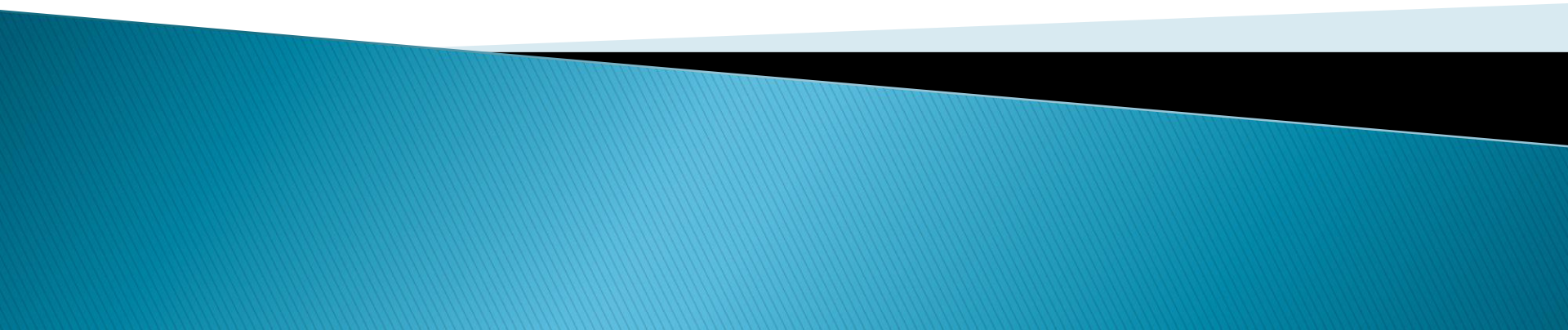


Year 5 and 6

Information Evening

Tuesday 2nd October 2018



UKS2 Staff

- ▶ Miss Dodd (Upper Key Stage Manager)
- ▶ Miss Hughes-class teacher
- ▶ Miss Churchman-class teacher
- ▶ Mrs Jamieson- TA



What we are learning...

- ▶ Sent out each half term
- ▶ Will replace lots of the 'information' given on end of year reports.
- ▶ End of year reports will now focus on
- ▶ specific strengths and areas for development

English
Text Focus: 'Egyptian Cinderella' and 'The Story of Tutankhamun'

Writing Focus: Character description, setting description, non-chronological report, biography, third person narrative, myths.

Reading: Guided reading 30 minutes a day.

Spelling, Grammar and Punctuation: Prefix, suffix, relative clauses, modal verbs, subordinate clauses.

Topic - Egyptians

- Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

- The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Egypt.

Maths

Number
Place Value/Negative Numbers
Addition/Subtraction
Multiplication/Division
Reasoning/Problem Solving
Times Tables Practice

Science – Earth and Space

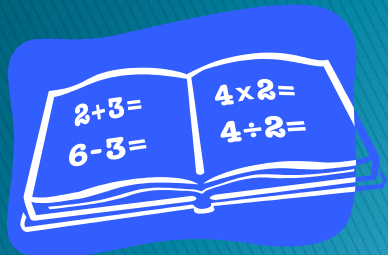
- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Describe the sun, Earth and moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Religion

- To think about how God shows himself to us.
- To think about forgiveness.
- To explore the meaning of and know that we are all part of God's family
- To explore the meaning behind the tale of the Stone Cutter.
- To explore talents and qualities.

Maths & English

- Mixed classes work in ability and mixed ability groups taught by the class teachers.
- Maths: children are taught their own year's curriculum in ability groups.
- TA will support groups of children in these lessons.
- As previous years, all other subject areas are taught on a two-year rolling programme.

