



# LKS2 Summer 1

## Maths—Year 3 and 4 objectives:

### **Decimals:**

Tenths and hundredths as fractions, decimals and on place value charts.

Halves and quarters as decimals.

Making a whole from a decimal.

Partitioning decimals.

Comparing and ordering decimals.

Rounding to the nearest whole number.

Dividing numbers by 10 and 100.

### **Time:**

Beginning to read the times on analogue and digital clocks and covert the two.

Use am and pm correctly.

Recognise days, months and years.

Calculate durations.

**Times tables:** All times tables up to 12x12.

## PE Summer 1

Football & Team Games

## Music -

Schools Singing Programme

## Religious Education –

### Giving

To show love and respect one another, as God wants us to do.

To learn about how the Beatitudes give us a new way of living.

To write a short diary entry from the perspective of Judas on the betrayal of Jesus.

To understand and learn all about the sorrowful mysteries.

To produce some artwork based on scripture.

### RHE—

To explore the importance of respecting our bodies as a gift from God in very practical ways, such as clothing, food and physical exercise.

To develop a base-level understanding of what puberty is and why we go through it.

**French—** Dans le sac il y a/ C'est/  
Masculine nouns.

## Computing - Website Design & Developing Databases

- Continuing to develop our own websites.
- To learn about databases.
- To gather and record our own data.
- To represent data in different ways.

## Science:

Plants Continuation from Spring 2

Living things and their habitats

To be able to group animals.

To learn about vertebrates and invertebrates.

To understand what a classification key is and how to use one about animals and plants.

To be able to group plants.

To understand the human impact of living things and their habitats.

## English - River Landscapes

**Text focus:** A River, River Stories, I am the River

**Writing focus:** Writing a range of poetry relating to rivers and different landscapes.  
Non Chronological Report on Rivers.

**Reading:** guided reading 30 minutes per day, class read book daily. Topic books.

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## Topic – Geography: Climate Zones

- To learn about the different climate zones.
- To understand where the different climate zones are.
- To know why we have different climate zones.
- To compare different climate zones.
- To map the different climate zones.

## Art: Landscape Painting

Analysing Landscapes and their features

Applying tints and shades to create effects.

Using water colours to create different shades.

Artist Study: Vincent Van Gogh.