



Key Stage Summer 2

Mrs Craven, Miss Byrne, Miss Kadir

CORE SUBJECTS

ENGLISH

Text focus: and the Beanstalk , Godfrey is a Frog, non-fiction texts about sunflowers

Writing focus:

1. To write an apology letter from the giant to Jack
2. To write a persuasive speech convincing Godfrey that he is a great frog
3. Chronological report on sunflowers
4. Instructions for how to plant a sunflower

Reading: guided reading for year 2 throughout the week, class read/ story time 10 minutes per day. Texts shared in English lessons.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily

SCIENCE – Growing and cooking and Caring for our planet

Children will:

Explore why it is important to care for the world we live in.

Understand where my food come from

MATHS

Fractions

Recognise a third, Find a third, Find the whole, Unit fractions

Non-unit fractions, Recognise the equivalence of a half and two-quarters, Recognise three-quarters, Find three-quarters, Count in fractions up to a whole

Time

Months and days, Hours, minutes and seconds, O'clock and half past, Quarter past, Tell time past the hour

Quarter to, Tell time to the hour, tell the time to 5 minute, Minutes in an hour, Hours in a day

Measurement

Measure in grams, Measure in kilograms, Measure in millilitres, Measure in litres, Temperature

Geometry

Language of position, Describe movement, describe turns, Describe movement and turns

RELIGION— dialogue and encounter

To reflect on the story of the Good Samaritan

To use the story of the Good Samaritan to think about who my neighbour is

To understand what 'loving our neighbour' means by looking at the work on CAFOD

To understand how we can act as good neighbours by writing a Mission Together prayer

To know that Sabbath/Shabbat is a day of rest according to the scripture in the book of Genesis

To know what happens on Shabbat

To understand some of the clothes Jewish people wear during prayer

To understand the 5 Pillars of Islam

To understand how Muslims prepare to pray and that this is called Wudu

To demonstrate knowledge of Salah

To recall key facts and knowledge about prayer for Muslims

Computing— Algorithms and debugging (continued)

Decompose a game to predict the algorithms.

Give a definition for 'decomposition'.

Write clear and precise algorithms.

Create algorithms to solve problems.

Use loops in their algorithms to make their code more efficient.

Explain what abstraction is.

RHE— created and loved by God (continued)

Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

Me, My Body, My Health encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

PHSE -

Health and well being activities



TOPIC – What can you see at the coast?

Name and locate the seas and oceans surrounding the UK in an atlas.

Label these on a map of the UK.

Describe the location of the seas and oceans surrounding the UK using compass points.

Define what the coast is.

Locate coasts in the UK.

Name some of the physical features of coasts.

Explain the location of UK coasts using the four compass directions.

Name features of coasts and label these on a photograph.

Identify human features in a coastal town.

Describe how people use the coast.

D&T—cooking and nutrition (smoothies) **(continued)**

Describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Music - Reflect, Rewind & Replay

A range of listen and appraise, musical and performance activities throughout the unit

PE— Athletics

Year 1

I can change speed when running.

I can throw in different ways dependent on equipment being used.

Year 2

I can change speed when running and say why I have changed and adapted my speed.

I can use different basic throwing techniques.

I can jump using arms for flight and land safely with bend knees.

PE days for Summer 2

Mrs Craven—back to Thursday

Miss Byrne—Tuesday

Miss Kadir—Wednesday