

# UKS2 Spring 2 2025



Mrs Cassidy  
Miss McBride  
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Mrs Owen

## Maths—Year 5 and 6 objectives:

We will be working through the year 5 and 6 White Rose Maths, progressing through the following topics. We also use NCETM with a Mastery approach.

- Decimals including rounding, multiply and divide by 10,100,100
- Area, Perimeter and volume
- Fractions, Decimals and Percentages

## **Times table and Fact Families for ;**

Up to 12x Tables—TTRS Weekly Practice  
Daily Morning Arithmetic Practice

## English -

**Text focus:** The Barnabus Project, Rock, Paper , Scissors. Jabberwocky

**Writing focus:** Character Description, persuasive writing , setting description, third person narrative, Poetry

**Reading:** Guided Reading 30 minutes per day, class read book daily

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## Religious Education –

Know and understand:

1. Lent, the opportunity to turn away from evil.
2. The betrayal of Jesus by Judas Iscariot.
3. The arrest of Jesus.
4. The sacrifice of Jesus.
5. Good Friday – the crucifixion.
6. Easter Sunday

## RHE- Module 3: Created and loved by God– Me My body, My health

Children will learn that:

- We were created individually by God who cares for us and wants

us to put our faith in Him.

- Boys and Girls Bodies—Physically becoming an adult is a natural phase of life—Boys and girls bodies
- Spots and Sleep- Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God’s great plan .

## Catholic Social Teaching

9 Principles of CST

## **Topic – The Vikings (History Focus)**

- **To explain when and why the Vikings came to Britain.**
- **To evaluate ideas about the Vikings using sources.**
- **To investigate the importance of Viking trading routes.**
- **To compare different versions of Viking sagas.**
- **To evaluate the impact of the Viking invasions and settlements using primary sources and case studies.**
- **To evaluate achievements of the Vikings.**

## Science: Electricity

- **Construct and draw series circuits using symbols**
- **Complete and incomplete circuits**
- **Variations within circuits**
- **Plan – voltage experiment**
- **Investigate – voltage experiment**
- **Evaluate – voltage experiment**

## Computing—Barcodes and QR Codes

To identify and collect data from QR codes. To recall how computers can use the data contained within barcodes and QR codes.

To explain how infrared light can be used to transmit data. To recall that infrared light can be used for a variety of purposes.

To identify how RFID can be used to transmit data. I can recall that encoding keeps data safe. To type formulas into cells using a spreadsheet.

To recognise further uses of RFID. To input and present data in a spreadsheet. I can make conclusions from a data source.

## French—

.Liaison and questions/answers via Catherine Cheater SOW.

Dans le sac il y a ; Voici ; Je veux ; J’ai

## PE

Indoor-Gymnastics/tag rugby

## D&T:- Spring 2

**Art—Spring 1 Art—Spring 1—Every Picture tells a story (KAPOW SCHEME)**

## Music– Music & Identity

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other similar songs.

- Apply the principles of Catholic Social Teaching to current issues.

