

# LKS2 Spring 2

PE Spring 2

Music -

Worship

OAA & Athletics

Schools Singing Programme & Easter

#### Maths—Year 3 and 4 objectives:

Length and Perimeter

Fractions:

-Unit and Non-Unit Fractions

-Comparing Fractions

-Equivalent Fractions

-Fractions on a number line

-Adding and subtracting fractions

-Converting Fractions

-Mass and Capacity

Times table and Fact Families for:

9 x tables

## English -

Text focus: The Lost Happy Endings Writing focus: Character Description, Setting Description, Persuasive Dialogue, Narratives.

**Reading:** guided reading 30 minutes per day, class read book daily. Topic books.

**Spelling, Punctuation and Grammar**: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## **Religious Education – The Eucharist**

To know and understand The Eucharist.

To know and understand The Lords Supper.

To know and understand The Breaking of the Bread.

To know and understand The Memorial.

To know and understand The Holy Sacrifice.

To know and understand The Holy Communion.

To know and understand Holy Mass.

The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, the second is The Eucharist.

The Liturgy of the Word and Liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord.

# <u>RHE</u>

## Module 1 Unit 2: Me, My Body, My Health

To know we don't have to be the same. To know we all have different strengths and weaknesses. To recognize our feelings.

<u>French—</u>Qu'est ce que c'est?/ Clothing items .

## Topic – Geography: What are rivers and how are they used?

- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on an OS map.
- Make a judgement on the environmental quality in a river environment.

## Computing - Website Design

- To explore the features of Google sites.
- To plan content for a collaborative webpage.
- To create a webpage for a class website.
- To plan and create a website.
- To evaluate a website design.

# Science: Plants

To learn the parts of a plant and what each part does. To dissect a plant and understand each part. To understand what a plant needs to grow and plan an investigation. To understand the stem and water transportation. To understand the reproductive parts of plants.

To understand pollination.

- To understand seed dispersal.
- To know the life cycle of a plant.

## Design & Technology: Eating Seasonally

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.