



Lower Key Stage 2

ENGLISH

Text focus: A Beowulf Tale: Monster Slayer by Brian Pattern, The Complete Book of Dragons by Cressida Cowell, Dare to Care: Pet Dragon.

Writing focus:

1. A scary character description of Grendel, 2. An atmospheric setting description of Grendel's swamp, 3. Dialogue to convey characters, 4. Kenning poems for Beowulf's sword, 5 & 6. Non-chronological report on dragons.

Reading: guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week. Spellings will be sent home on a Friday to be tested on the following Friday.

Daily phonics and spelling taught targeting those children who need to still access phonics teaching

MATHS

We will be recapping Year 2 objectives

Recall times table facts

Multiply using formal written methods and partitioning

Find factors

Solve multiplication problems including commutativity

Measure, compare and add and subtract using g, kg, m, mm, cm, l, ml

Convert between units of measure

Find the area and perimeter of shapes.

TOPIC – The Anglo Saxons (history)

To learn about:

The settlements built by people in the past and what they were used for (Anglo Saxon villages)

The culture of people from the past (artefacts)

The clothes, way of life and actions of people in the past

The attitude and religion of people in the past (paganism and gods/goddesses)

What was important to people from the past

Use evidence to give reasons why changes may have occurred

Describe some similarities and differences between some people, events and artefacts studied

Recognise that people who have lived in the past will have helped to shape our lives today (place names)

RELIGION –

- What it means to belong to a community.
- Why Jesus chose the 12 Apostles and how to help continue to spread the Good News today.
- To know about your own Parish community and the roles of those in it.
- To know about the different ministries who work in our parish
- When do we join together as a community to celebrate.

SCIENCE – States of Matter

Sort materials into solids, liquids and gases.

- Explain that heating causes melting, and cooling causes freezing.
- Identify the melting and freezing point of water.

PHSE

Wider World

French

Greetings/Classroom Phrases/Colours/Alphabet

Music

Spring 1 – Lean on Me (Soul, Gospel)

PE

Gymnastics
Tag Rugby

Computing

Website design

D&T

Torches—Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design (continued)

Art

Sculpture inspired by the Anglo Saxons

RHE—Keeping Safe

Children will learn:

To recognise that their increasing independence brings increased responsibility to keep themselves and others safe • How to use technology safely • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages how to respond

How to use technology safely • That bad language and bad behaviour are inappropriate • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages

To judge well what kind of physical contact is acceptable or unacceptable and how to respond • That there are different people we can trust for help, especially those who care for us, including our teachers and parish priest

Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body. • Know that our bodies are created by God, so we should take care of them and be careful about what we consume.

In an emergency, it is important to remain calm. • Quick reactions in an emergency can save a life. • Children can help in an emergency using their First Aid knowledge.