



Key Stage Summer 1

Mrs Craven, Miss Harrison, Miss Winnard

CORE SUBJECTS

ENGLISH

Text focus: non-fiction texts about rabbits, Hattie Peck, Slug needs Hug

Writing focus:

1. instructions on how to look after a rabbit. 2. Write sentences of poetry using superlatives and strong vocabulary. 3. A persuasive letter from the slug begging for a hug

Reading: guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge

MATHS

Year 1

Week 1: 1. Compare numbers to 20 2. Order numbers to 20 3. Add by counting on within 20 4. Add ones using number bonds. 5. Find and make number bonds to 20.

Week 2: 1. Doubles 2. Subtract one using number bonds. 3. Subtraction counting back 4. Subtraction find the difference. 5. Missing number problems

Week 3: 1. Count from 20 to 50 2. 20, 30, 40, 50. 3. Count by making groups of 10s. 4. Partition into tens and ones 5. The number line to 50.

Week 4: 1. 1 more, 1 less. 2. Compare lengths and heights, 3. Measure lengths and heights. 4. Measure length in cm. 5. Heavier and lighter

Week 5(bank hol): 1. Measure mass. 2. Compare mass. 3. Full and empty. 4. Compare volume

Week 6: 1. Measure capacity. 2. Compare capacity. 3. Count in 2s. 4. Count in 10s. 5. Count in 5s

Week 7: 1. Recognise equal groups 2. Make arrays. 3. Make doubles 4. Make equal groups - grouping, 5. Make equal groups - sharing

Year 2

Week 1: 1. 3D shapes - edges, vertices, faces 2. Count money - pence 3. Count money - pounds. 4. Count money - pounds and pence. 5. choose notes and coins

Week 2: 1. Make the same amount 2. Compare amounts of money. 3. Calculate with money 4. Make a pound 5. Find change

Week 3: 1. Two step problems 2. Multiplication sentences. 3. Making equal groups - grouping 4. Making equal group - sharing 5. The 2 times table

Week 4: 1. Divide by 2. 2. doubling and halving. 3. Odd and even numbers 4. The 10 times table. 5. Divide by 10

Week 5(bank hol): 1. The 5 times table. 2. Divide by 5. 3. The 5 and 10 times table 4. Measure in cm

Week 6: 1. Measure in metres. 2. Compare lengths 3. Order lengths and height 4. Compare mass. 5. Measure in grams

Week 7: 1. Measure in kilograms. 2. Compare volume and capacity 3. Measure in millilitres. 4. Measure in litres 5. Temperature

Computing—Algorithms and debugging

- Decompose a game to predict the algorithms.
- Give a definition for 'decomposition'.
- Write clear and precise algorithms.
- Create algorithms to solve problems.
- Use loops in their algorithms to make their code more efficient.
- Explain what abstraction is.

RHE— Created to love others—keeping Safe

Super Susie helps children to tell the difference between good and bad secrets. This unit also explores teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Dat-fa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation

(continued)

RELIGION – Pentecost

Other faiths week

To learn about Islam

To understand how important prayer is for Muslims.

To know that Jesus promised to send the Holy spirit.

To learn about the Ascension.

To explore Pentecost day.

To learn about the importance of passing on good news.

To know how to spread the word by our lives.

SCIENCE – Seasonal Changes/What animals need to survive/Plants

To explore what animals need survival- fish

To explore seasonal changes- Changes in spring

To explore the parts of a plant

To explore the parts of a tree

To explore wild and garden plants

To explore plants in my local area

To explore deciduous and evergreen trees as well as trees in my local area

PHSE -

Health and well being activities



For topic please could you send in photos and souvenirs from your child's holidays. We need these by week 2 (15th April). Thank you.

TOPIC – What is History (seaside holidays past and present) History

To recognise the order events happen

To identify that people spend their holidays in different ways

To compare photographs from the past.

To find out about the past from people who were there.

To compare holidays from the past and present.

To recall life events

D&T—Making smoothies (blocked at the end of the half term)

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie

Music - Hey You! (Old school Hip Hop)

A range of listen and appraise, musical and performance activities throughout the unit

PE—unit-hockey and tennis

Games—Year 1

I throw underarm

I hit a ball with an implement

I move and stop safely

I throw and catch with both hands

I throw and kick in different ways

Games—Year 2

I use hitting, kicking and/or rolling in a game.

I can decide the space I need to be in during a game.

I can use basic tactics in a game.

I follow the rules of the simplified games.

Athletics—Year 1

I can change speed when running.

I can throw in different ways dependent on equipment being used.

Athletics—Year 2

I can change speed when running and say why I have changed and adapted my speed.

I can use different basic throwing techniques.

I can jump using arms for flight and land safely with bend knees.