn for a test every Friday
- ▶ **Reading**- daily reading (20 minutes) at home and recorded in reading record. They will be checked and signed every Friday
- ▶ **Times Tables**- to learn and know fluently. They will be tested every week.


**Dojos are awarded for completing these activities**



# Behaviour

- ▶ We expect extremely high standards at all times.
- ▶ During class, at breaks, lunch and with any visiting teacher / coach.
- ▶ During after school clubs.
- ▶ When representing the school

## Good to be Green Rules

- Listen to each other
  - Treat everyone with politeness and respect
  - Work to the best of our ability
  - Help each other to stay safe
  - Respect the school environment
- 

# Rewards

- ▶ **Traffic light behaviour system**
- ▶ **Golden Book Rewards assembly**–every Friday via Zoom
- ▶ **Dojos awarded daily;**
  - Class Target–reward half termly
  - Individual Winners –reward half termly

**Good To Be Green**– enrichment time on a Friday afternoon  
10 weeks– Bronze award  
20 weeks– silver award  
30 weeks–Gold award  
(special breakfast with Mrs Butterworth)





# Google Classroom

- ▶ All homework will now be uploaded via Google Classroom. When completed can be uploaded on Google Classroom or emailed direct to class teacher.
- ▶ Across UKS2 English, Maths or Topic homework will be set each week.
- ▶ Homework will be set each Friday and due to be completed by the following Friday.
- ▶ Completed work can be uploaded on GC or emailed to the class teacher.
- ▶ Children can communicate to their teacher and class members.

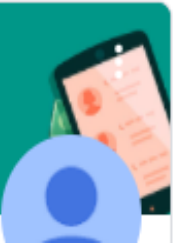
Mrs Cassidy  
Year 5/6 2021 - 2022



Mrs Hickman  
Year 5/6 2021 - 2022



Miss Hughes  
Year 5/6 2021 - 2022




# Class Codes and Login

**Mrs Cassidy**

Year 5/6 2021 - 2022


Class code 2heut2 [ ]

Meet link Generate Meet link 

**Mrs Hickman**

Year 5/6 2021 - 2022


Class code wv4laf [ ]

Meet link Generate Meet link 

**Miss Hughes**

Year 5/6 2021 - 2022

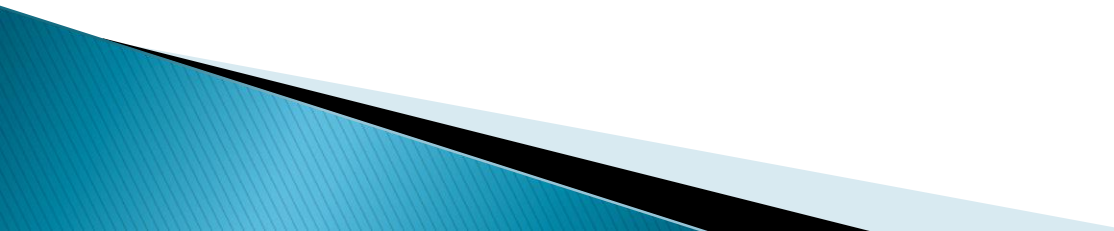
Class code ennf4aq [ ]

Meet link Generate Meet link 

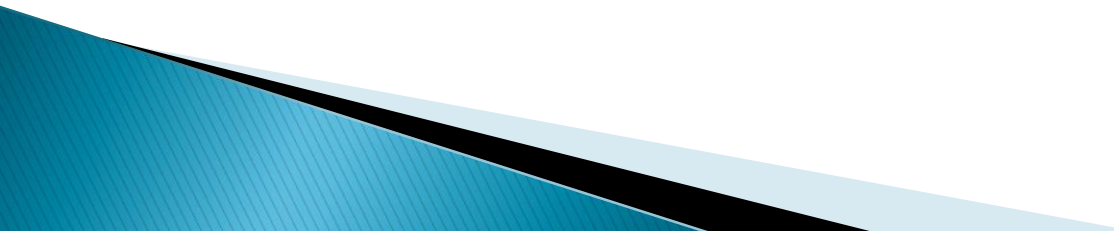
[Firstname.surname@stthomasmorerc.co.uk](mailto:Firstname.surname@stthomasmorerc.co.uk)

Thomas123

# Home Learning–Google Classroom

- In the event that your child needs to isolate, all work for the week will be available on Google Classroom by the following day.
  - It is essential that their work continues at home but can be completed at a time that is convenient as long as the work is completed.
  - Work on Google Classroom will mirror what is happening in the classroom, when possible.
  - Your child can still communicate with their teacher through GC or their school email if they need any help or support.
- 

# What are Class Dojos?

- ▶ A positive reward system for all children working well, making good choices and following our Good to be Green Rules.
  - ▶ Working towards a class target for the half term.
  - ▶ Parents have been invited to join so you can follow the class story for the week, get reminders and upcoming events and follow your child's Dojo score throughout the week.
  - ▶ Message your child's class teacher ( all staff can see any messages)
- 

# Communication

## *Receiving information about your child*

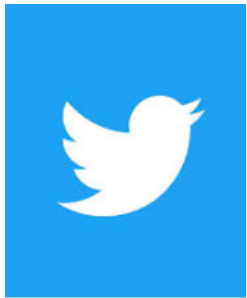
- ▶ Formally, it will be parents evening twice in the year - November and March and then End of Year Reports in July.
- ▶ **November** Parent Meeting will be via video call- the same as it was last year. (Information will follow)
- ▶ If you are concerned or just feel like you need an update you can email the teacher/message them on Class Dojo or phone the office and we will be happy give you a call back.
- ▶ Email Addresses:
  - ▶ [scassidy@stthomasmorerc.rochdale.sch.uk](mailto:scassidy@stthomasmorerc.rochdale.sch.uk) (Mrs Cassidy)
  - ▶ [dhughes@stthomasmorerc.rochdale.sch.uk](mailto:dhughes@stthomasmorerc.rochdale.sch.uk) (Miss Hughes)
  - ▶ [bahickman@stthomasmorerc.Rochdale.sch.uk](mailto:bahickman@stthomasmorerc.Rochdale.sch.uk) (Mrs Hickman)



# *Follow us on Twitter...*

**To see what we are up. We regularly post daily activities and work to celebrate work that we are proud of.**

Follow us on...



@MrscassidySTM  
@MisshughesSTM  
@MrshickmanSTM