



LKS2 Spring 2

Maths—Year 3 and 4 objectives:

-Multiplication and Division

Year 3 & 4—Understanding and using formal methods confidently for multiplication and division.

Understanding how to partition to support multiplication.

To understand the most efficient way to solve a problem.

To understand related facts between multiplication and division problems.

To understand and represent remainders when dividing.

Moving on to Length and Perimeter

Weekly times tables focus
6/7/8/9/10/11/12

Weekly Learn Its Challenges.
Daily arithmetic.

PE Spring 2 -

Netball/High 5

Music

Easter Production

Religious Education – Lent/Easter/Giving

To understand the love and care shown in the family

To learn about self-discipline

To understand how to grow spiritually

To understand how we can live during Lent

Living in God's way

The Easter Story (Easter Production)

Holy Week

RHE—Created to Love Others

- **To think about our surrounding environments and how we can show we are thankful.**
- **To understand the importance of a 'safe space' and how we can create that for ourselves.**

Computing - To secure understanding of the use of emails and to begin to look at websites and their designs.

French— To recap colours in French and use French dictionaries to find meaning.

To use French dictionaries to find meaning.

To use the French alphabet.

Topic –

Where does our food come from?

- To understand the impact of food choices on our environment.
- To understand the importance of trading responsibly.
- To map and calculate the distance food travelled.

English - American Road Trip

Text focus: Stuart Little/The Man who walked between the towers

Writing focus: Developing features of narratives/Information Text—Central Park

Reading: Whole Class Guided Reading sessions focusing on class reads. Children heard once a week through various reading opportunities.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Science: Sound

To identify how sounds are made.

To recognise that vibrations from sounds travel through a medium to the ear.

To identify how sounds are made.

To find patterns between the volume and pitch of a sound.

To plan, investigate and evaluate an experiment about volume.

Art:

To recognise how artists use shape in drawing.

To understand how to create tone in drawing by shading.

To understand how texture can be created and used to make art.

To apply observational drawing skills to create detailed studies.

To explore composition and scale to create abstract drawings.