



# LKS2 Summer 1

## Maths

### **-Fractions**

#### **Year 3 & 4**

Understanding unit & non-unit fractions

Understanding the whole

Comparing and Ordering

Equivalent fractions

Fractions on a number line

Adding and subtracting fractions

### **-Decimals (Y4)**

Recognising tenths and hundredths

Compare and order decimals

Rounding to the nearest whole number

Linking to halves and quarters

### **-Length & Perimeter (Y3)**

Measure in cm/mm/m; equivalent lengths; compare, add & subtract lengths.

## PE Summer 1 -

Hockey & Tennis

## Religious Education – Pentecost & Reconciliation

-To learn about the Holy Spirit

-To learn about the Story of Paul

-To understand how Paul spreads the Good News

-To understand that we can build bridges of friendship

-To recognise everyone is loved by Jesus

-To understand the sacrament of Reconciliation

## RHE—Created to Love Others Unit 3

- To think about good and bad relationships.
- To recognise how our actions impact others.
- To recognise how easily things can be spread online.
- To learn how to stay safe online.

## Music

Revisiting Bob Marley—Three Little Birds—Context & Artist Research

Blackbird—The Beatles

Computing - To understand the purpose of websites and how they are designed.

## Topic –

**Where does our food come from?**

**Why do people live near volcanoes?**

To describe different biomes.

To identify the position of the Equator, Northern Hemisphere and Southern Hemisphere.

To locate the position of the Ivory Coast and complete a case study.

Explain that fruits and vegetables grow in different countries based on their climates. (Cross-curricular-DT)

To understand where food comes from and the distance it travels across the world.

To understand trading responsibly and make links to CAFOD's support of fair trade.

To understand the features of a volcano.

To understand how a volcanic eruption occurs.

To complete a case study on Mount Etna and understand why people live near to the volcano.

## English - Why does the Earth shake, rattle and roll?

Text focus: There's a Rang-Tan in my bedroom—Pompeii—Wet Cement

Writing focus: Various narrative styles/non-chronological reports/poems

Reading: Whole Class Guided Reading sessions focusing on class reads. Children heard once a week through various reading opportunities.

Spelling, Punctuation and Grammar: A range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## Science: Sound (Continuation)

To find patterns between the volume and pitch of a sound.

To plan, investigate and evaluate an experiment about volume.

## Science: Animals including Humans—Teeth

Human teeth

Animal teeth

Layers of teeth

Digestive System

## French—

To learn the seasons in French

To recap and learn how to write numbers.

To learn various sentence openers

To learn the names for classroom objects.

## Art:

Create several pencil tones when shading and create a simple 3D effect.

Explore the effect of holding a pencil in different ways and applying different pressures.

Demonstrate an awareness of the relative size of the objects they draw.

Use scissors with care and purpose to cut out images.

Create an interesting finished drawing based on their original composition, including detail such as contrast and pattern.