

Key Stage Spring 1 Mrs Craven, Miss Harrison, Miss Winnard

CORE SUBJECTS

<u>ENGLISH</u>

Text focus: The Queen's Hat, You must bring a hat, Little People Big Dreams—Queen Elizabeth II, The King's Breakfast

Writing focus:

1. A narrative retelling 2. A thank you letter 3. A fact file (non-chron report) 4. Performance Poetry

Reading: guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge

RELIGION – Preparation and Books

- To learn about the feast of Epiphany and to know the importance of the gifts from the Wise Men.
- To learn about the different books used at home and in school.
- To know the books used in Church on Sunday by the parish family.
- To understand all about Liturgy, Sacraments, Eucharist and prayers.

MATHS - Addition and Subtraction

Year 1—Addition and Subtraction

- To subtract by knowing how many are left
- To subtract using a number line
- To add and subtract 1 or 2

<u>Shape</u>

- To recognize and name 3D shapes
- To sort 3D shapes
- To recognize and name 2D shapes
- To sort 2D shapes
- To recognize and create patterns using 2D and 3D shapes

Year 2—Addition and Subtraction

- 10 more and 10 less
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Mixed addition and subtraction
- Compare number sentences
- Missing number sentences

SCIENCE – Seasonal Changes/Humans

- To investigate seasonal changes winter
- Investigating a range of ways to keep healthy:
- Exercise
- Food
- Hygiene
- Teeth

Computing-Rocket to the Moon

- Use a computer to make a list
- Explain the benefits of making a list on the computer
- Use a basic range of tools on graphics editing software to design a rocket
- Sequence instructions
- Follow instructions to build their model rocket
- Input data about their rockets into a table or spreadsheet

RHE— created to live in community

Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. These stories show children that God made us to be in loving relationships with one another.

PHSE -

Health and well being activities

FOUNDATION SUBJECTS



TOPIC – What is a Monarch? History and Geography

Name and locate the four countries and surrounding seas of the United Kingdom

Know what a Monarch is

Know all about Queen Elizabeth II

Know all about King Charles III

Know other famous monarchs in history – William the Conqueror

To know how castles have changed - To identify features of a castle that would be effective when defending against attacks.

D & T—Puppets

Join fabrics together using pins, staples or glue.

Design a puppet and use a template. Join their two puppets' faces together as one. Decorate a puppet to match their design.

Music - In the Groove (Blues, Latin, Folk, Baroque, Bangra)

A range of listen and appraise, musical and performance activities throughout the unit

PE—Gymnastics Multisports – small sided striking and fielding

Gymnastics

<u>Year 1</u>

I can make my body curled, tensed, stretched and relaxed and can use the words to describe it.

I can control my body when travelling and balancing.

I can copy a short sequence of skills and repeat it.

I can roll, curl, travel and balance in a variety of ways

<u>Year 2</u>

I plan and perform a sequence of movements, using those taught so far and my own.

I improve my sequence based on feedback.

I can think of ways to make a sequence using set expected components.

I can work on my own or with a partner – copying one another or adding components together.

Multisports – small sided striking and fielding

I can change speed when running and say why I have changed and adapted my speed.

I can use different basic throwing techniques.

I can jump using arms for flight and land safely with bend knees.