



# UKS2 Spring 1

## Maths—Year 5 and 6 objectives:

The topics we are covering this half term are:

Fractions;

Compare and order fractions

Add and subtract fractions within one and mixed number fractions

Multiply and divide fractions by integers and fractions

Four rules of fractions

Fractions of amounts

Reasoning and problem solving involving fractions.

## Times table and Fact Families for ;

8 , 9, 10, 11,12 times tables .

## Religious Education – Sources and the Holy Bible

To look at a variety of books and understand the purpose they were written.

To know and explain how the bible is split up.

To understand how the bible is important and how it should be treated.

To be able to find references in a bible.

To be able to explain the meaning of specific bible references.

To understand the links and the differences between the Gospels.

To understand the how the Gospels show us how to live.

To use knowledge of scripture to create a worship.

## RHE- Module 2: To be continued this half term

### Created to Love others Unit 3: Keeping Safe

Unit 3 – Keeping Safe builds on the NSPCC Share Aware resources used in Lower Key Stage Two, equipping children to make safe and sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they encounter inappropriate messages or material.

The third session in the Unit moves into the real world and considers the four types of abuse: sexual, physical, emotional and neglect. Children will know how to spot each type of abuse and who they can go to for help.

The final three sessions in this Module explore how drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning, discuss how to make good choices even in pressured situations, and teach essential First Aid such as DR ABC and the recovery position.

## Computing -

Big Data 1— looking at how QR and barcodes work.

**French**— we will focus on a range of basic skills involving speaking and listening . These include becoming familiar with basic masculine nouns and forming basic sentences.

## PE Autumn 1&2 -

Y5 Swimming

Tag Rugby

Netball—High 5

**D&T /Art**— A range of techniques, mediums and artist studies across the half term linked to our topic.

## English -

**Text focus:** War diary of Flossy Albright, Goodnight Mr Tom, Hope and Glory (Evacuation scene) , War Boy, Rose Blanche, Clips of Wartime Britain, War poetry.

**Writing:** Writing a PM's speech for declaration of war, letters from an evacuee, rewriting an evacuation scene, newspaper articles, instructions for staying safe during the bombing, instructional writing, action/speech description and blackout poetry.

**Reading:** Guided reading 30 minutes per day, class read book daily.

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## Topic – Blitzed Britain (History Focus)

To start to understand the reasons for WW2 and place some key events in chronological order.

To use varying sources to understand how evacuation affected children during WW2.

To show an understanding of the experiences of children during evacuation.

To understand the experiences of people who were not evacuated

To use evidence to find out as much about the blackout as possible.

To understand how Manchester was affected during WW2

To understand what rationing was and how it worked.

## Science: Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

