



UKS2 Autumn 2

Mrs Cassidy
Miss McBride
Mrs Hickman
Mrs Owen

Maths—Year 5 and 6 objectives:

Times table and Fact Families for all times tables

Multiplication and Division

Multiples and Factors

Prime/Square/Cube Numbers

Fraction: Equivalent Fractions

Mixed Number Fractions/Improper Fractions

Compare and order Fractions

Add and Subtract Fractions

English -

Text focus: Day of the Dead (non-fiction)

Coraline, A Christmas Carol, Coco film.

Genres of writing: setting description

Character description of the Other Mother

Rewrite scene between the characters when they want to sew the buttons her eyes including dialogue to convey character and move the action on

Poem about old age based on one of the poems

Suspense writing

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education – Domestic Church: Family

LF1 - Advent: the time of expectation.

LF2 - The prophets' expectation of the Messiah.

LF3 - Mary's expectation

LF4 - The Word of God becomes the human person: Jesus

LF5 - John the Baptist's expectation of Jesus.

LF6 - Christ will come again.

RHE- Module 2: Created to Love others

Unit 1—Is God calling you? To know that God calls us to love others.

To know ways in which we can participate in God's call to us.

Unit 2— Under Pressure. Pressure comes in different forms, and what those different forms are; There are strategies that they can adopt to resist pressure.

Unit 2— Do you want a piece of cake? Understand what consent and bodily autonomy means; Discuss and reflect on different scenarios in which it is right to say 'no'.

Unit 2-Self-Talk. Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions; to apply this approach to personal friendships and relationships.

Unit 2— Build Other Up. Children will learn about prejudice, bullying and discrimination: what they mean and how to challenge them and that everyone is made in the image of God, loved unconditionally by Him, has equal dignity and is deserving of equal respect.

Topic – Mayan ft. What's it like to live in desert? (Geography Focus)

To understand the significance of Dia de los Muertos and how it is celebrated.

To locate where the Maya lived and when they lived.

To explore daily life and social hierarchy.

To know some of the achievements of the Maya.

Science: Living Things and Their Habitats

To know what organisms need to survive.

To categorise animals through features.

To create a classification key to classify animals.

To create a classification key to classify plants.

To explore and understand about Microorganisms.

To classify Microorganisms.

To create a fact file on Carl Linnaeus.

Computing—Mars Rover 1

Learning that external devices can be programmed by a separate computer.

Recognising how the size of RAM affects the processing of data.

Learning the vocabulary associated with data: data and transmit.

French— we will focus on a range of basic skills involving speaking and listening . These include becoming familiar with masculine nouns and forming basic sentences.

Art and Design—

Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

PE

Y5 Swimming/ Netball/
Gymnastics/Volleyball

D&T- Structure: Playgrounds

Create five apparatus designs, applying the design criteria to their work.

Make suitable changes to their work after peer evaluation.

Make roughly three different structures from their plans using the materials available.

Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas.

Secure their apparatus to a base.

Make a range of landscape features using a variety of materials which will enhance their apparatus.