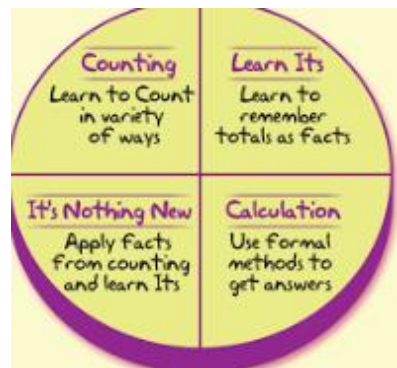




CLIC/BIG MATHS



- ▶ CLIC is how the children will learn facts and engage with maths concepts and skills on a daily basis
- ▶ This is taught for 10 to 20 minutes each day in addition to their maths lesson



C	Multiples of 3/Read numbers with 4/5 digits	Steps 6 and 7
L	3 times tables	10
I	Fact families 3 x tables	5
C	Adding in 10 and 100s/1000s	18,21



Times Tables



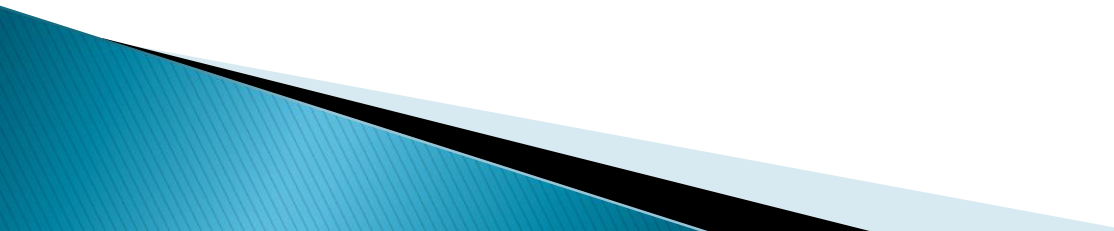
- ▶ Practised at school everyday-focus on one each week.
- ▶ To practise at home on a daily basis. There will be a times table test each week.
- ▶ Many maths topics taught in school require this knowledge and will help when applying to the maths curriculum.

Spellings



- ▶ Focus on key spelling patterns each week- Daily spelling programme taught 15 minutes each day. (Covers the year 5 and 6 spellings)
- ▶ Practise at home and regularly-recorded in School Planner.
- ▶ Also, practise the expected spelling for year 5 and 6 (list available to take away)
- ▶ Children will be tested each week and scores recorded in their School Planner.

School Planner

- ▶ To use as a daily record for reading–date and sign.
 - ▶ Spellings for the week recorded.
 - ▶ Message/comment–communicate between home/school.
 - ▶ Sign/date at the end of each week.
- 

Year 5 and 6 Statutory Spellings

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Homework

- ▶ Across Upper Key Stage 2 English and Maths homework will be given on alternate weeks.
- ▶ Homework will be given out on a Friday and due in the following Friday.
- ▶ Homework will always be related to the previous learning objectives to consolidate learning or may be a pre-learning task before a new topic.
- ▶ Should always be neatly presented.
- ▶ Signed by a parent and handed in on time.



PE



Miss Hughes' Class - Monday and Tuesday.

Miss Dodd's Class - Monday and Tuesday.

Miss Churchman's Class - Monday and Tuesday.

Please ensure that your child has their PE kit in school each week.

Responsibilities




- ▶ Answering phones at lunchtime
- ▶ Giving out the registers
- ▶ Giving out the fruit to KS1
- ▶ KS1 buddies
- ▶ School Council members
- ▶ Head boy/girl (year 6)
- ▶ Classroom monitor roles
- ▶ French Ambassadors
- ▶ Science Ambassadors

Science Ambassadors


The role of a Science Ambassador is to:

- ▶ Raise the profile of science across the school
- ▶ Take part in writing a Science Newsletter each half term
- ▶ Work closely with the Science Coordinator to plan and teach lessons across the school
- ▶ Help to monitor the use of resources and equipment
- ▶ Plan activities for Science Week and various scientific events

In addition to the above, there will also be opportunities to work with other schools and lead events where parents and members of the parish will be invited to attend. With this in mind, it is crucial that behaviour of the Science Ambassadors is of a high standard and any incidents of poor behaviour will result in the role being withdrawn.



