What we are Learning – Autumn 2 2026

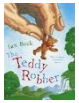
Key Stage 1 - Mrs Craven and Miss Kadir

English



Text 1 – The Everywhere Bear

1. A narrative recount of the places the Bear visited.
2. A missing/lost poster



Text 2 – The Teddy Bear Robber

3. An apology letter from the giant for taking the teddies



Text 3 – Robin Robin

4. A Description of the Cat
5. A letter to Robin telling her how amazing she is
6. A letter to Father Christmas

Sentence structure as well as grammar and spelling taught through these texts and writing outcomes

Phonics

Phonics is taught daily in groups according to your child's current challenge level. Their home reading books will reflect the colour of books they are reading in school as well as the sounds they are learning.



Maths

A range of addition and subtraction lessons and activities using numbers to 10, 20 and 100 using objects, pictorial representations and number lines.

A range of shape lessons and activities involving 2D and 3D shapes and their properties.

Religion – Prophecy and Promise

- To know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians.
- To retell the story of the Visitation
- To know and understand the Hail Mary
- To understand that God's greatest gift was Jesus
- To represent the Nativity story in art
- To listen to the story of the angels' visit to the shepherds and think about the angels' words
- To understand the words of the Gloria



Science – Growing up

- To understand the terms parent and offspring
- To understand the life cycle of humans
- To understand the life cycles of different mammals
- To understand the life cycle of amphibians
- To understand the life cycle of a butterfly
- To think about if there are patterns between the life cycles of different animals?

Christmas Carol Concert

The children will be performing a carol concert in church on the final week before Christmas. Information to follow soon. This will be a 6.30pm evening performance.

Topic – History: How have toys changed?

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Describe how toys have changed over time.

At home help with topic – can you or the children's grandparents answer these questions for us to use in one of our topic lessons? You could also send pictures to school for the children to show.

1. ***In what year were you six years old?***
2. ***What was your favourite toy?***
3. ***Why was it your favourite?***
4. ***When did you get the toy?***
5. ***What games did you like to play?***
6. ***Are there any other toys you liked to play with?***

- **PE days will still be Wednesday**
- **All children need a change of clothes including underwear and socks in school**
- **All children need a pair of wellies in school**

Computing – Digital imagery

Use iPads to take photos for a purpose and use photos appropriately.

Music - Ho, Ho, Ho (Xmas, Big Band, Motown)

Using singing and instruments

TRIP

We will be going on a school trip to Quarry Bank Mill to support and extend the children's learning in their history work. The date is: Thursday 26th November.

A letter and more details will follow.



Snacks being brought in must be NUT FREE

D & T

A range of cutting and sticking activities in provision areas related to texts, topics and themes.

PE – gymnastics

Year 1

- I can make my body curled, tensed, stretched and relaxed and can use the words to describe it.
- I can control my body when travelling and balancing.
- I can copy a short sequence of skills and repeat it.
- I can roll, curl, travel and balance in a variety of ways

Year 2

- I plan and perform a sequence of movements, using those taught so far and my own.
- I improve my sequence based on feedback.
- I can think of ways to make a sequence using set expected components.
- I can work on my own or with a partner – copying one another or adding components together