St Thomas More R.C. Primary - Nursery Class What I am Learning - Summer 1 Transport

Area of Learning	Activities	Area of Learning	Activities
Communicatio n and Language	This half term we will be continuing to develop our listening skills through daily circle time activities. We will play listening games and explore and name different environmental, instrumental and body percussion sounds. We will continue to remind the children to think about using their 'listening ears' and thinking about when to use their 'inside' and 'outside' voices. We will enjoy looking at different songs, rhythms, patterns and rhymes. We will enjoy discussing our new 'Transport' topic and engage in conversations around different vehicles and methods of transport.	Mathematics:	In our Maths work, in addition to daily counting we will be focusing on creating different patterns. The children will use colours, shape, pictures and objects to recognise, complete and create their own patterns.
Physical Development	We will be continuing to focus on developing the children's fine and gross motor skills through different activities in our continuous provision. The children will have continuous access to bats and balls, large and small scale construction and pens, pencils, children's scissor, paintbrushes and playdough. We are encouraging the children to manage their basic hygiene needs and to wash and dry their own hands regularly. We are encouraging the children to become increasingly independent in taking their own coats, jumpers and wellingtons on and off.	Understanding the World	This half term we will be discussing transport and why and how different vehicles are used. We will be discussing Spring and Summer and will continue to look closely at the natural world and seasonal changes in our environment and discuss them. We will also be continuing to develop our Technology skills and using different equipment such as the Interactive Whiteboard and IPads.
Personal, Social and Emotional Development	We will continue to reinforce our positive class rules, routines and boundaries. We will continue with circle time activities, modelling positive behaviours/friendships and discussing different aspects of our feelings. In Religion we will be discussing Jesus and his friends. We will talk about Jesus' disciples and how we are all a friend of Jesus.	Expressive Arts and Design	The children have continuous access to our Creative Area and Painting Easel. We will be encouraging children to use tools such as pen, pencils, paintbrushes and scissors with care and to give meanings to the marks they make. We will be using different media and materials to create pictures related to our class topic Transport' and our class texts. We will be encouraging the children take use a variety of media and materials and tools such as scissors within their creative and collage work. In Music, the children will take part in weekly music and movement sessions and they have access to instruments within our outdoor area and are encouraged to sing, dance and perform on our outdoor 'stage'.
Literacy: Comprehension, Reading & Writing	We will be working on our new class texts, 'The Naughty Bus' and 'The Runaway Train'. We will be engaging in discussion around the stories, encouraging the children to ask question, make predictions and discuss the events of the stories. We will also be starting daily phonics sessions following the Read, Write Inc scheme. The children will be taught the initial sounds in short 5-10 minute sessions each day. For more information on the Phonics scheme we follow, please ask a member of the team or visit https://www.ruthmiskin.com/en/parents-copy-2/ .	Outdoor Provision	We will be working outdoors each day in our provision which will include; a Construction Area, a Mark Making area, a Reading Area, a 'stage' with dressing up and musical equipment, the apparatus, a Bug Hotel, a Reading Area and a Mud Kitchen. We will observe how our outdoor area changes as we enter the spring and summer seasons and take part in some planting and gardening. Please ensure your child has appropriate clothing every day and wellington boots in school. We will also access the wider school environment to explore our surroundings.