



**Core Theme 1 – Created and Loved by God** (this explores the individual) The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

EYFS/KS1		Come and See	A Journey in Love	Bounce Back	Science	Early Learning Goal	Computing
Education in virtue	1.1.1.1. Respectful of their own bodies and character		To recognise we are all different and unique <b>Rec p.11</b> I am cared for and kept safe in my family. <b>Y1 p18</b>	Good food and sleep help us to bounce back <b>Rec U3</b>	Animals inc. Humans <b>Y2 Sc2/2.3c</b>	Health and self-care (30-50mths) Managing Self - Make healthy choices <b>Rec</b>	
	1.1.1.2. Appreciative for blessings	<b>Throughout Come and See</b>	<b>Through all units in A Journey in Love</b>	Looking on the bright side <b>Rec U5</b> Being thankful and grateful <b>Rec U5</b> Our teachers are kind and support us <b>Y1 U2</b>		Self-Regulation – set goals <b>Rec</b>	
	1.1.1.3. Grateful to others and to God	Families <b>Y1</b> Beginnings <b>Y2</b> (Domestic Church)	To celebrate the joy of being a special person in God's family <b>Rec 12</b> To celebrate that God loves and cares for us <b>Y1 p.20</b> To celebrate ways of meeting God in our communities <b>Y2 p27</b>	Being thankful and grateful <b>Rec U5</b>			
	1.1.1.4. Patient when they do not always get what they want	Change <b>Y1</b> Opportunities <b>Y2</b>	To recognise the signs that I am loved by my family <b>Y1 p16</b>	Stick with it and don't give up <b>Rec U10</b>		Managing feelings and behaviour (30-50mths) Self-Regulation – set goals <b>Rec</b>	



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



Religious understanding of the human person	1.1.2.1. We are made by God and are special	Myself – <b>EYFS</b> Beginnings <b>Y2</b> (Domestic Church) Belonging <b>Y1</b> Signs and Symbols <b>Y2</b> (Baptism)	God loves each of us in our uniqueness <b>Rec p.8-13</b> To recognise how I am cared for and kept safe in my family <b>Y1 p.18</b>	It's okay to be different <b>Y2 U1</b>			
	1.1.2.2. We are all God's children	Myself – <b>EYFS</b> (Domestic Church)	God loves each of us in our uniqueness <b>Rec p.8-13</b> To recognise how I am cared for and kept safe in my family <b>Y1 p.18</b>				
	1.1.2.3. Ways of expressing gratitude to God	Celebrating <b>EYFS</b>	To celebrate the joy of being a special person in God's family <b>Rec 12</b> To celebrate that God loves and cares for us <b>Y1 p.20</b>  To celebrate ways of meeting God in our communities <b>Y2 p27</b>				
	1.1.2.4. About the sacrament of Baptism	Welcome <b>EYFS</b> Belonging <b>Y1</b> Signs and Symbols <b>Y2</b> (Baptism)	To celebrate the joy of being a special person in God's family <b>Rec p.12</b>				



