Lower Key Stage 2 Team

Lead:

Mrs Craven

Teachers:

Mrs Craven

Miss McBride

Mrs Hickman

Mrs Weekes

Teaching assistants:

Mrs Royle

Mrs McNally

Mr Robinson

Miss Bausor

Spring 2 2019



#We Love, We Learn, We Live with Christ.

Lower Key Stage 2

MATHS

Recognising fractions greater than one ,Counting in fractions/fractional steps, Adding fractions, adding 2 or more fractions, Subtracting fractions To calculate fractions of quantities, To calculate fractions of an amount, To solve problems involving fractions of amounts/quantities. Comparing fractions using < >, To order unit and non-unit fractions, To know that a tenth comes from dividing by 10 and represent in different ways., To find a hundredth and know that it comes from dividing by 100, To count in tenths. To recognise tenths and decimal equivalents, To show tenths using different representations, To divide 1 digit numbers by 10 giving decimals, To divide 2 digit numbers by 10 giving decimals To recognise hundredths as decimals and fractions, To divide 1 digit by 100, To divide 2 digits by 100, To make a whole number from tenths and hundredths Compare and order decimals, Round decimal numbers, To know some decimal notation for common fractions such as $\frac{1}{2}$ 34 etc

ENGLISH

Text focus: The Chocoplot by Chris Callaghan

Writing focus: a setting description of the rainforest, a description of a rainforest animal, an adventure story

Reading: guided reading 30 minutes per day, class read 10 minutes per day

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, streamed spelling groups 3 times per week

SCIENCE -

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

TOPIC - chocolate/rainforests

Key questions:

- Where in the world are rainforests?
- 2. What is a rainforest?
- 3. What is the equator?
- 4. What/where are the Tropics of Cancer and Capricorn?
- 5. What are the layers of a rainforest?
- 6. What creatures live in the rainforest?
- 7. What the tribes of the rainforest and how do they live?
- 8. How do these people compare to us?
- 9. What is Fair Trade
- 10. What is the journey of the cocoa\cacao bean?

RELIGION - Giving All

To understand how people can give themselves

The symbols of Lent

To understand how we can be giving

the Beatitudes as a new way of living for Christians during Lent

To understand it is sometimes hard to be totally giving with reference to the Garden of Gethsemane

The Sorrowful Mysteries of the Rosary

To understand Jesus' total giving

To reflect on how I can be more giving