



Autumn 1 2026



Year 3 and 4 What We Are Learning

This half term we are learning:

English: *Text:* Food Fight, Cave Baby, Stone Age Boy. *Writing focus:* Narrative, Diary Entry, Explanation Text, Character Description. **Reading:** Guided reading 30 minutes per day, class read book daily. **Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Maths: Read, represent, partition numbers up to 1000 and 10,000. To use number lines for numbers up to 1000 and 10,000. To round to the nearest 10, 100 and 1000. To order and compare numbers. To read Roman Numerals up to 100. To add and subtract 1s, 10s, 100s and 1000s across a boundary. To add and subtract up to two 4 digit numbers including across a boundary. To estimate and use the inverse to check answers. **Times table and Fact Families for:** 3's, 4's and 5 Times Tables—TTRS Weekly Practice - Daily Morning Arithmetic Practice.

Religion: Revisit and remember the first Creation story from Genesis. Encounter the belief that human beings are made 'in the image of God' and talk about what this might mean. Thinking about how all people should be treated equally and giving reasons that relate to the first Creation story. Recognise that in *Laudato Si'*, Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world. Describe stewardship by making simple links between Genesis. Making connections between experiences where people have not been treated equally and how this felt.

R.H.E: • To understand the importance of following rules at home and in school. To understand that we all have rights. To understand what discrimination is and how important it is to treat others equally. To understand British Values and make links to our everyday lives.

Science: Focus: Forces: To be able to compare how things move on different surfaces. To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. To observe how magnets attract or repel each other. To know how magnets attract some materials and not others. To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. To describe magnets as having two poles.

Topic: History Focus: Stone Age: To understand BC and AD. To place periods of time on a timeline. To understand how long ago prehistoric man lived. To understand what the Stone Age was. To understand what the Bronze Age was and how it had changed from the Stone Age. To understand what the Iron Age was and how it had changed from the Bronze Age. To understand how trade changed the Iron Age. To understand what Skara Brae taught us about the prehistoric period.

Music- Salford Singing Programme

Art: Prehistoric Art

Spanish: Learning to say and write different greetings.

Computing: Journey Inside a Computer – looking at different aspects of how a computer is made.

PE: Stone Age Dance

Our Class Reads



Miss Corry

Miss Winnard

Miss Newton

