



# LKS2 Autumn 2

## Maths—Year 3 and 4 objectives:

### **-Addition and Subtraction**

**Year 3**—applying previous knowledge of number bonds to 10, adding and subtracting across 10s and 100s, adding and subtracting 2 numbers without exchanging, estimating and using the inverse.

**Year 4**— adding and subtracting 1s, 10s, 100s and 1000s, adding and subtracting two four digit numbers with up to two exchanges, estimating answers and using the most efficient way of solving a problem.

**-Measure**—Area— working out area by counting squares and comparing shapes.

**-Multiplication and Division**— times tables, fact families and multiplying 3 numbers (Y4)

**Weekly times tables focus 6/7/8/9/10/11/12**

## PE Autumn 2 -

Badminton and Outdoor Adventurous Activities

## Music 2-

Autumn 2 – Three Little Birds (Reggae)

## English -

### **Greek Myths and Legends**

**Text focus:** Theseus and the Minotaur/ Jason and the Golden Fleece / Falling Out of the Sky: Poems about Myths and Monsters

**Writing focus:** Retelling the myth of Theseus / creating a quest myth / Atmospheric setting description/ character & action description / Dialogue

**Reading:** Guided reading 30 minutes per day, class read book daily.

## Topic – What did the Ancient Greeks do for us?

-Who were the Ancient Greeks and where did they live?

-What did the Ancient Greeks believe?

-How was Ancient Greece governed?

-How did they give us democracy?

-How did the Ancient Greeks influence us?

-What did the Ancient Greeks do for us?

## Religious Education – Belonging & Advent

### Belonging:

The response to being chosen;

The Call of Samuel;

David is Chosen;

Jesus calls his Apostles;

The Call Of Confirmation;

Living in the Light

### Advent:

Gift of love and friendship;

God sent Jesus as a gift for everyone;

The Messiah;

Gaudete Sunday;

The birth of Jesus,

The church celebrates Jesus

## RHE—Created to Love Others

**Unit 2 Me, My Body, My Health:** Children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.

**Unit 3 Emotional Wellbeing:** Children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

**Computing -** Focusing on how to send an email using attachments. Understanding the importance of using positive language, recognize unkind behavior online and how to report it. Learning to recognise when an email may be fake. We will also be looking at programming and Scratch.

**French—** we will focus on a range of basic skills involving greetings, classroom phrases, colours and the alphabet. We will look at Christmas nouns, numbers 1-20 and days of the week.

## Science: Materials—States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- Making systematic and careful observations.
- Asking relevant questions and using different types of scientific enquiries to answer them.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

## Art:

**Abstract shape and space**