Autumn 2 2026

Year 5 and 6 What We Are Learning

This half term we are learning:

English: ***Text:*** *Shackleton's Journey/Interview with a Tiger/How Winston Delivered Christmas* ***Writing:*** *Letters of Application, Interview questions, Non-Chronological Reports, Informal Letter, Instruction Writing* ***Reading:*** *Fixing Fluency, Guided Reading and Class Read Daily* ***SPAG:*** *Grammar and punctuation embedded daily, spelling taught as regular sessions.*

Maths: *Multiplication and Division. Factors, Multiples, Prime, Squared and Cubed Numbers, Powers of 10, Formal Methods of Multiplication and Division, including multiplying and dividing by 2-digit numbers. Fractions: Equivalent, Simplifying, Comparing and Converting Fractions. Adding and Recognising types of Fractions.* ***Times table and Fact Families for:*** *6's, 7's and 8 Times Tables—TTRS Weekly Practice - Daily Morning Arithmetic Practice.*

Religion: *To know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember. Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context. Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context. Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7. Recognise that David is a model of prayer, referencing one of the psalms. Show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David (Matt 1:1-16; Lk 1:32-33), recognising the gospel writers are writing for Christians. Recognise links with God's covenant with Abraham.*

R.H.E: · Module 3, Unit 2: Living in the Wider World: *Teaching includes the common good, the human person, social relationships and stewardship. The world of work: getting and changing jobs, aspiration and goal setting, gender stereotypes, unemployment and more. This module concludes with teaching about money, in which children are invited to consider what influences our money choices, including God's call to live generously. Additionally, children will consider why some people have more than others, developing an awareness of fairness and justice.*

Science: Focus: Circulatory System: *To identify the main parts of the circulatory system and describe their functions. To understand the heart's role as a pump and investigate changes in heart rate. To identify the four*

main components of blood and explain their functions. To explain how blood transports oxygen, nutrients and water and carries waste products away from cells. To explain how blood transports oxygen, nutrients and water and carries waste products away from cells.

Topic: Geography Focus: A study of the Antarctic: *To locate Antarctica. To understand what makes Antarctica a biome. To learn how wildlife adapt to life in Antarctica. To understand how human activity is influenced by the physical environment. To evaluate environmental threats to Antarctica.*

Music- *Three Little Birds – Reggae Bob Marley*

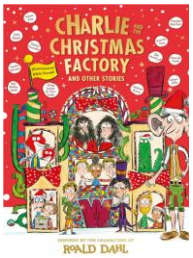
Design and Technology: *Pop – Up Christmas Books*

Spanish: *Spanish Numbers and Ages. Asking questions involving numbers.*

Computing: *Stop Motion Animation: Developing an understanding of animation by exploring stop-motion techniques and how moving images are created.*

PE: *Year 5 Swimming. OAA (Y6) Badminton.*

KS2 Class Read



Mrs Bargh

Miss McBride

Miss Butterworth