

# Lower Key Stage 2

## **ENGLISH**

**Text focus:** Oliver Twist by Charles Dickens, Tony Robinson's The Worst Children's Jobs in History, The Selfish Giant by Oscar Wilde

#### Writing focus:

1. Dialogue using inverted commas between Oliver and Mr Bumble. 2. Instructions on how to be in Fagin's gang. 3. Character description from The Selfish Giant. 4. Dialogue using inverted commas between the Giant and the child.

**Reading:** guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

**Spelling, grammar and punctuation:** a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week. Spellings will be sent home on a Friday to be tested on the following Friday.

Daily phonics and spelling taught targeting those children who need to still

#### **RELIGION –**

- God brings New Life
- The story of Pentecost
- How the Holy Spirit gave courage to Peter and John
- The Ethiopian receives the new life of Jesus.
- The Story of Paul.
- Paul spreads the good news.
- The Holy Spirit gave Paul new life and happiness.

## **MATHS**

#### Fractions, Decimals and Money

- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number 2 add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- ecognise and write decimal equivalents to 41,21,43 find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places 2 solve simple measure and money problems involving fractions and decimals to two decimal places.

PE-

Dance – Human Engine PE2/1.1d perform dances using a range of movement patterns

<u>Computing</u> investigating weather

**D&T**- cushion

Art-

Typography

# **TOPIC – Victorian Manchester (History)**

I can use a timeline to place events

I understand that a timeline can be divided in BC and AD

I can use the correct terminology to describe different periods of time

I know where the Victorians lie in historical context.

I can say what aspects of Alkrington and Manchester are from the

# <u>SCIENCE – Animals including humans</u> (Teeth)

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

<u>PHSE</u> We are all different

# <u>French</u>

Greetings/Classroom Phrases/Colours/Alphabet

<u>Music</u>—Blackbird (civil rights)

# RHE—Keeping Safe—CARRIED OVER

God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self -giving relationship' • The human family is to reflect the Holy Trinity in mutual charity and generosity

The human family can reflect the Holy Trinity in charity and generosity • The Church family comprises of home, school and parish (which is part of the diocese)

That God wants His Church to love and care for others • To devise practial ways of loving and caring for others