Me, my body and my health	<b>Me</b>						
	1.1.3.1. We are all unique individuals	Myself – <b>EYFS</b>	To recognise we are all different and unique <b>Rec p.11</b> I am cared for and kept safe in my family. <b>Y1 p18</b>	What are you good at? <b>Y1 U10</b> Happy to be me <b>Y1 U10</b>		Self-confidence and self-awareness <b>(40-60+mths)</b>	
	1.1.3.2. We all have individual gifts, talents, and abilities	Myself – <b>EYFS</b>	To recognise we are all different and unique <b>Rec p.11</b> I am cared for and kept safe in my family. <b>Y1 p18</b>	What are your ability strengths? <b>Y1 U10</b> What are your character strengths? <b>Y1 U10</b> Using your strengths to help others. <b>Y1 U10</b>		Self-confidence and self-awareness <b>(40-60+mths)</b>	
	<b>My body</b>						
	1.1.3.3. The names of the external parts of the body		I am cared for and kept safe in my family. <b>Y1 p18</b>		Animals inc. Humans <b>Y1 Sc1/2.2d</b>		
	1.1.3.4. The similarities and differences between girls and boys		To recognise we are all different and unique <b>Rec p.11</b> I am cared for and kept safe in my family. <b>Y1 p18</b>		Animals inc. Humans <b>Y1 Sc1/2.2d</b>	The world <b>(40-60+mths)</b>	
	<b>My Health</b>						
	1.1.3.5. How to maintain personal hygiene		I am cared for and kept safe in my family. <b>Y1 p.18-19</b>		Animals including humans <b>Y2 Sc2/2.3b</b> <b>Y2 Sc2/2.3c</b>	Health and self – care <b>(30-50mths)</b>	
1.1.3.6. What constitutes a healthy lifestyle, including physical activity, dental health, and healthy eating		I am cared for and kept safe in my family. <b>Y1 p.18-19</b>	Good food and sleep help us to bounce back <b>Rec-U3</b>	Animals including humans <b>Y2 Sc2/2.3b</b> <b>Y2 Sc2/2.3c</b>	Know different factors that support their overall health and wellbeing <b>(Rec)</b>		



Emotional well-being and attitudes	<b>Emotional well-being</b>					
	1.1.4.1. That we all have different likes and dislikes		God loves each of us in our uniqueness <b>Rec p.8-13</b>			Self-confidence and self-awareness (40-60+mths) We are kind and thoughtful Y1 Au2
	1.1.4.2. A language to describe feelings		Wonder at God's Love <b>Nursery p.9</b> To describe ways of being safe in communities <b>Y2p.25</b>	Everyone has unhappy times sometimes <b>Y2-U3</b> <b>Unit 6 Across the school</b>		
	<b>Attitudes</b>					
	1.1.4.3. A basic understanding that feelings and actions are two different things			<b>Unit 6 across the school</b>		
	1.1.4.4. Simple strategies for managing feelings and behaviour	Being Sorry <b>Y1</b> Rules <b>Y2</b> (Reconciliation)	We meet God's love in our family <b>Y1 p.15</b> We meet God's love in the community <b>Y2 p.25</b>	Humour can help you feel better <b>Rec U8</b> Other people can help if you talk to them <b>Y2-U3</b> <b>Unit 6 across the school</b>		
1.1.4.5. That choices have consequences	Being Sorry <b>Y1</b> Rules <b>Y2</b> (Reconciliation)	I can be safe in the community <b>Y2 p26</b>	Stick with it and don't give up <b>Rec U10</b> Mistakes help you learn <b>Y2 U10</b>		We are responsible internet and device users <b>Y1 Sp1</b> We are responsible gamers <b>Y1 Sum2</b> We are online behaviour experts <b>Y2 Sum1</b>	
<b>Life cycles</b>						



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



	1.1.5.1. That there are life stages from birth to death	Waiting <b>Y1</b> (Advent) Growing (Lent) <b>EYFS</b> Change (Lent) <b>Y1</b>	God loves each of us in our uniqueness <b>Rec p.14</b> We meet God's love in our family <b>Y1 p.15</b>		Animals inc. Humans <b>Y2 Sc2/2.3b Y2</b> <b>Sc2/2.3c</b>		
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**Core Theme 2 – Created to love others** (this explores an individual's relationships with others) God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

