



LKS2 Summer 2

Maths—Year 3 and 4 objectives:

Money:

Write money using decimals.
Convert pounds and pence.
Compare amounts of money.
Add and subtract money.
Find change.

Shape:

Angles: Identifying and Ordering
Exploring polygons, quadrilaterals and triangles.
Lines of symmetry
Exploring 3D shapes.

Statistics:

Pictograms
Interpret and draw bar charts
Interpret and line charts
Two—way tables
Collect and represent data

PE Summer 2
Orienteering

English - Chocolate

Text focus: Charlie and the Chocolate Factory.

Writing focus: Character Study, Setting description, letter writing, speech writing

Reading: guided reading 30 minutes per day, class read book daily. Topic books.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Topic – Geography: Rainforests

To describe and give examples of a biome.

To find the location and describe features of the Amazon rainforest.

To describe the characteristics of each layer of a tropical rainforest.
To research the Amazon Rainforest.
To understand the lives of indigenous peoples living in the Amazon rainforest.

To describe why tropical rainforests are important.

To understand the threats to the Amazon.

Religious Education – Reconciliation

-To understand that choices always have consequences.
-To understand the meaning of sin.
-To explore and understand the story of The Prodigal Son.
-To understand the Sacrament of Reconciliation.

RHE— Module 1, Unit 3: Emotional Wellbeing

Children will learn to examine their feelings, and try to understand them and what causes them. They will be given some techniques to scrutinise their feelings and determine whether they are a good guide for taking action. Children will also spend time reflecting on their emotional well-being, and what they can do to help themselves stay emotionally healthy.

Music -

Schools Singing Programme

Design and Technology — Create own chocolate wrapper.

French— Dans le sac il y a/ C'est/
Masculine nouns.

Computing - Data Handling

- Investigating Weather
- Design a weather station
- To understand how weather forecasts are made.
- To record a weather forecast.

Science:

Continuation: Living things and their habitats

To be able to group animals.
To learn about vertebrates and invertebrates.
To understand what a classification key is and how to use one about animals and plants.
To be able to group plants.
To understand the human impact of living things and their habitats.

-Scientist Study—Henry Turner
-Working Scientifically Skill focus—
identifying/classifying—carrying out fair tests.

Art: Craft & Design: Fabric of Nature

- Describe objects, images and sounds with relevant subject vocabulary.
- Create drawings that replicate a selected image.
- Select imagery and colours to create a mood board with a defined theme and colour palette.
- Complete four drawings, created with confident use of materials and tools to add colour.
- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.
- Identify and explain where a pattern repeats.
- Follow instructions to create a repeating pattern, adding extra detail.