



LKS2 Autumn 1

Maths—Year 3 and 4 objectives:

The topics we are covering this half term are:

- Counting in 25s, 50s, 100s and 1000s.
- Place value of numbers up to 10,000.
- Roman Numerals to 100
- Finding 1, 10, 100 and 1000 more or less than a given number
- Compare and order numbers
- Rounding to the nearest 10, 100 and 1000
- Negative numbers

Times table and Fact Families for:

- 2 times tables
- 3 times tables
- 4 times tables
- 5 times tables

PE Autumn 1-

Gymnastics and Outdoor Adventurous Activities

Music 1-

The Dragon Song (Pop, Music around the world)

English -

Text focus: The Queen's Handbag, Story of Gelert, Finn MacCool and the Giant's Causeway, My best friend on the Titanic and the Story of the Titanic.

Writing focus: Narrative, letter of apology, an eye-witness account, retelling of a story and descriptive writing.

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education – Domestic Church: Family

Children will be able to **ask and respond** to questions about their own and others' experiences and feelings about tracking back family trees.

Children will be able to **ask questions** about what they and others wonder about family trees.

Children will be able to **retell** some of the stories from scripture about Jesus' family.

Children will be able to **describe** some ways in which characters in the Bible lived out their lives.

Some children will be able to **compare** their own and others' ideas about the questions that family trees raise and are difficult to answer.

Some children will be able to **make links** between these stories and what people believe about God and Jesus.

Some children will be able to **give reasons** for certain actions by believers such as Ruth.

Some children will be able to **describe and show understanding** of the roots of Jesus' human family.

Some children will be able to **describe and show understanding** of what Christians believe about how God leads and guides people.

RHE—Created to Love Others

Unit 1 Religious Understanding: Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this.

Unit 2 Me, My Body, My Health: Children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.

Unit 3 Emotional Wellbeing: Children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

Unit 4 Life Cycles: Feelings around big changes will feature, and children will learn how to prepare for new changes, including some coping strategies and how we can learn to rely on the constancy of God.

Topic – Are all settlements the same?

- Locate some cities in the UK.
- Describe the difference between villages, towns and cities.
- Identify features on an OS map using the legend.
- Describe the different types of land use.
- Follow a route on an OS map.
- Discuss reasons for the location of human and physical features.
- Locate some geographical regions in the UK.
- Identify and begin to offer explanations about changes to features in the local area.
- Describe the location of New Delhi.
- Identify some human and physical features in New Delhi.

Computing - Focusing on how to send an email using attachments. Understanding the importance of using positive language, recognize unkind behavior online and how to report it. Learning to recognise when an email may be fake.

French— we will focus on a range of basic skills involving greetings, classroom phrases, colours and the alphabet.

Science: Skeletons & Movement

- To be able to name and identify the bones in the human body.
- To understand the functions of the skeleton.
- To name and identify bones in a range of animals.
- To understand that there are animals with and without a spine.
- To explain that not all skeletons are the same.
- To understand the different types of joints in our body.

D&T—Cooking and Nutrition:

Explain that fruits and vegetables grow in different countries based on their climates.

Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then.

Know that eating seasonal fruit and vegetables has a positive effect on the environment.

Design their own tart recipe using seasonal ingredients.

Understand the basic rules of food hygiene and safety.

Follow the instructions within a recipe.