

# Lower Key Stage 2

#### <u>ENGLISH</u>

**Text focus:** Brother Eagle, Sister Sky, Stuart Little by EB White, a range of non-fiction books of America, How to tight rope walk

#### Writing focus:

1. A persuasive/emotive speech from Chief Seattle, 2. A persuasive brochure about America, 3. A narrative of Stuart Little travelling through New York, 4. Instructions on how to tight rope walk between towers

**Reading:** guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

**Spelling, grammar and punctuation:** a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week. Spellings will be sent home on a Friday to be tested on the following Friday.

Daily phonics and spelling taught targeting those children who need to still access phonics teaching

### MATHS

#### Measurement & Fractions

Add and subtract measurements

Convert between different units of measure

Find the area and perimeter of rectilinear shapes

**Recognise tenths** 

Recognise unit and non-unit fractions

Recognise and equivalent fractions

Add and subtract fractions with the same denominator

Compare and order unit and non-unit fractions

## <u> TOPIC – An American Road Trip (Geography)</u>

Understand geographical similarities and differences through the study of human and physical geography of a region of North or South America.

Use maps, atlases, globes, digital computer mapping to locate countries and describe features studied

Use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the wider world

#### RELIGION - Lent

To know that Lent is a time to grow spiritually

To know how to live during Lent

To understand how we are living in God's way

To listen to and respond to the stories of Holy Week

#### <u>SCIENCE – Animals including humans</u> (Healthy Eating)

Identify that animals, including humans, need the right types and amount of nutrition?

To know that animals cannot make their own food; they get nutrition from what they eat?

To identify that humans and some other animals have skeletons and muscles for support, protection and movement?

## <u>PHSE</u>

Wider World

## **French**

Greetings/Classroom Phrases/Colours/Alphabet

## <u>Music</u>

The Dragon Song

<u>PE—</u>

Netball – High 5

Dance – Human Engine PE2/1.1d perform dances using a range of movement patterns

Computing-

HTML

## <u>D&T-</u>

Adapting a recipe

## <u>Art</u>

American Landmarks

## RHE—Keeping Safe

God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self -giving relationship' • The human family is to reflect the Holy Trinity in mutual charity and generosity The human family can reflect the Holy Trinity in charity and generosity • The Church family comprises of home, school and parish

That God wants His Church to love and care for others • To devise practial ways of loving and caring for others

(which is part of the diocese)