# UKS2 Summer 2 2025



## Maths—Year 5 and 6 objectives:

We will be working through the year 5 and 6 White Rose Maths, progressing through the following topics. We also use NCETM with a Mastery approach.

- Measure
- Statistics
- Position and direction
- Ratio

# Times table and Fact Families for ;

Up to 12x Tables—TTRS Weekly Practice Daily Morning Arithmetic Practice

#### <u>English -</u>

#### Text focus: Alma, The Highwayman

Writing focus: Character Description, setting descriptions, narrative, letter, poetry.

**Reading:** Guided Reading 30 minutes per day, class read book daily

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

# Religious Education : Reconciliation-Inter-relating

- The giving of the Ten Commandments.
- The Ten Commandments.
- The Greatest Commandment.
- Using freedom for good.
- The Beatitudes.
- God is loving and merciful.

#### RHE- Created and loved by God Module 1: Unit 3

## Children will learn about:

Body Image/ Peculiar Feelings/ Emotional Changes/Online safety

# **Catholic Social Teaching**

# 9 Principles of CST

•

•

•

• Apply the principles of Catholic Social Teaching to current issues.

## **Topic – Crime and Punishment (History)**

- To find out about what the Romans believed about crime and punishment.
- To find out how the legal system worked in Anglo Saxon Britain.
- To find out about different punishment methods that were popular during the Tudor period.
- To find out about the life of Dick Turpin based on historical sources.
- To understand the experiences of Victorian prisons.

#### Science: Properties of Materials

- Test materials-magnetism, transparency and hardness
- Test materials-electrical conductivity
- Plan- insulating heat experiment
- Investigate-insulating heat experiment
- Evaluate- insulating heat experiment

#### Computing—Online Safety

- -Life online
- -Sharing Online
- -Creating a positive online reputation
- -Capturing evidence
- -Password Protection
- -Think before you click

# <u>French</u> .Liaison and questions/answers via Catherine Cheater SOW. Dans le sac il y a ; Voici ; Je veux ; J'ai

#### PE Outdoor– Rounders/athletics

<u>Art—</u> using a range of medium linked to our topic of crime and punishment

Study a famous artist

#### Music- Music & Identity

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other similar songs.