EYFS/KS1		Come and See	A Journey in Love	Bounce Back	Science	Early Learning Goal	Computing
Education in virtue	1.2.1.1. Friendly, able to make and keep friends	Friends <b>EYFS</b>	To recognise that we are all different and unique <b>Rec p.11</b> To describe ways of being safe in communities <b>Y2 p26</b>	Being fair <b>Y1 U1</b> <b>All year groups</b> <b>Unit 7</b> <b>Relationships</b>		Managing feelings and behaviour <b>(40-60+mths)</b>	We are kind and thoughtful <b>Y1 Au2</b> We are good digital citizens <b>Y1 Sum1</b>
	1.2.1.2. Caring, attentive to the needs of others and generous in their responses		To recognise that we are all different and unique <b>Rec p.11</b> We meet God's love in our family <b>Y1 p15-21</b> We meet God's love in our community <b>Y2 p22-28</b>	Being kind <b>Rec U2</b> Being fair <b>Y1 U1</b> Showing Respect Including others <b>Y2 U2</b>			We are kind and thoughtful <b>Y1 Au2</b> We are online behaviour experts <b>Y2 Sum1</b>
	1.2.1.3. Respectful of others, their uniqueness, their wants, and their needs	Holidays and Holydays <b>Y1</b> Spread the Word <b>Y2</b>	To recognise that we are all different and unique <b>Rec p.11</b> We meet God's love in our community <b>Y2 p22-28</b>	Showing respect Being kind to people we don't know very well <b>Y2 U2</b> It's okay to be different <b>Y2-U1</b> Friends can be different <b>Y2-U7</b>			We are kind and thoughtful <b>Y1 Au2</b> We are good digital citizens <b>Y1 Sum1</b> We are online behaviour experts <b>Y2 Sum1</b>
	1.2.1.4. Forgiving, able to say sorry and not hold grudges against those who have hurt them	Friends <b>EYFS</b> Being Sorry <b>Y1</b> Rules <b>Y2</b>	We meet God's love in our family <b>Y1 p16</b>	Nobody is perfect <b>Y1 U3</b> Saying sorry and being friends again <b>Y1 U7</b>		Managing feelings and behaviour <b>(40-60+mths)</b>	



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



				Sometimes friendships can change <b>Y2 U7</b>			
	1.2.1.5. Courteous, learning to say, "please" and "thank you"	Friends <b>EYFS</b>	We meet God's love in our family <b>Y1 p16</b>	Showing Respect <b>Y2 U2</b> Being thankful and grateful <b>Rec U5</b>			
	1.2.1.6. Honest, able to tell the difference between truth and lies	Being Sorry <b>Y1</b> Rules <b>Y2</b>	We meet God's love in our family <b>Y1 p16</b>	Being Honest <b>Rec U1</b>			
Religious understanding of human relationships: loving others	1.2.2.1. We are part of God's family	Myself <b>EYFS</b> Belonging <b>Y1</b>	Wonder at God's Love <b>Nursery p.10</b> God loves each of us in our uniqueness <b>Rec p.14</b> We meet God's love in our family <b>Y1 p.18</b>				
	1.2.2.2. All families are important	Myself <b>EYFS</b> Special People <b>Y1</b> Neighbours <b>Y1</b> Families <b>Y1</b>	God loves each of us in our uniqueness <b>Rec p.11</b> We meet God's love in the community <b>Y2 p.19</b>	Our family is kind and supports us <b>Rec U2</b>			
	1.2.2.3. That saying sorry is important and can help mend broken friendships	Friends <b>EYFS</b> Being Sorry <b>Y1</b> Rules <b>Y2</b>	We meet God's love in our family <b>Y1 p16</b>	Saying sorry and being friends again <b>Y1 U7</b>			
	1.2.2.4. Jesus cared for others	Friends <b>EYFS</b> <b>Throughout Come and See</b>					



