Autumn 2 2026

Year 3 and 4 What We Are Learning

This half term we are learning:

English: ***Text:*** *How to Wash a Wooly Mammoth, How Winston Delivered Christmas.* ***Writing focus:*** *Information text, Instruction writing, Letter writing* ***Reading:*** *Guided reading 30 minutes per day, class read book daily.* ***Spelling, Punctuation and Grammar****: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.*

Maths: *Multiplication and Division. Using Arrays, Sharing and grouping, 2, 5 and 10 times tables, 2, 4 and 8 times tables, 3, 6 and 9 times tables, 7, 11 and 12 times tables, Multiplying and dividing by 0, 1 and itself.* ***Times table and Fact Families for:*** *6's, 7's and 8 Times Tables—TTRS Weekly Practice - Daily Morning Arithmetic Practice.*

Religion: *Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1–2:4) and Sunday as a day of rest. Give a simple description of how Catholics celebrate the Mass. Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word. Give a simple description of how Catholics celebrate the Mass. Recall that angels bring God's message in the gospels of St Matthew and St Luke. Make links between the angel's message about Jesus and the words of the prophet Isaiah. Recall that angels bring God's message in the gospels of St Matthew and St Luke.*

R.H.E: *· Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.*

Science: Focus: Electricity: *Identify common mains- or battery-powered appliances. Build basic series circuits using cells, wires, bulbs, switches, and buzzers. Determine if a lamp will light based on a complete loop with a battery. Understand how opening and closing a switch controls a circuit. Differentiate between common electrical conductors and insulators, associating metals with conductivity.*

Topic: Geography Focus: Would you like to live in Shanghai? *To locate Asia, China and Europe on a world map. To identify physical and human features of China. To learn all about China. To look at the physical and human features of Shanghai. To learn all about Shanghai and compare to where we live.*

Music– *Salford Singing Programme*

Design and Technology: *Stick Man Christmas Pop-Up Books*

Spanish: *Continuing to say and write different greetings and learn numbers up to twenty.*

Computing: *Scratch – coding*

PE: *Gymnastics*

KS2 Class Read



Miss Corry

Miss Winnard

Miss Newton