



UKS2 Summer 1

Maths—Year 5 and 6 objectives:

We will continue working through the year 5 and 6 White Rose Maths, progressing through the following topics.

Fractions, Decimals and Percentages

Shape

Translations

Times table and Fact Families for all times tables

TTRS Practice

Daily Morning Arithmetic Practice

English -

Text focus: Beyond the Lines, Animal Study, Instructions on receiving the sacrament of Confirmation

Writing:

Third person narrative

Flashback story

Non Chronological Report

Instructions

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education –

Children will be able to:

Understand gifts and talents

Discipleship

Pentecost

Baptism and Confirmation

RHE- Module 2:

Children will learn that:

- We were created individually by God who cares for us and wants

us to put our faith in Him.

- Boys and Girls Bodies—Physically becoming an adult is a natural phase of life— Boys and girls bodies

- Spots and Sleep- Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan .

Science: Life cycles

-Life cycle of mammals

-Life cycle of amphibians

-Life cycle of insects

-Life cycle of birds

Topic – Geography

To understand the change and distribution of the global population.

To recognise the push and pull factors influencing migration.

To begin to understand the impact climate change can have on the global population.

To show understanding on the reasons for the changes of population.

Art .—Painting and mixed-media—
Portraits and Poetry

DT: Cooking and Nutrition—Spaghetti
Bolognaise

Computing—Micro Bit

- Explore and test simple programs on the micro:bit.
 - Predict and describe how code will work before running it.
 - Plan and create animations using LED displays.
 - Use inputs, variables and conditions to build interactive programs.
 - Create programs that react to sensor data, such as pedometers and weather checkers.
 - Create a program that responds to real-time sensor readings.
- Test, debug and evaluate programs by identifying and fixing problems.

Spanish .—Introduction to Spanish—focusing on greetings and being able to introduce themselves.

PE

Cricket and Dance

Music

Dancing in the Street (Motown)

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise

