

# St Thomas More R.C. Primary - Nursery Class

## What I am Learning - Spring 2: Life Cycles

Area of Learning	Activities	Area of Learning	Activities
<b>Communication and Language</b>	<p>This half term we will be continuing to develop our listening skills through circle time activities. We will play listening games and explore and name different environmental, instrumental and body percussion sounds. We will enjoy looking at different songs, rhythms, patterns and rhymes. We will also be spending time discussing Life cycles and how different animals and creatures grow and change.</p> <p>We are very excited to be taking part in a chick hatching programme in Nursery. The children will engage in lots of discussion around this as we watch the eggs hatch and see the chicks grow.</p>	<b>Mathematics:</b>	<p>In our Maths work, we will be focusing on shape. The children will name, handle and describe common shapes as well as discussing shapes they can see in their environment.</p>
<b>Physical Development</b>	<p>We will be continuing to focus on developing the children's fine and gross motor skills through different activities in our continuous provision. The children will have continuous access to pens, pencils, children's scissor, paintbrushes and playdough.</p> <p>The children will also take part in weekly 'Write Dance' sessions – a fun programme which uses music and movement to introduce writing to young children.</p> <p>We are encouraging the children to manage their basic hygiene needs and to wash and dry their own hands regularly. We are encouraging the children to put on and take off their own coats and hang them on their own coat peg.</p> <p>We will be discussing the importance of healthy eating and exercise in relation to the growth and change aspects of our topic.</p>	<b>Understanding the World</b>	<p>This half term we are taking part in an egg hatching programme in Nursery. The eggs will stay inside our classroom and the children will have the opportunity to observe the chicks hatch and see them grow and change over two weeks.</p> <p>We will be discussing Spring and will continue to look closely at the natural world and seasonal changes in our environment and discuss them.</p> <p>We will also be continuing to develop our Technology skills and using different equipment such as the Interactive Whiteboard and iPads.</p>
<b>Personal, Social and Emotional Development</b>	<p>We will continue to reinforce our positive class rules, routines and boundaries. We will continue with circle time activities, modelling positive behaviours/friendships and discussing different aspects of our feelings. Whilst taking part in the egg hatching programme we will encourage the children to think about their actions and we will need to adjust our behaviour when handling the chicks. We will discuss how we need to make sure we are being careful and gentle and we will think of some class rules together to follow to make sure our chicks are happy and healthy.</p> <p>Through our Religion work, we will be learning about Easter and how Lent is a time for growing and changing.</p>	<b>Expressive Arts and Design</b>	<p>The children have continuous access to our Creative Area and Painting Easel. We will be encouraging children to use tools such as pen, pencils, paintbrushes and scissors with care and to give meanings to the marks they make.</p> <p>We will be using different media and materials to create pictures related to our class topic 'Life Cycles' and our class text 'Dora's Chicks', In addition to painting and drawing observational pictures our eggs and chicks.</p> <p>In Music, the children have access to instruments within our outdoor area and are encouraged to sing, dance and perform on our outdoor 'stage'.</p>
<b>Literacy: Comprehension, Reading &amp; Writing</b>	<p>We will be working on our new text 'Dora's Chicks' in addition to many other Chick, life cycle and animal texts. We will be encouraging children to engage in discussions around our class texts and to handle books with care. The children will be encouraged and given lots of opportunities to take part in different styles of mark making and to give meanings to the marks they make.</p>	<b>Outdoor Provision</b>	<p>We will be working outdoors each day in our provision which will include; a Construction Area, a Mark Making area, a Reading Area, a 'stage' with dressing up and musical equipment, the apparatus, a Bug Hotel, a Reading Area, a Nature Kitchen and a Spring investigation area.</p>

			<p>We will observe how our outdoor area changes as the we enter spring and take part in some planting and gardening.</p> <p>Please ensure your child has appropriate clothing every day. We will also access the wider school environment to explore our surroundings.</p>
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