

Dear Parents / Carers,

By the end of the Spring term the children are two-thirds of the way through their year in Year One! They have been busy at school learning lots number facts and practising hard on applying their phonic knowledge in reading as well as exploring lots of new information and ideas in their CLC and RE learning.



Below are some examples of ways in which you can continue to support them in their learning:

Please see school website and click on “TWINKL LIVE LINKS TO DAILY LEARNING” in the year 1 area. This will provide you with online English and maths activities each day.

Reading:

- The book allocation on ‘BugClub’ is frequently updated to ensure that children have a range of books to read. Please remember that in addition to reading the book, children should also click on the ‘Bug’ to answer the questions. All children were given a BugClub login earlier in the year so should have access to the resource. (The login information is on a sticker in each child’s Reading Record.) Please speak to a member of staff if a child has difficulty accessing BugClub.
- Children should also continue to read their reading books each day. Encourage looking for “special friends” and “Fred talking” the words. Once these books have been read, additional books may be read. Develop comprehension skills by asking questions based on the text and ask the child to retell the story in their own words.
- Ask the child to choose a new book to read. Stop in the middle of the story. Ask them to predict what will happen next? Read to the end. Were they right?
- Read the high frequency word and Common Exception Word sheets each day. Revise previous sheets. Look for these words in your reading book.
- Encourage children to work at adding interest to their reading by pausing at commas and full stops and reading louder when darker / larger print is seen, or when a sentence ends in an exclamation mark (!) or for speech.
- Please continue to read books to your children. Ask them to describe the part of the story that they like most. When selecting a book to read, offer children 2 books to choose from – ask them which book they like most and **why**. If there are parts of a story that children do not like, they should be able to describe what it is that they didn’t enjoy about the story.
- Please see the school website for daily Guided Reading activities you can do with your child!
- Here is a list of useful websites that can help children practise applying phonics:



www.phonicsplay.co.uk

www.education.com/games/phonological-awareness

www.phonicsbloom.com

www.monsterphonics.com

Writing:

- Plan and write a story about a trip to space!
- Children can imagine they are a space person. They can write a letter to their family at home describing all the things they can see and hear. Maybe they will land on a planet!
- Keep a diary: encourage children to write a short paragraph about what they did each day.

- Practise spelling the attached Common exception and high frequency words.
- Practise putting Common Exception words into sentences and extending those sentences using 'because' 'then' 'and'.
- Practise forming Upper and Lower case letters correctly (ascenders b,d,h,k,l /descenders f,g j,p,q,y)
- When attempting to write sentences, children should be reminded to use their phonics to sound words out (using their 'Fred Talk' strategies). Although the words may not be spelt entirely correctly, they should be phonetically plausible. Remind children of how to use punctuation such as comma's, full stops, question marks and exclamation marks to make their story writing more interesting.

Maths:

- Children should be able to count, read and write numbers to 100.
- Children should be able to count in multiples of **2's/5's and 10's**
- Children should be able to identify one more or one less than any given number to 100.
- Practise writing numbers **1-20 in words**.
- Use number cards from 0 – 20 (you can make these on the back of a cereal packet) to play an addition game. Turn the cards face down and shuffle them around. The child then picks up 2 numbers. They write the biggest number first and add the smaller number to create their own number sentence. Children can use their fingers, counters or a number line to calculate the answer.
- Once they are confident adding, the same game can be used to subtract.
- Practise solving **addition and subtraction** word problems.
- Practise rapid recall of **number bonds to 20**.
- Can the children find, name and describe common **2D and 3D shapes** around the home?
- Can they compare the **height, length and weight** of everyday objects? (Which is longer / shorter/ lighter/ heavier).
- Get chn to use a ruler to measure small everyday objects around the house.
- Fill cups / bottles of different shapes / sizes with water so that they are **full/empty/half full/nearly full and nearly empty**.
- Do some baking! – ask the children to weight with scales and use a measuring jug to pour any liquids the recipe may need.
- Practise recalling the names of the 8 basic coins and 4 notes (1p,2p,5p,10p,20p,50p,£1,£2, £5,£10,£20,£50)

Many thanks for your continued support.

The Year 1 Team

