



Autumn 1 2026



## Year 5 and 6 What We Are Learning

### This half term we are learning:

**English:** *Text:* Theseus and the Minotaur/Trojan Horse *Writing:* Setting/character description, Narratives, Letters, Dialogue *Reading:* Fixing Fluency, Guided Reading and Class Read Daily **SPAG:** Grammar and punctuation embedded daily, spelling taught as regular sessions.

**Maths:** Place value of numbers up to 100,000. Rounding numbers to the nearest 10, 100 and 1000, comparing numbers, using the inverse operation, negative numbers and the four operations, addition and subtraction, multiplication and division. **Times table and Fact Families for:** 3's, 4's and 5 Times Tables—TTRS Weekly Practice - Daily Morning Arithmetic Practice.

**Religion:** Reflecting on what makes them truly happy. To describe what a covenant is, recognising that God made several covenants throughout history. Retell the Moses story, focusing on the two key events of the call and the covenant; the 10 commandments. To show how the Ten Commandments help human beings live good and happy lives. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Know that a virtue is a positive habit that helps people live a good life.

**R.H.E. • Holy Trinity:** God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity. The Holy Spirit works through us to share God's love and goodness with others.

**Science:** Focus: Earth and space: Describe the movement of the Earth and other planets relative to the sun in the solar system. Describe the movement of the moon relative to the Earth. Describe the sun, Earth and moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

**Topic: History Focus: Ancient Greece:** To understand how the geography influenced Ancient Greeks and reflect on division and unity. To investigate what the Greek gods reveal about life in Ancient Greece. To use secondary sources to compare life in Athens and Sparta. To explain how Athenian democracy influenced modern democracy. To explain the significance of Greek Philosophy. To evaluate the legacies of the Ancient Greek civilisation.

**Music-** *Fresh Prince of Bel Air: The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs from the same genre.*

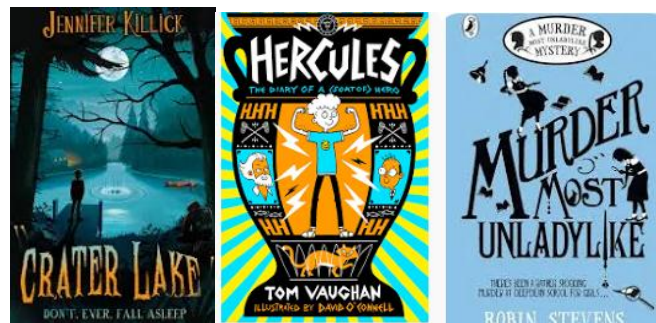
**Art:** *Sculptures and 3D Installations*

**Spanish:** *Learning to say and write different greetings.*

**Computing:** *To tinker with a new piece of software. To create a program that plays themed music. To plan a soundtrack program. To program a soundtrack. To program music for a specific purpose.*

**PE:** *Year 5 Swimming. Indoor Athletics.*

### *Our Class Reads*



*Mrs Bargh*

*Miss McBride*

*Miss Butterworth*