



St Ursula's Catholic Primary School Subject Action Plan 2023-2024



Subject Area: RE

Written by: Miss G Gilligan

Date Completed: Summer Term 2023

To be reviewed: Summer Term 2024

| Areas for improvement to achieve vision: What are you trying to achieve? | Actions needed to achieve the vision: How is your curriculum being delivered? | When will I have completed these by: | How am I going to check the quality and impact? | Expected outcome /what will you see? What difference is your curriculum making? |
|---|--|--------------------------------------|---|---|
| <p>1</p> <p>Catholic Life and Mission</p> <p>To develop the children's understanding of living out their faith. E.g. not just fundraising.</p> | <p>Staff will be supported through a series of CPD sessions led by the subject lead focusing on Catholic Social Teaching.</p> | <p>On going</p> | <p>Staff questionnaires Regular book looks Discussions with pupils,</p> | <p>Children are able to articulate the impact of their actions linking it to Catholic Social Teaching.</p> |
| | <p>Children are taught that our catholic life and mission is living our God's will on earth through thinking of others, advocating for others and offering ourselves in service. Not just by donating money but also giving our time, prayers, thoughts and actions.</p> | <p>Summer 2024</p> | <p>Staff questionnaires Listening to Pupil voice. Regular book looks Impact of actions within local community</p> | <p>Greater involvement in causes that support our local community e.g. foodbank, homes for the elderly and coffee mornings for parents.</p> |
| | <p>Greater engagement with school governors to ensure that all areas of our school community are working towards the same mission.</p> | <p>Summer 2024</p> | <p>Governor feedback Meetings with governors Changes in policy</p> | <p>Governors will have a greater presence in the school community.</p> |
| | <p>Development of a school calendar to plan our opportunities for prayer, fundraising and action throughout the school year.</p> <p>This calendar will be changeable and responsible to world issues.</p> | <p>Summer 2024</p> | <p>Pupil Voice Parent coffee mornings Staff feedback</p> | |



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| 2 | <p>Religious Education</p> <p>To maintain consistency in teaching of Come and See whilst developing the new RED curriculum in EYFS.</p> | Staff will be supported through a series of CPD sessions led by the subject lead focusing on the planning and delivery of the Come and See scheme of work as advocated by the diocese. | On going | Staff questionnaires Regular book looks | <p>Staff will have a greater understanding of the expectation both for the end of year and end of phase achievements.</p> <p>Staff will be able to assess children using the new assessment system.</p> <p>Children will be challenged appropriately, and their ability supported through teachers greater understanding of the scheme.</p> <p>EYFS staff will feel confident in teaching the new RED curriculum</p> |
| | RE subject leader to attend deanery planning meeting to develop plans for EYFS based on the new RED. To Know your more Clearly. Leader will work alongside other staff members to develop planning and review the impact of this at the following meeting. | On going | Professional discussions with EYFS staff. Book looks. | | |
| | To continue to adapt and develop our assessment processes in line with the changes to the RE curriculum to ensure children are being challenged whilst making accurate judgments. | Summer 2024 | Monitoring RE assessments and data progression. | | |
| | Governors to have greater involvement in the monitoring of RE, ensuring the schemes of work and resources are used imaginatively and creatively to enhance the delivery of the Directory. | On going | Governor feedback Meetings with governors Changes in policy | | |
| 3 | <p>Prayer and Liturgy</p> <p>To develop a comprehensive prayer and liturgy policy that enhances the quality of worship at our school.</p> | Prayer and Liturgy policy to be reviewed and re written by the head teacher and Governors. | Autumn 2023 | Learning Walks Pupil Voice Staff feedback | <p>Pupils will take a greater ownership in the development and review of prayer and liturgy, planning their own sessions and leading them amongst their peers.</p> <p>Staff will have a greater understanding of the importance of prayer and liturgy as well as the expectations held as a school.</p> |
| | Staff will be supported through a series of CPD sessions led by the subject lead and Head teacher focusing on the importance of prayer and liturgy and the call and response pattern. | On going | Learning Walks Pupil Voice Staff feedback | | |
| | To encourage children to create a greater role in the development of Prayer and Liturgy both in class and assemblies. | On going | Learning Walks Pupil Voice Staff feedback | | |



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Vision:

As a vibrant Catholic school, we know the importance of the relationship between Parish, Family and School in teaching your child. Our values are: to have faith and let God be our guide; to respect our school and planet; to show kindness to everyone through our actions; to be loyal, honest and understanding of others; to keep trying our best, Never give up! All of which are integral to the children's everyday experience and help them to live our mission statement:

'With God at the heart of our St Ursula's Family we welcome all as we learn and grow together.'

As a Catholic school we are driven by the Gospel values. These allow the children to deepen their spiritual, moral, social and cultural understanding and also to develop a greater awareness of the spirituality of others, creating tolerance and harmony, vital to their understanding of the world around them. In order to further this understanding of the world around them, we hope to immerse the children in real world experiences, such as visiting different places of worship and organising school charity events, which help the local community.