



# Key Stage Summer 1

Mrs Craven, Miss Harrison/Mrs Kelly  
Miss Byrne

## CORE SUBJECTS

### ENGLISH

**Text focus:** Little People Big Dreams: Amelia Earhart, The Wright Brothers,

**Writing focus:**

1. Chronological report about the life of Amelia Earhart
2. Non-fiction writing about the Wright Brothers

**Reading:** guided reading for year 2, story time and class read each day

**Spelling, grammar and punctuation:** a range of grammar and punctuation embedded daily. High Frequency word spellings sent home each week to practice (children will not be tested)

**Phonics:** taught daily in groups with sounds appropriate to each child's

### SCIENCE— Plants (bulbs and seeds)

Observe and describe how seeds and bulbs grow into mature plants.

Investigate the difference between bulbs and seeds

To know that:

a plant is a living thing that usually grows in soil

a bulb is a part of a plant which stores food and is found underground

a seed is a part of a plant that can grow into a new plant

a shoot – a part of a young plant which grows above the ground

roots are part of a plant that holds the plant in the ground

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### MATHS

#### Year 1

Recognise equal groups, Add equal groups, Make arrays, Make doubles

Make equal groups – grouping, Make equal groups – sharing, Recognise half of an object or shape, Find half of an object or shape

Recognise half of a quantity, Find half of a quantity, Recognise quarter of an object or shape, Find quarter of an object or shape

Recognise quarter of a quantity, Find quarter of a quantity, Describe turns, Describe position – left and right

Describe position – forwards and backwards, Describe position – above and below, Ordinal numbers

#### Year 2

Temperature, Introduction to parts and whole, Equal and unequal parts, Recognise half

Find half. Recognise quarter, Find a quarter, Recognise a third

Find a third, Find the whole, Unit fractions, Non-unit fractions

Recognise the equivalence of a half and 2 quarters, Recognise 3 quarters, Find 3 quarters, Count in fractions up to a whole

O'clock and half past, Quarter past and quarter to, Tell time past the hour, Tell time to the hour

### RELIGION – Easter/Giving

Children will learn about the story of Palm Sunday

Children will learn that Jesus died on Good Friday

Children will learn that Jesus rose from the dead on Easter Sunday

Children will learn about the Stations of the cross

### Computing—Introduction to data (continued)

- Represent animal-themed data in different ways, using objects and technology.
- Log in and use mouse and keyboard skills to navigate the computer.
- Represent the same data as a pictogram and a table or chart.
- Collect data about minibeasts using a tally chart and represent data digitally.
- Click and drag objects to sort data using a branching database.
- Consider the types of input used to gather different forms of data when designing an

### RHE— Created to love others

- God loves us and there is nothing we can do to stop his love using the story of the Prodigal Son.
- Personal Relationships children meet Super Susie, who helps them to identify the 'special people' in their lives who they love and can trust. Children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.

### PHSE -

Health and well being activities



### **TOPIC – How did we learn to fly? History**

- Identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline
- Learn about the key individuals or Amelia Earhart, Bessie Coleman and the Wright Brothers

### **D&T—Mechanisms: fairground wheel (continued)**

- Describe how axles help wheels move a vehicle and design and label a working fairground wheel.
- Evaluate different designs.
- Describe the properties of different materials and select appropriate materials for the wheel.
- Build a stable structure, test elements of the design and adapt the design as necessary.
- Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary.
- Recall that a survey is used to find out what people like, tally results and use the results to inform the design.
- Add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point.
- Explain the decisions for the pod design.

### **Music - Round & Round (Latin, Bossa Nova, Film, Big Band, Jazz, Latin fusion)**

A range of listen and appraise, musical and performance activities throughout the unit

### **PE—Multisport – striking and fielding**

#### **Year 1**

##### **Athletics:**

- can change speed when running.
- I can throw in different ways dependent on equipment being used.

##### **Games:**

- I throw underarm
- I hit a ball with an implement
- I move and stop safely
- I throw and catch with both hands
- I throw and kick in different ways

#### **Year 2**

##### **Athletics:**

- I can change speed when running and say why I have changed and adapted my speed.
- I can use different basic throwing techniques.
- I can jump using arms for flight and land safely with bend knees.

##### **Games:**

- I use hitting, kicking and/or rolling in a game.
- I can decide the space I need to be in during a game.
- I can use basic tactics in a game.
- I follow the rules of the simplified games.