French Ambassadors

- ▶ Very similar responsibilities to the science ambassadors. Giving the older children in our school the opportunity to not only raise the profile of the subject but again, take on that extra responsibility of being a Year 5/6 child.
 - ▶ Responsibilities include:
 - Helping to run events like ‘European Day of Languages.’
 - Working closely with the Modern Languages coordinator and to help teach French to younger years to solidify learning.
 - Plan and manage our ‘French Day’ which will be coming up in November.
 - Help to run assemblies on the back of our ‘Erasmus’ project which has been funded for St. Thomas More by ‘Erasmus’ under the British Council. This has been awarded in order to upskill staff and ensure the highest quality of teaching in a foreign language.
- 

Organisation



- ▶ Children should come to school prepared with what they need for the day.
- ▶ Reading books, School Planner , PE Kits and homework that is due in on that day.
- ▶ We try to encourage children to start to become more independent and responsible for their belongings.
- ▶ Water Bottles should be brought into school each day and taken home to refill.

Behaviour

- ▶ Expect extremely high standards at all times.
- ▶ During class, at breaks, lunch and with any visiting teacher / coach.
- ▶ During after school clubs.
- ▶ When representing the school

Good to be Green Rules

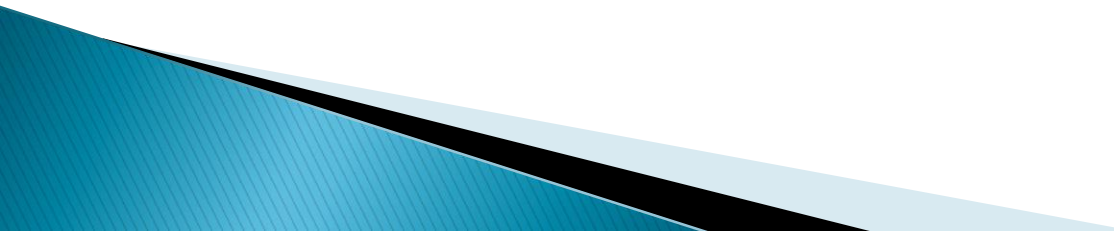
- Listen to each other
- Treat everyone with politeness and respect
- Work to the best of our ability
- Help each other to stay safe
- Respect the school environment

Rewards / Sanctions

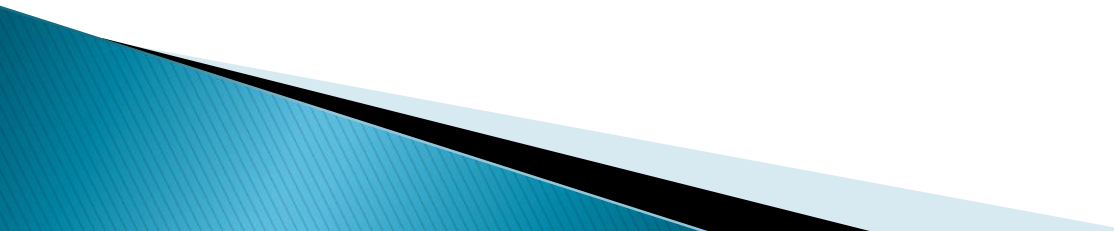


- ▶ Traffic light behaviour system
- ▶ Rewards assembly–weekly every Friday
- ▶ Star of the week
- ▶ **Good To Be Green**– enrichment time on a Friday afternoon
- ▶ Bronze/Silver/Gold– Award
- ▶ Dojo’s awarded daily;
 - Class Target–reward half termly
 - Individual Winners –reward half termly

Intervention groups:

- ▶ Throughout the year your child may receive extra support in booster groups/ pre-teaching groups/closing the gaps groups if we feel that this will benefit your child.
 - ▶ We will inform you in advance.
 - ▶ Help and support at home to ensure homework is completed will really help your child.
- 

Receiving information about your child's progress

- ▶ Formally it will be parents evening twice in the year - November and March and end of year reports in July.
 - ▶ However, if you are concerned or just feel like you need an update, phone the office and we will be happy to make an appointment to see you. Please let us know the nature of the meeting so that we can prepare.
 - ▶ If we feel that we need to chat to you about something we will make an appointment to see you.
- 

Follow us on Twitter

*To see what we are up to on a weekly basis
follow us on Twitter.*

@MissDoddSTM

@MissChurchmnSTM

@MissHughesSTM

