



Welcome to Upper Key Stage Two



Dear Parents,

Welcome to Upper Key Stage 2 (Year 5/6). We would like to take this opportunity to share with you some key information and introduce you to the Upper Key Stage Two team.

Teaching Staff: Miss Dodd, Miss Hughes and Mrs Hickman/Mrs Kelly

Support Staff: Mrs Jamieson, Mrs McKenna, Mr Robinson, Mrs Williams and Mrs Fanos

General Information

The school day starts at 8:40am and ends at 3:10pm, however the gates open from 8:30am each morning and the children come straight into class, where they will be greeted by their class teacher or a member of staff. At the end of the day parents are able to come onto the playground (from 3:00pm) to wait for their child, who will be let out of their class at 3:10pm.

The **'What we are Learning'** sent home with this letter outlines what the children will be learning about in all subjects for each half term. These will be sent home at the start of each half term.

Reading books

Children can either choose a reading book from their class reading corner, in school, or read a book from home. We do ask for daily reading to be recorded in their Homework Diaries. Children will visit our school library every fortnight and choose a book of their choice, which will be kept in school.

Homework diaries

Please record daily reading in the Homework diaries and sign them each week before they are brought back into school every Friday. They will then be signed by the teacher and returned home until the following Friday.

Spellings

Spellings for the week will be stuck in homework diaries and sent home on a Friday for the children to practise and learn throughout the week. Children will be tested on these spellings the following Friday and scores recorded in their homework diaries.

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Evesham Road, Alkington, Middleton, Manchester, M24 1PY.
Tel: 0161 643 7132, Email: Office@stthomasmorerc.rochdale.sch.uk

Homework

Weekly homework will be set on Google Classroom. However, the children should try to read and record their reading daily, practise and learn weekly spellings and learn times table for a weekly times table test, which will also be every Friday.

Times Table Rock Stars (TTRS)

All children will have a TTRS account; Please allow children to use this as much as possible in order to improve their times table fluency.

PE

All year 5/6 classes will be taught PE on a **Wednesday**, on this day the children **should come to school in their PE kits**; blue shorts, red school PE T-shirt and trainers. We recommend that children wear trainers rather than PE pumps due to the fact that they will be wearing them outdoors at break and lunchtimes and PE pumps are not suitable for outdoors. In the event that the weather is colder children may wear plain jogging pants and their school jumper or cardigan.

Google Classroom

New Google Classrooms have been set up. New codes for each class will be sent out soon once the children are shown in school how to use it and sign into it.

Class Dojo

New Class Dojo's have been set up and you will have received a text to join your child's new Class Dojo. We use Dojo as a reward system in school. Parents can use the messaging systems on Dojo to message Class Teachers. We will also send reminders on Class Dojo regarding events/ dates in school. Please note teachers will only respond during working/in school hours.

Contacting Staff

If you need to contact the class teacher for any reason you can do this via Class Dojo or by email and the class teacher will respond as soon as they can.

Email addresses:

sdodd@stthomasmorerc.rochdale.sch.uk (Miss Dodd)

dhughes@stthomasmorerc.rochdale.sch.uk (Miss Hughes)

bahickman@stthomasmorerc.rochdale.sch.uk (Mrs Hickman)

Twitter

We will be regularly tweeting about what we are getting up to in school so please follow us!

@MrsCassidySTM

@MissHughesSTM

@MrsHickmanSTM

If you have any concerns or questions please do not hesitate to get in touch with us.

Thank you for your continued support.

Mrs Cassidy -Year 5/6 teacher/UKS2 Lead Miss Hughes –Year 5/6 teacher Mrs Hickman –Year 5/6 teacher

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