

# UKS2 Autumn 1 2024



Mrs Cassidy  
Miss McBride  
Miss Newton  
Mrs Owen

## Maths—Year 5 and 6 objectives:

We will be working through the year 5 and 6 White Rose Maths, progressing through the following topics. We also use NCETM with a Mastery approach.

- Place value of numbers up to 100,000
- Rounding numbers to the nearest 10, 100 and 1000, within 100,000,
- Comparing numbers,
- Using the inverse operation,
- Using Roman Numerals,
- Negative numbers and the four operations
- Addition and Subtraction
- Multiplication and Division

## **Times table and Fact Families for ;**

3's, 4's and 5 Times Tables—TTRS Weekly Practice  
Daily Morning Arithmetic Practice

## English -

Text focus: The Egyptian Cinderella

Whole class Read: The Story of Tutankhamun

Writing focus: first person diary writing, character description, dialogue, instructions for mummification and recount writing.

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily,

## Religious Education –

To explore the meaning of and know that we are all part of God's family.

To explore the meaning behind the tale of The Stone Cutter.

To understand that the qualities that make us holy people.

To develop our understanding of the qualities God gives us and wants us to

develop.

To develop our understanding of the qualities God gives us and wants us to develop.

To think about how we can use our qualities for the service of others.

To understand that we have to nurture our qualities

To know that God helps us in hard times and is there for us.

## RHE- Module 3: Created to live in the Community

### The Holy Trinity

Children will learn that:

- God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.
- The Holy Spirit works through us to share God's love and goodness with others.

### Catholic Social Teaching

Children will learn:

- The principles of Catholic Social Teaching
- That God formed them out of love, to know and share His love with others

## Topic – What is the Egyptian Curse? Where in the World is Egypt? (Geography Focus)

- To know when and where the ancient Egyptians lived
- To explain the importance of the Egyptian gods and goddesses.
- To evaluate the challenges of building an Egyptian pyramid.
- To explain how and why the Egyptians mummified people.
- To make inferences about Egyptian beliefs, using primary sources.
- To evaluate significant ancient Egyptian beliefs.
- **Science: Forces: Our topic for this half term is, 'Out of this World,' focusing on Earth and space.**

Describe the movement of the Earth and other planets relative to the sun in the solar system.

Describe the movement of the moon relative to the Earth.

Describe the sun, Earth and moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Computing—Programming: Sonic Pi

To tinker with a new piece of software.

To create a program that plays themed music.

To plan a soundtrack program.

To program a soundtrack.

To program music for a specific purpose.

**French—** We follow the Catherine Cheater Scheme of working through the sequence of lessons involving building vocabulary of nouns and verbs and adjectives through games, song and play. Activities.

## PE

Y5 Swimming

Outdoor-Basketball

## ART-

Sculptures inspired by Egyptian wall painting

Kapow – Formal elements of art Architecture

## DT—Next Half Term

## Music– Livin on a Prayer

The children learn music from an integrated approach, where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise



