

# Multiplication Tables Check Information Meeting

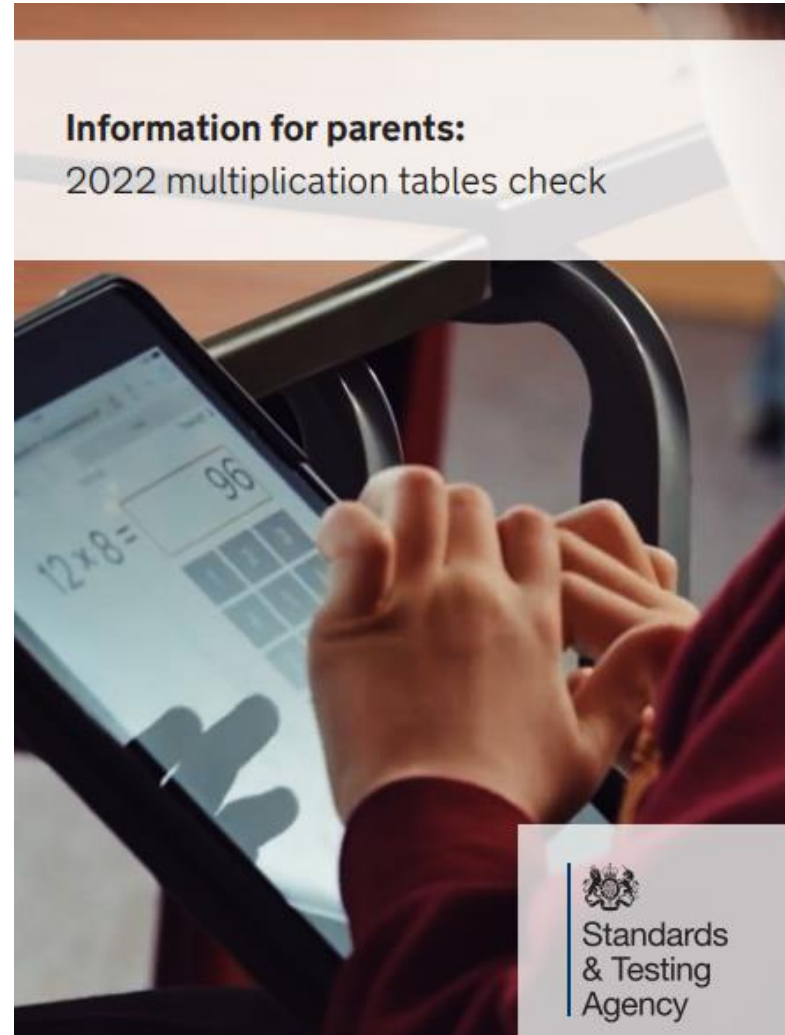
Thursday 28<sup>th</sup> April



# Welcome and the purpose of the meeting

- Thank you for joining us
- The purpose of the meeting is to talk you through what the Multiplication Table Check is and to let you know how we will administer it in school.
- If you have any questions as we go through please write them in the chat and we will answer them. Or if you prefer send us an email.

You should have received this information booklet via email today which explains the test in detail



# What is the MTC (Multiplication Tables Check)?

The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools must administer the MTC to all eligible year 4 pupils between Monday 6 June and Friday 24 June. Schools are strongly encouraged to administer the check within the first 2 weeks of the check window.

# The Multiplication Check so far

- We took part in the 2019 pilot before it was due to be statutory in 2020 but wasn't administered due to the pandemic.
- In 2021 schools were allowed to choose whether they took part in the check, which we chose to.
- This gives us two years of experience of administering the check ready for this year when it is now a statutory requirement

# Video from the government explaining the check:

<https://www.youtube.com/watch?v=GhAJMJUsAac&index=2&list=PL6gGtLyXoeq9eWA31dGs2RmsAM8jDhDXs&t=3s>

Please ignore that it says 2020 as the DFE haven't updated the video since then.

# Try it out

- The children are able to 'try it out' before they actually take the test, this is where the children have a go at the test on a practise basis.
- We are able to let the children do this as many times we want them to and we can begin these practises soon.
- They have a separate log in for the try it out section so that there is no chance of them mistakenly taking the actual test on a try it out time.
- The try it out aspect is a great way to put the children at ease about how the test will work and for them to practise.

# How and when the check will be administered?

- We have a 2 week window, starting on Monday 13<sup>th</sup> June to Friday 24<sup>th</sup> June administer the check.
- We will take the children in groups to complete the check
- They will use the ipads to complete the test and will have practised before hand in the try it out section
- The test is made up of 3 practise questions and 25 test questions and can be any times table up to 12x12. All children will have different questions and will be sat separated so there are no concerns about copying or distracting each other – expectations will be made clear to the children e.g. silence.
- We have the flexibility to administer the test on a one to one basis should we deem this necessary.
- Children will have 6 seconds to answer each question and then it will automatically move to the next question
- There will be two teachers with the children while the test is administered. Teachers are not allowed to offer any help at all but can obviously offer encouragement and prompt children to keep trying.



# What the test looks like to the children

The screenshot shows the GOV.UK Multiplication Tables Check interface. At the top left is the GOV.UK logo, and at the top center is the title "Multiplication Tables Check". The main area displays the math problem  $11 \times 2 =$  followed by an empty orange-bordered input box. Below the input box is a numeric keypad with buttons for digits 1-9, 0, and an "Enter" key. In the top right corner, there is a "Remaining Time 5" indicator. A blue arrow points from the text "Type in answer on ipad" to the input box. Another blue arrow points from the text "Timer counting down" to the "Remaining Time 5" indicator. A third blue arrow points from the text "Children will need to press the enter key but we will make this clear to them and they will have practised a number of times before hand." to the "Enter" key.

Type in answer  
on ipad

Timer counting  
down

Children will need  
to press the enter  
key but we will  
make this clear to  
them and they  
will have  
practised a  
number of times  
before hand.

# How do they access it?

## Sign in

School password

PIN

Sign in >

They have their own unique log in and the test confirms their full name and date of birth with them before they complete the test

They complete the test on an ipad



# What can you do to help?

Keep practising tables at home and complete the times table book each week



Play TTRS as much as possible

Multiplication Tables											
<b>x1</b> 1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	<b>x2</b> 1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	<b>x3</b> 1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36	<b>x4</b> 1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	<b>x5</b> 1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	<b>x6</b> 1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72	<b>x7</b> 1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	<b>x8</b> 1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	<b>x9</b> 1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108	<b>x10</b> 1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120		

Play other maths games on devices like Hit the Button



This is a game which imitates the test

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

You will be able to access this link next week when this PowerPoint is put on the school website

# Receiving information

- Once the test is complete and results are allowed to be distributed we will inform you of your child's result
- There is not pass or fail mark the check is designed to make schools aware of those children who need further support with their tables in order to ensure future success in maths.

# Thank you and any questions?

- We will stay online for a few minutes to finish answering any questions which have not been answered in the chat.
- This PowerPoint will be available on the school website next week.