



LKS2 Spring 1

Maths—Year 3 and 4 objectives:

-Multiplication and Division

Year 3 & 4—Looking in detail at times table facts and the relationship between multiplying and dividing.

Recognising the inverse operations and how they relate to fact families

Recognising sharing/grouping

Using arrays to represent multiplication facts

Consolidating and securing multiplying 3 numbers (Y4)

Weekly times tables focus 6/7/8/9/10/11/12

PE Spring 1 -

Hand Ball/Gymnastics

Music 3-

Lean on Me (Soul/Gospel)

English -

Anglo-Saxons

Text focus: The Monster Slayer/ Beowulf / The Complete Book of Dragons

Writing focus: Description of a monster/kenning poetry/description of a hero/non-chronological report—dragons

Reading: Guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Topic – How hard was it to invade and settle in Britain?

- To understand why the Anglo-Saxons invaded Britain.
- To identify the features of Anglo-Saxon settlements and how they changed from prehistoric times.
- To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.
- To understand how Anglo-Saxons converted to Christianity
- To create an interpretation of Alfred the Great.
- To understand how Anglo-Saxon rule ended.

Religious Education – Community

Local Church—Community—Exploring:

- Belonging to a community
- Jesus chooses people to work with him
- The parish community
- How people in the parish serve the community in church
- Ministries in the parish—reaching out to the community
- Joining together as a loving community
- The parish community celebrations

RHE—Created to Love Others

To continue and complete—Unit 3 Emotional Wellbeing:

- to understand different feelings and develop strategies to deal with our emotions
- To think about how outside factors, such as social media, influence the way we feel .
- To think about how different pressures can impact the choices we make.
- To think about what we have around us and what we are thankful for.

Computing - Revising and consolidating emailing skills covered in Autumn. Continuing to build on skills on Scratch and beginning to use video trailers.

French— we will focus on securing our knowledge and understanding of , classroom phrases and following classroom instructions. We will focus on basic questions and conversational phrases as well as looking at features of the city of Paris.

Science: Rocks

- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- compare and group together different kinds of rocks
- developing and using our working scientifically skills

Art:

Drawing 2D and 3D shapes

Building a 3D sculpture out of 2D shapes

Recognise how artists use positive and negative spaces in images

Plan a 3D structure out of 2D and 3D shapes

Make a 3D structure out of 2D and 3D shapes

Evaluate a structure you have designed and created