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



	1.2.2.5. That we should love other people in the same way Jesus loves us	Friends <b>EYFS</b> Change <b>Y1</b>		Being Kind <b>Rec U2</b> We care for and support animals <b>Y1 U2</b>			
Personal Relationships	1.2.3.1. The characteristics of positive and negative relationships		I am cared for and kept safe in my family. <b>Y1 p19</b>	<b>Unit 7 across all year groups</b> What is bullying? <b>Rec U9</b> Put downs are not okay <b>Y1 U9</b>			We are information protectors <b>Y1 Sp2</b> We are not online bullies <b>Y2 Au2</b>
	1.2.3.2. To identify special people (e.g. family, carers, friends) and what makes them special	Special People <b>Y1</b>	I am cared for and kept safe in my family. <b>Y1 p19</b>	Our family is kind and supports us <b>Rec U2</b> Our teachers are kind and support us <b>Y1 U2</b>			
	1.2.3.3. There are different family structures, and these should be respected	Families <b>Y1</b>	We meet God's love in our family <b>Y1 p15-21</b>	Family Changes <b>Y1 U3</b>			
	1.2.3.4. Families should be a place of love, security, and stability.	Families <b>Y1</b>	I am cared for and kept safe in my family. <b>Y1 p19</b>				
	1.2.3.5. The importance of spending time with your family	Families <b>Y1</b>	I am cared for and kept safe in my family. <b>Y1 p19</b>				
	1.2.3.6. How their behaviour affects other people and that there are appropriate and inappropriate behaviours	Being Sorry <b>Y1</b>	We meet God's love in our family <b>Y1 p16</b> To describe ways of being safe in communities <b>Y2 p26</b>	Keeping safe: Hands are not for hitting, feet are not for kicking, words are not for hurting <b>Rec U6</b>			We are kind and thoughtful <b>Y1 Au2</b> We are good digital citizens <b>Y1 Sp1</b> We are not online bullies <b>Y2 Au2</b> We are online behaviour experts <b>Y2 Sum1</b>





# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



	1.2.3.7. To recognise when people are being unkind to them and how to respond		We meet God's love in our family <b>Y1 p16</b>	<b>Unit 9 Across all Year Groups</b>			We are Year 2 rule writers <b>Y2 Au1</b> We are not online bullies <b>Y2 Au2</b>
	1.2.3.8. Different types of teasing and bullying which are wrong and Unacceptable		We meet God's love in our family <b>Y1 p16</b>	<b>Unit 9 Across all Year Groups</b>			We are kind and thoughtful <b>Y1 Au2</b>
Keeping Safe and People who can help	Keeping safe						
	1.2.4.1. To recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online	Rules <b>Y2</b>	I am cared for and kept safe in my family. <b>Y1 p19</b> To describe ways of being safe in communities <b>Y2 p26</b>	What can you do if you are bullied? <b>Rec U9</b>			We are Year 1 rule writers <b>Y1 Au1</b> We are Year 2 rule writers <b>Y2 Au1</b> <b>Online safety throughout year</b>
	1.2.4.2. To use simple rules for resisting pressure when they feel unsafe or uncomfortable	Rules <b>Y2</b>	I am cared for and kept safe in my family. <b>Y1 p19</b> To describe ways of being safe in communities <b>Y2 p26</b>	Don't be foolish <b>Y2 U4</b>			
	1.2.4.3. The difference between good and bad secrets						We are information protectors <b>Y1 Sp2</b> We are code masters <b>Y2 Sp2</b>
	1.2.4.4. Identifying and correctly name their "private parts" (see NSPCC resource PANTS) for the purposes of safeguarding them from sexual exploitation		I am cared for and kept safe in my family. <b>Y1 p19</b>		Animals inc. Humans <b>Y1 Sc1/2.2d</b>		



# St Ursula's Catholic Primary School

Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



	1.2.4.5. Importance of seeking and giving permission in relationships.		I am cared for and kept safe in my family. <b>Y1 p19</b>				
People who can help me							
	1.2.4.6. Who to go to if they are worried or need help	Special People <b>Y1</b>	I am cared for and kept safe in my family. <b>Y1 p19</b> To describe ways of being safe in communities <b>Y2 p26</b>	Our family is kind and supports us <b>Rec U2</b> Our teachers are kind and support us <b>Y1 U2</b>			
	1.2.4.7. That there are a number of different people and organisations they can go to for help in different situations		To describe ways of being safe in communities <b>Y2 p26</b>				We are Year 2 rule writers <b>Y2 Au1</b>

