



ST. URSULA'S CATHOLIC

PRIMARY SCHOOL

Diocese of Brentwood

*With God at the heart of our St Ursula's family,
we welcome all as we learn and grow together*

Straight Road, Romford, Essex, RM3 7JS

EYFS/KS1 Tel: 01708 345200 KS2 Tel: 01708 343170

EYFS/KS1 E-mail: head@stursulasinf.havering.sch.uk

KS2 E-mail: office@st-ursulas-rc-jun.havering.sch.uk

Website: <https://stursulascatholicfederation.co.uk/>

Headteacher: Mr K. Ashburn

Isolation work pack – Key Stage 1 & 2

Dear Parent/Carers,

We must ensure that our pupils are still accessing curriculum work even when they are self-isolating. The table below will detail the tasks set for your child by her/his teacher. These tasks are linked to the work being completed in your child's class this week. This will ensure your child does not miss out on the skills being taught.

Subject	Task description
Maths	Complete the Year 2 Summer Themed Maths Activity Booklet.
English	<p>Lesson 1: Remind children of the story 'Emma's Surprise' based on Handa's surprise. Read through again to the class. Provide children with time to read through their stories so far.</p> <p>Do they match their story map? Have they included expanded noun phrases? Have they got capital letter and full stops?</p> <p>Explain to children that today they will be continuing to write their own stories using their story map. This will be the middle of their story. They will write about the next 3 people on their story map.</p> <p>Remind children to include capital letters for the start of sentences and names. Remind children to use full stops at the end of the sentence. Remind children to include their expanded noun phrases.</p> <p>Activity - Children to write the middle of their story.</p> <p>Lesson 2: Today children will complete their '.....Surprise' story.</p> <p>Provide children with time to read through their stories so far.</p> <p>Do they match their story map? Have they included expanded noun phrases? Have they got capital letter and full stops?</p> <p>Explain to children that today they will be continuing to write their own stories using their story map. This will be the end of their story. They will write about the last person on their story map and what they put into the basket. They will then write about getting to their friends party and how surprised they are at the food they have bought.</p>



	<p>Remind children to include capital letters for the start of sentences and names. Remind children to use full stops at the end of the sentence.</p> <p>Activity – Children write the end of their story.</p>
RE	<p>Lesson 1: To appreciate and value God’s treasure – water.</p> <ul style="list-style-type: none"> * Children to record all the ways in which we use water in a day within 3 minutes. * <u>Zimi’s story</u> • We are now going to find out about a girl called Zimi. She appreciates and values the precious treasure of water in God’s world. • Work through presentation ‘Zimi’s story’. <p><u>Questions:</u></p> <ul style="list-style-type: none"> • Where did Zimi get her water from? • How has CAFOD helped? • Why is water a precious treasure for Zimi? • How has having clean water helped Zimi? • What can we learn about treasures from Zimi’s story? • How should we treat God’s precious treasure of water? • Everyone in our world should have a fair share of clean water. Discuss the importance of sharing God’s treasures with one another. <p>Activity: Create a poster to encourage others to save water. Add ideas about how we could save water.</p> <p>Read the ‘Give Glory to God – Universal Church’ presentation together as a prayer.</p> <p>Lesson 2: Caring for God’s world – giving thanks and praise.</p> <p>*Watch ‘What a wonderful world’ - extended version: https://www.youtube.com/watch?v=HPcgM1MnDnl</p> <ul style="list-style-type: none"> • Read presentation “Psalm 147”. All to join in with Response. • Work through presentation – “Caring for God’s world – Giving praise and thanks”. • Listen to ‘All things bright and beautiful’ and try to join in with the words: https://www.youtube.com/watch?v=c4qOILStH9U

Bounce Back	<p><u>L.O. To understand that our brains need exercise.</u></p> <p><u>L.O. To explore problem solving.</u></p> <p>Book Focus: Your Fantastic Elastic Brain https://www.youtube.com/watch?v=jlmzWLEHO9s</p> <p>Using the book, help the children to understand how the brain works. The more they exercise their brain, the smarter they become. Make comparisons to the muscles in your arms and how they get stronger every time you practise throwing a ball. This makes your arms better at playing ball games.</p> <p>Circle Time Discussion Questions:</p> <p>Q How can you exercise your brain more and make it smarter? (Read more books, practise spellings, do some maths puzzles.)</p> <p>Q What do you do at school to make your brain smarter?</p> <p>Q What do you do at home?</p> <p>Q What was the problem?</p> <p>Q What did the character's do to solve the problem?</p> <p>Q Can anyone remember a problem in the classroom that everyone solved well?</p> <p>Q Does everyone have problems?</p> <p>Q What are the things we can do to solve problems?</p> <p>Activity - Play some different problem solving games with the children -</p> <ul style="list-style-type: none"> • Pass the hoop • Numbers • Tallest Tower
Science	Please see the lesson plans for the 2 lessons for this week. Tree Bag and Speedy Scooters.

Homework				
Maths	Grammar	Reading (Daily)	Times Tables	Spelling
Maths factor (KS2)	Grammar Bug (KS2)	Bug Club	Time Table Rock stars (KS2)	Spelling Shed (KS2)
https://www.activelearnprimary.co.uk/			https://play.trockstars.com/auth/school/student	https://www.edshed.com/

As it may take several days for Parents/Carers to obtain tests and receive results, the work set is for the whole week. 1 Subject task a day plus homework will support your child while they are self-isolating.

