

UKS2 Autumn 2 2024



Mrs Cassidy
Miss McBride
Miss Newton
Mrs Owen

Maths—Year 5 and 6 objectives:

We will be working through the year 5 and 6 White Rose Maths, progressing through the following topics. We also use NCETM with a Mastery approach.

- Recognise equivalent fraction and simplifying
- Equivalent fractions on a number line
- Convert improper fractions to mixed numbers and mixed numbers to improper fractions
- Compare and order fractions
- Add and subtract fractions
- Add and subtract from a mixed number

Times table and Fact Families for ;

3's, 4's and 5 Times Tables—TTRS Weekly Practice
Daily Morning Arithmetic Practice

English -

Text focus: Shackleton's Journey
Whole class Read: Ice Trap

Writing focus: Setting description, persuasive letter of application, interview questions.

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education –

Baptism

This Topic: learning outcomes

Know and understand:

- Showing care and commitment – **Explore**
- The call to life and love within the community; marriage – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Advent

Know and understand:

- Waiting hopefully – **Explore**
- Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time – **Reveal**

RHE- Module 3: Created to live in the Community

Living in the Wider World

Children will learn that:

- Find ways in which they can spread God's love in their community.
- Learn about the process of getting a job and consider factors that influence job choices.
- Understand how stereotyping can affect work aspirations and learn to challenge such attitudes.

Topic – What is the Egyptian Curse? Polar Regions-Who lives in Antarctica? (Geography Focus)

- To understand the position and significance of lines of latitude and longitude.
- To describe the location and physical features of Antarctica.
- **To describe the human features of Antarctica.**
- **To use four-figure grid references to plot Shackleton's route to Antarctica.**
- **To follow instructions involving compass points and map a simple route.**
- **Science: Forces: Our topic for this half term is, 'Adaptations ' focusing on Evolution and Inheritance.**
- Animal adaptations
- Plant adaptations
- Evolution
- Charles Darwin
- Natural selection

Computing—Programming: Sonic Pi

To understand what animation is.

To understand what stop motion animation is.

To plan, create and edit a stop motion video.

French— We follow the Catherine Cheater Scheme of working through the sequence of lessons involving building vocabulary of nouns and verbs and adjectives through games, song and play. Activities.

PE

Y5 Swimming
Indoor-Dance

D&T:

Cooking and nutrition-developing a recipe

Art—Spring 1

Music— Fresh Prince of Bel Air (Old School Hip Hop/Rap)

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other similar songs.

Catholic Social Teaching

Children will learn:

- Apply the principles of Catholic Social Teaching to current issues.