<b>Core Theme 3 – Created to live in community – local, national &amp; global</b>							
(this explores the individual's relationships with the wider world) Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.							
<b>EYFS/KS1</b>		Come and See	A Journey in Love	Bounce Back	Science	Early Learning Goal	Computing
Education in virtue	1.3.1.1. Just and fair in their treatment of other people, locally, nationally and globally	Our World <b>EYFS</b> Special People <b>Y1</b> Neighbours <b>Y1</b> Treasures <b>Y2</b>	To describe how we are growing and developing in the community <b>Y2 p23</b>	Being responsible Being fair <b>Y1 U1</b> We care for and support animals <b>Y1 U2</b>			We are kind and thoughtful <b>Y1 Au2</b> We are not online bullies <b>Y2 Au2</b>



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



				Showing respect <b>Y2 U2</b>			
	1.3.1.2. People who serve others, locally, nationally, and globally	Special People <b>Y1</b> Neighbours <b>Y1</b>	To describe how we are growing and developing in the community <b>Y2 p23</b>	Our family is kind and supports us <b>Rec U2</b> Our teachers are kind and support us <b>Y1 U2</b>			
	1.3.1.3. Active in their commitment to bring about change	Our World <b>EYFS</b> Treasures <b>Y2</b>	We meet God's love in the community <b>Y2 p 22-28</b>				
Religious understanding of human communities	1.3.2.1. That God is Father, Son and Holy Spirit	<b>Throughout</b> <b>Come and See</b>	<b>Throughout all units in A Journey in Love</b>				
	1.3.2.2. Some scripture illustrating the importance of living in community	<b>Throughout</b> <b>Come and See</b>	We meet God's love in our family <b>Y1 p.15-21</b> We meet God's love in the community <b>Y2 p.22-28</b>				
	1.3.2.3. Jesus' teaching on who is my neighbour	Neighbours <b>Y1</b>	We meet God's love in the community <b>Y2 p.22</b>				
Living in the Wider World	1.3.3.1. That they belong to various communities such as home, school, parish, the wider local community, and the global community	Welcome <b>EYFS</b> Gathering <b>EYFS</b> Our World <b>EYFS</b> Families <b>Y1</b> Belonging <b>Y1</b> Neighbours <b>Y1</b>	We meet God's love in the community <b>Y2 p.22</b>				



# St Ursula's Catholic Primary School

## Catholic Primary RSE Curriculum Map – Catholic Education Service - 2020-21



<p>1.3.3.2. That their behaviour has an impact on the communities to which they belong</p>	<p><i>Throughout</i> <b>Come and See</b></p>	<p>To describe the ways of being safe in communities <b>Y2 p25</b></p>	<p>Keeping safe: Hands are not for hitting, feet are not for kicking, words are not for hurting <b>Rec U6</b></p>			<p>We are kind and thoughtful <b>Y1 Au2</b> We are online behaviour experts <b>Y2 Sum2</b></p>
<p>1.3.3.3. That people and other living things have needs and that they have responsibilities to meet them;</p>	<p>Our World <b>EYFS</b> Neighbours <b>Y1</b> Treasures <b>Y2</b></p>	<p>To describe the ways of being safe in communities <b>Y2 p25</b></p>	<p>We care for and support animals <b>Y1-U2</b></p>			
<p>1.3.3.4. About what harms and improves the world in which they live</p>	<p>Our World <b>EYFS</b> Neighbours <b>Y1</b> Treasures <b>Y2</b></p>	<p>We meet God's love in the community <b>Y2 p.22-28</b></p>				
<p>1.3.3.5. How diseases are spread and can be controlled and the responsibilities they have for their own health and that of others e.g. washing hands</p>		<p>To recognise how I am cared for and kept safe in my family <b>Y1 p.19</b> To describe the ways of being safe in communities <b>Y2 p24</b></p>				