



UKS2 Spring 2

Mrs Cassidy
Miss McBride
Mrs Hickman
Mrs Owen

Maths—Year 5 and 6 objectives:

We will continue working through the year 5 and 6 White Rose Maths, progressing through the following topics.

Multiplying/dividing Fractions

Decimals and Percentages

Area and Perimeter

Converting Measure/Ratio/Algebra

Times table and Fact Families for all times tables

TTRS Daily Practice

Daily Morning Arithmetic Practice

English -

Text focus: Barnabus Project, range of refugee texts

Writing: Persuasive advert

Third person narratives

Suspense writing

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education – Domestic Church: Family

LF1 - To explain the meaning of the 'bread of life'.

LF2– To describe how death is sometimes necessary for others to grow.

LF3– To explore a scripture passage about resurrection .

LF4– To understand how Jesus would have felt during the crucifixion.

LF5- describe how the paschal candle helps to represent the celebration of new life at Easter .

RHE- Module 2: Created to Live in the Community...continued

Unit 2– Living in the Wider World

Session 4– The World of Work

Children will learn about the process of getting a job and consider factors that influence job choices.

- Understand how stereotyping can affect work aspirations and learn to challenge such attitudes.
- Consider jobs in different sectors, learning pathways to work and their own job aspirations.

Session 5— There are a wide variety of payment options.

- The importance of budgeting and tracking spending and saving.
- About the hierarchy of needs and other influences on spending choices.
- Some people have more money than others.

Topic – To complete Refugee Topic

To begin to understand the impact climate change can have on the global population.

To collect data showing how population impacts the amount of traffic and litter in an area.

Science: Animals including Humans

To know the six stages of the Human Lifecycle.

To collect and present data as a graph.

To know what key changes happen to the body during puberty and adolescence.

To know key changes that happen in adulthood and late adulthood.

To recognise links between gestation, size and lifespan.

To recognise links between gestation periods and lifespans.

Computing—Inventing a product with Micro-bits

Lesson 1: Invention design

Lesson 2: Coding and debugging

Lesson 3: Computer Aided Design (CAD)

Lesson 4: My product's website

Lesson 5: Video advert

Lesson 6: Persuasive advertisements

French— we will continue to build on a range of basic skills involving speaking and listening . These include becoming familiar with masculine nouns and forming basic sentences.

PE

Y5 Tag Rugby/Netball

Music

Dancing in the Street (Motown)

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise